



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

DISTRICTWIDE COORDINATING EDUCATIONAL COUNCIL

Friday, October 15, 2004

District Annex Conference Room

MEETING NOTES

Present: D. Agosto, C. Chiriboga, D. Colli, J. Ford, S. Gonda,
S. Haber, T. Martinez, G. Perri, B. Smith, O. Suarez,
P. White, J. Wales, R. Walker, M. Wangler

Others Present J. Johnson

Absent: P. White

Recorder: J. Danks (notetaker)

New Student Record System Opportunities

Smith and Johnson reported they attended a Prerequisites Task Force meeting concerning implementation of the new student records system. Once the switch is flipped on the new system, there are areas of concern regarding: 1) Probationary Students; 2) Joint transcript; 3) Course repeatability; and 4) corequisites. Their advice could be invaluable as GCCCD works through some of the initial problems after start up. Peter Anderson has information/notes on joint transcripts. Suarez suggested the committee further study the issue and return to DCEC for discussion, review, and recommendation.

District Alignment of Courses in General Education

Course-to-Course Agreements with Four-Year Universities

Johnson distributed an articulation grid. She works closely with Theresa McNeil and Bonnie Schmiede on the issue of District alignment and courses in General Education. The articulation grid has been distributed to vice presidents, deans, counselors, and department chairs. She discussed the positive interaction between the colleges. Schmiede recommended accreditation packages be submitted together. Agosto suggested meetings with those that are experienced and currently using the system to better serve our students; Eimstad can coordinate with faculty/staff from Southwestern, San Diego, and Palomar colleges. Agosto also reported the District is in the process of submitting service proposals to two articulation officers.

Addition to Agenda: Transfer Issues

Schmiege reported there would be a presentation on Transfer Issues for the Governing Board members at the next meeting. Currently, there is a 39-unit General Ed requirement for 60 units. With impacted majors, there will be an addition of two U.S. history classes and 6-units of major preparation. Schmiege recommends the addition of two counselors to handle the confusion on transfer issues, ensuring curriculum is in-line with articulation, enrollment strategies for coursework, marketing, knowledge regarding university changes on a regular basis, and working closely with EOPS, as they serve the non-traditional students. Suarez requested that more information on the plans be distributed to DCEC members. Suarez recommends we keep working with elected officials, the State Chancellor, and Board of Governors. Schmiege has been invited to attend the next SDICCCA meeting to discuss strategies.

Blackboard E-Commerce System Service

Walker distributed a handout on Blackboard E-Commerce. He suggests that with the implementation of the new student records system, that we combine the benefits of something similar to Blackboard E-Commerce to enhance student services. The benefits to the college are that Blackboard has an established list of college, pre-approved, local merchants, incremental revenue, and cashless transactions. The benefits to the students include attaching financial aid to the card, meals, I.D., credit, and benefits. Costs to implement the program and install readers would be offset by the cost of mailers and stickers. Suarez indicated he would like to receive further input from Henry Eimstad and have the issue return to DCEC for further discussion.

Adjournment

The meeting adjourned at 2:11 p.m.