



Districtwide Coordinating Educational Council

Anticipate and serve the educational needs of the students in the District by reviewing, facilitating, and recommending educational initiatives and programs districtwide, consistent with existing District and College planning processes and Board Policies 2410 and 2510.

“The effectiveness of leadership is determined by the extent to which people take responsibility for participating in leadership-“ (Wilfred Drath)

Meeting Notes

May 16, 2008 - 12:00 p.m.

College Board Room, Grossmont College

Present: C. Chiriboga; J. Colson; M. Czerwinski; S. Farhan; J. Ford; B. Hertel;
C. Hill; J. Marron; T. Pitt; W. Hutson

Absent: J. Al-Amin; C. Elder; S. Gonda; C. Hammond; M. Wangler

Recorder: L. Davidson

Additions to the Agenda

There were no additions to the agenda.

BP/AP 5130 Financial Aid (First Read)

B. Hertel distributed new drafts of Financial Aid BP 5130 and AP 5130, which were reviewed by Michael Copenhaver and Ray Reyes. The 60-day clock begins today with the first read at DCEC.

J. Colson answered W. Hutson's question about the effects of suspension on a student's financial aid stating each situation is unique. He described an example where drug related issues would prevent a suspended students from enrolling elsewhere.

Student Services BP/AP Status

J. Colson and J. Marron presented an update on student services board policies and administrative procedures agreeing that most of the CCLC language looks good and will most likely be adopted.

Academic Affairs BP/AP Status

T. Pitt stated the review is going smoothly. C. Chiriboga stated the AP's have been distributed. The colleges are sharing the work each doing three drafts with their counterpart reviewing.

B. Hertel stated the District might affect new policy if we are legally in jeopardy. We are not there. CCLC has done solid groundwork.

Faculty Minimum Qualifications

B. Hertel distributed *Minimum Qualifications for Faculty and Administrators in California Community Colleges*, from the Systems Office of the California Community Colleges. An electronic copy will be sent to members as there were errors in the printed handout.

T. Pitt stated Grossmont College created a book on faculty minimum qualifications, which was shared with C. Chiriboga. The colleges are meeting and talking together on this.

Integrate Student Services into DCEC Committee Charge

B. Hertel described his conversations with Chancellor Suarez who would like to incorporate student services into DCEC to coordinate answers to the State.

Members talked about board policies being the hot topic at this time dominating recent discussion and suggested student services issues are discussed at DCEC such as the student discipline procedures. We don't separate out student services and academic affairs in educational terms.

J. Marron stated community colleges have been successful in coordinating student services and instructional affairs together since the 1930's.

W. Hudson stated students would like to know where to go with their issues by having it clearly spelled out for them. They want to start at the top not knowing there is a Dean of Student Services. She frequently answers student questions on where to go. She stated articles in the student paper are helpful, and that bringing student issues to DCEC is one of many places to find solutions.

S. Farhan agreed the colleges could provide more information for students. He cited issues with web advisor where students cannot get help. There are not enough student representatives to address the numerous problems or walls students encounter. PDC classes are full of new students where we could easily provide information. The students are the customers and any process developed to inform them is worth the cost and effort.

Members discussed the difference between how we communicate processes and who the student representatives are. Teachers are also good resource for students.

J. Colson stated this speaks to basic skills initiative known as part of the large process to get information out.

T. Pitt stated student success and student orientation is a huge issue that people have proposed a student success/PDC committee. She suggested we add this to the next DCEC agenda to discuss possible work.

C. Chiriboga stated her understanding of DCEC is to work on issues needing coordination between the colleges such as prerequisites, not unilateral issues. The colleges dialog on these core issues at their respective council meetings to find concurrence. When done individual plans are filed with the State.

T. Pitt stated that issues come to DCEC for discussion then may go back to the college or colleges for the next discussion.

B. Hertel stated student services issues on the DCEC agenda are reported to DEC. This allows us to address issues as a group.

Members discussed college council work compared to DCEC work. Problems dealing with both bookstores would come to DCEC, and the same problem with one bookstore would stay at the college. Student representatives can bring issues to DCEC where the conversation can be taken to the college or colleges. An issue such as the cost of textbooks would come to DCEC. It is best to work on education success at DCEC, and student needs elsewhere.

Define Instructional and Proposed Student Services Items Requiring Submission to DCEC

Members discussed changes to the DCEC committee charge language and the process for periodically updating the charge. Some members are comfortable with current DCEC language preferring to spend time working on issues rather than the long process for changes. This item seems to need more information and we can revisit later.

The meeting adjourned at 12:55 p.m.

The next DCEC meeting will be September 19, 2008 at 1:00 p.m. in room I-104 Student Center, Cuyamaca College.