



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

DISTRICTWIDE COORDINATING EDUCATIONAL COUNCIL
Friday, December 17, 2004
Heritage of the Americas Museum

MEETING NOTES

Present: D. Colli, J. Ford, S. Gonda, S. Haber, T. Martinez, G. Perri, B. Smith,
C Slusher, O. Suarez, J. Wales, R. Walker, M. Wangler, P. White

Others Present A. Taccone,

Absent: D. Agosto, C. Chiriboga

Recorder: J. Danks (notetaker)

Workforce Alliance Project Update

Perri stated that as part of this update she would have a handout at the next Council meeting. She provided a brief history on Workforce Alliance stating that approximately two and a half years ago, when Suarez chaired SDICCCA, they began looking at how colleges could work more effectively and efficiently with businesses and industry. The San Diego Workforce Partnership was invited to a meeting to work with us to develop a concept on how business, industry, and education can work together. From that came the San Diego Workforce Alliance Project, which is a collaboration of SDICCCA and the San Diego Workforce Partnership for the San Diego Region. Cluster groups were developed as a way to link business and education. Initially, five groups were formed: Telecommunications, Electronics, Health, Hospitality, and Biotech. Each group identified critical issues between business and education. Currently, there are three groups doing well: Health, Hospitality, and Biotech. Two groups have been suspended: Electronics and Telecommunications. Electronics was suspended because only two community colleges had an interest, and there was a problem defining what Electronics entails. Electronics was given a focus group project to conduct a survey of 125 businesses.

Health is actively addressing the nursing shortage. They have undertaken a project to track the Allied Health Program; possible trends for new programs; the 5-year demand for Allied Health in this region; and what the emerging professions are. Funding was obtained. Sharp-Grossmont contributed \$25,000, SDCCD contributed \$6,000, and the Workforce Partnership provided the balance of the funds. Bob Yarris is active in this cluster with regard to the Welcome Back and Nursing Programs. Cuyamaca is active in terms of looking at the health and exercise science programs. The District is actively involved in this cluster, with Grossmont taking the lead.

Hospitality has the Director of the San Diego Convention and Business Bureau assisting the cluster. The problem that has been identified with regard to hospitality is the poor reputation with regard to attracting students, as most of this industry is associated with low-end wage jobs. This group has taken

this on to improve the image and show careers at the CEO level in the restaurant and hotel industry. Grossmont should get more involved in this cluster with its Culinary Arts program.

The Biotech group is actively working with big industry in biotech. It is mainly located in North County. The group is working on several grants totaling approximately half a million dollars. Most of the training is being done in collaboration with Mira Mar College and Mira Costa College.

Suarez provided an explanation on the Workforce Partnership and stated that there are Federal dollars that flowing to California and to the cities across the state on workforce issues. The San Diego region has a group of people who oversee the dollars with the express purpose of infusing the system to get more people trained to better support business. Larry Fitch of The Workforce Investment Board is CEO of the organization. Unfortunately, most of the money flows to community-based organizations as opposed to community colleges due to stringent regulations. There is a need to connect private sector industry with the educational sector by areas where the jobs are in San Diego County. It has been relatively successful. SDICCCA has taken the lead the leadership of Perri.

Walker commented on the need for more people with high tech computer and electronic skills in the area of retrofitting hospital equipment. Perri stated she would like to see the Telecomm cluster activated, even if it is from the Biotech perspective. Currently, working in a hospital requires some background related to telecommunications equipment.

Mira Costa and Mira Mar Colleges dominate representation on the three surviving groups, Health, Hospitality, and Biotech. Perri recommended we place representatives from the colleges in each group.

New Degree and Certificate Programs

Colli reported that in the short-term curriculum proposals, Grossmont does not have any new degree or certificate programs. In the long-range perspective in Program Review, there are proposals related to music, those being Jazz Studies and Devotional Music.

Taccone (on behalf of Chiriboga) distributed a handout and reported that the Cuyamaca College Curriculum, General Education, and Academic Policies and Procedures Committee, has approved two Business Office Technology (BOT) Certificates of Proficiency: Office Software Specialist, Level 1 (5-9 units) and II (12 units); three Engineering transfer degrees: Civil Engineering, Electrical and Computer Engineering, and Mechanical and Aerospace Engineering (transfer programs to SDSU); and two Graphic Design Certificates of Proficiency: Web Graphics (17 units) and Digital Photographs (14 units). Emphasis is on practical and commercial applications as a vocational program (non-transfer/non-general education).

Regarding the Music Education Program, Taccone reported that pending a couple transfer articulation agreements, the articulation between Cuyamaca College and San Diego State is complete.

16-Week Instructional Calendar

Suarez opened discussion and inquired if a subcommittee should be created from this Council, which would include representatives from both colleges to continue studying the possibility of a 16-week instructional calendar. It was discussed that composition of the subcommittee consist of the Vice Presidents of

Instruction and Student Services, Senate Presidents, B. Lastimado, and a representative from United Faculty. The motivation behind a 16-week calendar is to be more competitive and offer more intersession options. There are a number of models to look at.

On-Line College Schedules/Information

Gonda raised the question of the possibility of merging the two college schedules on-line, as the cost of mailing is prohibitive. Suarez felt we should pursue the on-line combined schedule, class, and campus information, and recommended there be a presentation by H. Eimstad to this Council in February.

Student Services Alignment and Datatel Issues

Wales and White reported that with the conversion, course repeatability, probation, and course repetition, are easy for the college to work with through Datatel. There needs to be more conversation on shared transcripts and disqualification with Student Services and the Academic Senates. They will obtain more information and revisit the issue at the March 18 meeting.

DCEC Meeting Dates and Time

Suarez recommended that due to the number of important issues before the Council, that members set aside an hour and a half for the meetings in the event the extra time is necessary. Council was in agreement with the proposed meeting dates of February 11, March 18, April 15, and May 20.

The Charge of DCEC

Suarez stated that he had a meeting with the Senate Presidents wherein the charge of the Districtwide Coordinating Educational Council was discussed and it was determined that perhaps some "tweaking" was necessary. Ideas that were discussed among the Council members included: A better way to memorialize the discussions of the Council; Notes to be posted to the web; Notes to be disseminated, a year-end Summary of all action of the Council; and orientation for new members;

Adjournment

The meeting adjourned at 1:47 p.m.