



*Tech Prep Regional Coordination Project for San Diego and Imperial Counties*

*Funded by California Department of Education, Carl D. Perkins Career and Technical Education Improvement Act of 2006 with Grossmont-Cuyamaca Community College District Auxiliary Organization as the fiscal agent.*

*Opening doors to education, training  
and employment success.*



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## We're on the Web!

[www.gcccd.edu/auxiliary/techprep10](http://www.gcccd.edu/auxiliary/techprep10)

## A New Funding Year

We are pleased to report that Region 10 San Diego and Imperial Counties received \$300,000 for July 1, 2008 to June 30, 2009 to continue the work of this project which began in April of 2007. We are grateful for the opportunity to develop new Programs of Study and to involve more high schools in our efforts. We thank each of you who have been involved in this work, for making this possible. Our local consortia include Grossmont-Cuyamaca, Imperial Valley, MiraCosta, Palomar, San Diego and Southwestern Community college districts and Imperial Valley Regional Occupational Program.

## Cost Saving Strategies

In order to save money for our districts, business and governmental partners, we will minimize travel and time away from work to participate in regional meetings.

We are asking our partners to share in project work through newsletters and to participate in the local meetings in their respective region. As needed, we will use the email Survey Monkey program to request input.

We continue to welcome the involvement of all or our partners and stakeholders, either in person, or through telephone conferencing. To participate in meetings, simply send an email to [mgev@pacbell.net](mailto:mgev@pacbell.net) and we will send you information and passwords for future meetings.

## Summary of Project Objectives for 2008-09

1. Create at least two new Programs of Study in each of the six participating community college districts in our region. As a reminder, these Programs of Study list academic and career technical education courses that students should complete in order to obtain employment, certification, an associate degree or, in some cases, a bachelor's degree in a particular occupational area.
2. Use the California Statewide Pathways templates to develop consistent and easily understood course descriptions and outlines that will be shared throughout California. See <http://www.statewidepathways.org/> for samples of current courses and articulation agreements for college credit.
3. Reach out to students, teachers and counselors to inform them of Career Pathway opportunities and to ask their help in developing and improving them. Wherever possible, this will be done through existing meetings, so additional time and travel are not required.
4. Post current Programs of Study on college websites and also link these to the regional [www.gcccd.edu/auxiliary/techprep10](http://www.gcccd.edu/auxiliary/techprep10) website. The regional website will link to local websites and also provide information on funded career technical educational grants in the region. Meeting agendas and summaries will also be posted here.

## Resources

### Cal-PASS

On October 30, 2008, Dr. Shelley Valdez, Director of Regional Collaboration, Cal-PASS provided information on Cal-Pass to educators from Region Ten Tech Prep Coordination Project. In brief, Cal-PASS "collects, analyzes and shares student data from K-12 through university in order to track performance and improve success." The data is not used to evaluate teachers but rather to help high school and college faculty determine how students progress from high school to college and what changes might be needed to maximize student success.

Cal-PASS has agreements from over 5000 K-12 schools, community colleges and universities throughout California and has 46 million student records. Cal-PASS has formed Professional Learning Communities around a variety of topics to enable college and high school educators to discuss shared concerns. Natalie Ray, Tech Prep Coordinator from Grossmont-Cuyamaca College is one of the participants in the new Tech Prep Learning Community. For current information on this topic go to <http://www.calpass.org>

## Statewide Career Pathways

As part of our grant, we have pledged to use the California Pathways model in developing each of our agreements for articulation. This Statewide Career Pathways Project is intended to help high school and college teachers create articulation agreements that link high school and college courses. One of the goals is to increase the number of courses for which students can get both high school and college credit. The website has a database of existing articulation agreements, organized by career area, so that educators can view samples that reflect their occupational area.

The project also provides opportunities for faculty to meet to discuss their courses and what content is needed. Scott Finn, Tech Prep Coordinator from Southwestern College has participated in one of these work groups. Several colleges and high school districts in San Diego and Imperial counties have participated in this project.

