



DISTRICTWIDE COORDINATING EDUCATIONAL COUNCIL
Friday, September 19, 2003
Heritage of the Americas Museum

MEETING NOTES

Present: D. Agosto, C. Chiriboga, D. Colli, S. Gonda, C. McMahan, G. Perri, B. Phillips, B. Schmiege, P. Setzer, B. Smith, O. Suarez, M. Wangler

Recorder: J. Alexander

Welcome to New DCEC Members

Suarez introduced three new members of DCEC: Beth Smith, Grossmont Academic Senate President; Bonnie Schmiege, Grossmont Academic Vice President; and Peter Utgaard, Cuyamaca Academic Senate Vice President (not present).

Intersegmental Council Report

Phillips distributed an excerpt from an article, "Betraying the College Dream," published by Stanford University, which captures the frustrations faced by the academic community, students, and their parents caused by conflicting messages about what students need to know to transition to the next segment. It supports the concept of a K-16 organizational base that relies on connected data from all education sectors to guide policymaking and oversight.

Phillips reported that the English Council and Math Council are both functioning well. The English Council includes faculty from the GUHSD, GCCCD, and San Diego State University. They have been reviewing the methodology of teaching reading in each of the segments and trying to align the curriculum and how best to teach it. The Math Council, in contrast, is comprised of high school, community college and middle schools because their focus currently is on content and rigor of pre-algebra and algebra courses, which are taught in these three segments more than the university.

Phillips is in negotiations with the Girard Foundation for funding to expand the intersegmental councils throughout the county.

K-16 Collaborative

Suarez reviewed the composition and purpose of the East County K-16 Collaborative; i.e., superintendents guide policymaking, assistant superintendents actualize the policies, but faculty are the key to change because they determine what happens in the classroom and have the direct contact with students.

Administrative/Board Response to Repetitive Violations of Academic Fraud

Colli distributed a document created by a Grossmont College committee, and reviewed by those with a vested interest, that defines fraud, with the purpose of reminding students what constitutes cheating

and to advise them that the classroom instructor has the authority to impose penalties. There was discussion about whether or not there is a need for a procedure whereby faculty report instances of cheating to a central source in order to document students who cheat in more than one class, how severe the penalties for repetitive cheating might be, and who would enforce them. No resolution was reached at this meeting; this item will be further discussed at next month's meeting.

Distance Education Report

Phillips reported that in accordance with Title 5 mandates, information was provided to the Governing Board regarding student characteristics and enrollment outcomes in distance learning courses compared with non-distance learning courses. He distributed a copy of the Distance Education Report for both colleges, which showed that distance education, in general, is a supplemental form of instructional delivery, not a replacement for face-to-face classroom instruction. Furthermore, student success in Distance education is less than in traditional coursework.

Student/Gender Equity Committee Composition

McMahan reported that a Student/Gender Equity Plan is due by the end of this year and the Academic Senates are in the process of appointing committee members to develop the Plan. She indicated that the committee could be identified and work begun by the end of October. Some issues have been raised concerning the subject: 1) Title of committee: gender equity is too exclusive since the report looks at equity in terms of diversity and age as well as gender; 2) Composition of committee: recommendation by Grossmont Academic Senate that there be two faculty representatives instead of one. Also, there is some thought that the campus equity committee be part of this larger committee. McMahan says there will be representatives from the campus committees to link the campuses with the district. McMahan will work with the Academic Senates on committee title, added faculty representatives, and linking with campus equity committees.

Program Discontinuance

Smith distributed three models from different colleges with program discontinuance processes. There was discussion about the need for GCCCD to have a similar process or if current procedures are sufficient. Currently, most of the time, deletion of a program is done at the department level and occurs because of the costs of program vs. enrollments/demand. Some questions that arose: How is discontinuance different from deletion? What would this process address if they are the same? Perri said that there is already a process in our Academic Review statements. Suarez told the committee to look at the statements and this item will be tabled for the next meeting. Program Review chairs will be invited to participate in the discussion.

Posting Meeting Notes on the Web

Shared governance meeting notes will be posted on the Internet, beginning with this meeting's notes. Committee members will be advised by email when they are available.

Next Meeting

The next meeting will be Friday, October 17, 1:00 pm, at the District Annex Conference Room.