



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

DISTRICTWIDE COORDINATING EDUCATIONAL COUNCIL
Monday, November 24, 2003
Heritage of the Americas Museum

MEETING NOTES

Present: C. Chiriboga, D. Colli, J. Correia, T. Martinez, G. Perri, B. Phillips,
B. Schmiede, P. Setzer, B. Smith, O. Suarez, M. Wangler, P. White

Recorder: J. Danks

Cal-PASS

Phillips distributed an article on Cal-PASS published by AACC, *Linking K-16 Institutions in Institutional Improvement through Technology*. Community colleges are leading the reform in bringing together K-12 and universities in terms of sharing data and student transition. There are now 325 institutions with signed agreements for data sharing. Phillips requested ideas from the council for better ways to communicate to faculty and administration how Cal-PASS assists in terms of data sharing. Chiriboga recommended a presentation, to Cuyamaca, along with a Staff Development Workshop. White felt it might be useful to work with a Department that had experience with Cal-PASS. Setzer recommended a Joint Academic Senate meeting and Staff Development Workshop. Phillips recommended establishing a linkage with AVID. He also stated he would distribute a newsletter. Suarez summarized Cal-PASS as being a model instrument for sharing data with different segments of education.

K-16 Collaborative

Suarez introduced the K-16 Collaborative as bringing people together to develop new initiatives, strategies, and curriculum. The K-16 Collaborative is a nationwide notion. In East County, the K-16 Collaborative is used to connect K-8 to high school, to community college, to universities. Key components of the K-16 Collaborative are the Math and English Councils. Additional councils include an ESL Council, a Science Council, a Counseling Council and a Voc-Ed Council. Faculty is coming together from different segments of education to share the data and student progress.

Phillips reported that every East County school district has signed an agreement. In addition, the Department of Education has a Grant that enables community college faculty to provide staff development skills to K-12 faculty. The grant is up to \$1 million dollars. Smith reported that the Math Council creates an excellent opportunity to share data on math issues such as proper benchmarks and math content.

Phillips reported that the English Council is creating a guide, the essence of which is a listing of courses, requirements, entrance and exit standards, and the best practice for teaching critical skills in K-16. There is a need to better align the standards between K-12 schools, community colleges, and universities.

New Grossmont Certificate Proposals

Colli distributed forms, Degree/Certificate Addition, for Certificates of Proficiency and Certificates of Achievement. The State Chancellor approved a certificate program, 18 units, for the Administration of Justice—Corrections Academy. It is a one-course program. In addition, there are Certificates of Proficiency for Business Office Technology—Office Software Specialist, Level 1 and Level 2; and a Certificate of Achievement, 36 units, in Child Development/Family Studies, for work with at-risk families. Three additional courses will be added to the Child Development curriculum

Chiriboga reported that certificate programs are unique to Grossmont. Alignment documentation occurs at course level.

New Cuyamaca Programs

Chiriboga presented three new Cuyamaca programs. The Water/Wastewater Technology program includes Cross Connection Control Systems, Wastewater Collection Systems, and Water Distribution Systems. The program was approved. It will be offered in the Cuyamaca catalog in 2004. The second program, Telecommunications Networking Technology, was made possible through a National Science Foundation Grant to Cuyamaca, fall 2003. Associated with this program is a significant investment of capital equipment. Cuyamaca is the networking site for the County and is expected to be the leading college in this area. It will be offered fall 2004. The third program, Computational Science, is subject to approval of the curriculum proposal. It is designed to be a transfer major for students seeking a four-year degree in Computer Science, Computational Science, and Mathematics. It will be offered fall 2004.

Spring 2004 Meeting Schedule

It was agreed that spring 2004 DCEC meetings will take place on the third Friday at 1 p.m., in February, March, April, and May.

Adjournment

The meeting adjourned at 3:00 p.m.

Jd/11/25/03