



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

DISTRICTWIDE COORDINATING EDUCATIONAL COUNCIL
Friday, February 20, 2004
District Annex Conference Room

MEETING NOTES

Present: D. Agosto, D. Colli, J. Correia, S. Gonda, T. Martinez,
G. Perri, B. Phillips, P. Setzer, B. Smith, O. Suarez,
P. Utgaard, P. White, M. Wangler, P. Setzer,

Others Present S. DeWolf, C. McMahan, J. Reed, I. Tarikas

Absent: C. Chiriboga, M. Meador, B. Schmiede

Recorder: J. Danks (notetaker)

K-16 Collaborative

Phillips stated the K-16 partner representatives have concerns regarding how achievement data fits into transitional data: 1) Math and English for K-12 students is measured by achievement testing - how can college districts assist to remediate achievement levels. 2) What is the Math and English course placement pattern by gender, ethnicity, and socio-economic status, and is there any relationship to poor performance in high school exit exams. 3) By school, what is the flow of students from K-8 to GUHSD to community college. There is a concern students within the same District are placed differentially, thereby hurting their chances of moving through the system.

Phillips reported the English Council invited 30 faculty members from GUHSD and SDSU to attend a Staff Development Workshop on April 30. The workshop will identify five critical areas for student proficiency in English.

Phillips commended the Career Tech Prep Council on a good job. The Council scheduled a two-day meeting beginning March 3 to address issues related to curriculum and college prep courses.

Suarez added the K-16 Collaborative is moving in a positive direction and is embraced by all segments of education including some private schools.

Cal-PASS

Phillips reported CalPass is going into its second year and that funding will be increased. There are now 350 institutions with signed agreements for data sharing, and the San Diego Unified School District has entered into a verbal agreement to participate. Data will be available Spring 2004. There will be a central computer database for warehousing the information in the State Chancellor's Office. The California School Information System (CSIS) is interested in collaborating to provide information directly to the District.

Student/Gender Equity Committee Composition

McMahan distributed the committee composition format. She reported the student/gender equity issue has been considered by both college Academic Senates. The Student/Gender Equity Plan will go to the Board in the Spring; and the deadline to file the report with the State Chancellor is July 1.

McMahan is prepared to call the Student/Gender Equity Committee together and designate a Chair. Regarding the Plan, she recommends it be in line with the District's current goals and activities, using local data, and presented on the forms provided by the State.

Transfer Issues

Suarez opened discussion on transfer issues affecting GCCCD students and distributed the *SDSU New Upper Division Transfer Profile: San Diego County Community College Students*. Cuyamaca Transfer Center Director Ingrid Tarikas provided an update on transfer issues. The major issues concern the lack of consistency in transfer requirements to SDSU, UC, and CSU institutions. The inconsistencies include unit and GE requirements, and prep for majors. Other concerns include due dates for transcript transmission, section availability, and reporting grades and GPAs.

Suarez summarized the issue stating a recommendation to SDICCCA may be useful to move the issue forward from a regional perspective. This will be discussed at the next SDICCCA meeting.

Program Discontinuance (with Program Chairs)

A handout on program discontinuance was circulated. Suarez commented that this is an item carried forward from Fall 2003. Lengthy discussion ensued concerning development of procedures and criteria for program

discontinuance. Items to be considered when a program is discontinued should include: 1) student needs; 2) indicators and common criteria to recommend discontinuance; 3) impact on other departments and courses; and 4) impact on the community.

Suarez recommended the Senate Presidents, Program Review Chairs, Vice-Presidents of Instruction, and Curriculum Committee Chairs formulate the criteria and procedures for program discontinuance.

Academic Fraud

Definitions of academic fraud and penalties were presented in a handout. After review and discussion, DCEC members were generally pleased with the definition and descriptions of academic fraud. Suarez recommended the Cuyamaca College Academic Senate review the document along with Student Services, and submit recommendations.

Spring 2004 Meeting Schedule

- ❖ March 19, 1 p.m., Heritage of the Americas Museum
- ❖ April 16, 1 p.m., District Annex Conference Room *
- ❖ May 21, 1 p.m., Heritage of the Americas Museum

*Due to scheduling conflicts for Setzer and White, Suarez recommended the April 16 meeting be rescheduled.

Adjournment

The meeting adjourned at 2:45 p.m.