See: [www.statewidepathways.org](http://www.statewidepathways.org)

## Who do u want 2 b

This looks like a text message and is likely to get the attention of high school and college students. It is really the title of a project that is jointly sponsored by the state of California, California Department of Education and the California Community College Chancellor's Office. The project has produced a series of youth-oriented public service announcements. These messages focus on the career opportunities and experiences of young people who have attended California Community Colleges. The spots have been featured on radio stations and have generated student interest. The project also has a web site: that provides videos and links to resources for career planning, financial aid and college planning. View the website at <http://www.whodouwant2b.com>

## Path to Prosperity Revisited 2008

This document projects the supply and demand for employees in the San Diego Region in 2010 and identifies gaps between employer needs and available workers.

**Your Pathway to Prosperity, 2008** is a companion document, designed for youth and jointly developed by the San Diego County Regional Occupational Program and the San Diego Workforce Partnership. To see and order each of these documents, go to [http://www.sandiegocatwork.com/generate/html/LMI/lmi\\_p2p\\_sub.html](http://www.sandiegocatwork.com/generate/html/LMI/lmi_p2p_sub.html)

## Region Ten Tech Prep Program News

**MiraCosta College** and San Dieguito Union High School District now have approved Programs of Study in Accounting, Automotive, Biotechnology, Digital Animation, Music Technology, Engineering Technology, Retail and Entrepreneurship. See:

<http://www.miracosta.edu/Instruction/TechPrep/consortiumschools.htm>

**Grossmont-Cuyamaca College District** is working intensively at high school sites to assist students and counselors to learn about Tech Prep and the opportunity to get college credit for articulated high school courses. College students serve as Ambassadors and visit students that are enrolled in articulated courses. In addition, counselors from the college visit the high schools and meet with students to discuss their college plans. See:

<http://www.gcccd.edu/techprep>

## Region Ten Tech Prep Program News (continued)

**San Diego Community College District** Tech Prep Coordinator, Mara Sanft, made a presentation with Duane Short, the Articulation Officer at Miramar College at the California Community College Association for Occupational Education this fall. The district is providing both credit by exam and articulation options for students who successfully complete approved courses. Mara also presented at the San Diego Unified School District High School and College Counselor conference. See <http://careertech.sdccd.edu> for information on the program.

**Southwestern College** has developed a new interactive website to assist students in course and college planning. This fall the Tech prep program organized meetings with high school and college instructors to update and develop new articulation agreements. Tours of the college's new Center for Recording Arts and Technology were provided. To see the new website, go to: <http://www.swccd.edu/>

**Imperial Valley Regional Occupational Program (IVROP)** has been working with Imperial Valley Community College to develop articulation agreements. They have also met with high school counselors to explain Programs of Study. Project staff created a portfolio of marketing materials for counselors to advise students and their parents about Tech Prep options. Staff from IVROP also spoke to a group of 600 parents about Tech Prep and ROP opportunities. See: <http://www.ivrop.org/>

**Palomar College** is developing a new Program of Study in Retail Management. The Tech Prep program also hosted a Counselor Day in October. New Palomar College Tech Prep brochures should be available soon.

## Mark Your Calendars!



**Educating for Careers Conference** in Garden Grove, CA, **February 22-24, 2009**  
<http://ccpc-conference.net>

**California Community College Association for Occupational Education (CCAEOE) Conference**, San Francisco, **March 11-13, 2009**  
**Pre-Conference Career Pathways Leadership Certification Workshop**, same location, **March 10-11, 2009**. For information on both events, see <http://www.ccaoe.org/conference/InfoAgenda.html>

**Region Ten Tech Prep Coordination Project Quarterly Management Team Meeting** will be held on **Thursday, April 23, 2009** at 10:00 a.m. at the San Diego County Office of Education, Room 307. The meeting will also be available through Meet and Confer, so that participants can attend electronically, by phone and/or internet. Contact: [Maureen.Gevirtz@gcccd.edu](mailto:Maureen.Gevirtz@gcccd.edu) for details.

**California Partnership Academies Conference** will take place in Palm Desert, CA, **March 26-28, 2009**. See <http://www.cde.ca.gov/ci/gc/hs/cpaconference.asp>

*No person shall, on the grounds of sex, race, color, national origin or handicap, be excluded from participation in, be denied the benefits of, or be subject to discrimination under this program.*