



Districtwide Coordinating Educational Council

Anticipate and serve the educational needs of the students in the District by reviewing, facilitating, and recommending educational initiatives and programs districtwide, consistent with existing District and College planning processes and Board Policies 2410 and 2510.

“The effectiveness of leadership is determined by the extent to which people take responsibility for participating in leadership-“ (Wilfred Drath)

Meeting Notes

March 20, 2009 - 12:00 p.m.

ASGC Conference Room, Grossmont College

Present: B. Carino; J. Colson; S. Gonda; T. Hankins; B. Hertel; C. Hill; T. O'Hare;
J. Marron; M. Wangler; P. Wright; T. Pitt

Absent: T. Flood; N. Jennings; C. Hammond

Recorder: L. Davidson

Additions to the Agenda

There were no additions to the agenda.

Meeting Structure Revision

B. Hertel stated he would like DCEC committee members to review the committee charge, as the recent agendas have not met the purpose of DCEC. He suggested a half hour limit for the review of board policies and administrative procedures to free up time for other issues. He is exploring Share Point to see if it could assist us in our task to review the remaining policies and procedures in chapters 4 and 5, many of which are legally required. Information Systems can provide containers to post our information, and logins for member access. He requested ideas from the members to assist us.

B. Carino asked if we are reviewing the most needed policies and procedures first. B. Hertel explained the college stakeholders drive our process.

M. Wangler stated the biggest challenge is to write the first draft.

J. Marron stated this is our left-brain, right-brain moment. There must be a way to move forward using technology to assist us, or to assign one person to edit and rewrite. Having many people doing this is slowing us down. Our people know the content and Education Code in their areas.

J. Colson stated we have to ensure the policies and procedures are fully reviewed and grammatically correct. He suggested we take them to the Student Service Councils.

M. Wangler suggested taking the policies and procedures to the Senates for a review by someone not familiar with them. He suggested we take them to other groups after the first read to get earlier feedback.

Army ROTC MOU with GCCCD

J. Colson reported the agreement was sent out for collegial consultation and we are waiting for feedback.

M. Wangler reported feedback from the college Curriculum Committee, and Senate officers who voiced some concerns. He suggested the two groups focus on what the colleges are expected to do. There are concerns about accepting credits, the number of credits applied to our degrees, the number of military credits offered here, and what military information is intended to go in catalogs, schedules, and the location. The language in the agreement is vague and we need to determine what is meant by providing classrooms and storage, and when will holds be put on student accounts. Is recruiting setting up tables in the quad area or providing access to student e-mail and records?

J. Colson stated we need clarification before the agreement is signed.

C. Hill asked if we award credits, would the military person become an adjunct and fall under meeting minimum qualifications. This would affect SLOs and assessment. Would the military courses printed in our catalog go through the Curriculum Committee? We have minimum enrollment standards for classes. Enrollment of ten students in the agreement does not meet our criteria. Who would be in charge of students to returning uniforms? Are counselors available to do this?

T. Hankins and B. Carino agreed we should look at what other colleges are doing.

J. Marron stated this is a standard contract used for everyone. He suggested sending our questions to them. There are veteran and A&R issues to look at also. Increasing pathways to SDSU is positive.

T. O'Hare suggested we contact the partners listed on their website. They may have addressed these issues in their college catalogs. He stated the feedback received was positive if our questions are answered.

J. Colson suggested sending a list of questions to Colonel Rideout, and asking our people about the other credential and curriculum issues. Another option would be to revise their agreement to what we like and send it to them.

T. Pitt asked if we should offer a military science program. She suggested we ask a group of people to evaluate this.

J. Colson asked if this is a college or District issue. He explained President Cooke received the information with a Grossmont College cover letter, but he had another copy with a District cover letter. Who is the point person for negotiations, and would S. Rearic and L. Bertolucci be involved?

Members agreed that M. Wangler and C. Hill would send their questions to B. Hertel. He will discuss this at Chancellor's Cabinet on Monday.

Pending BP/AP 5200, BP/AP 5300, BP/AP 5400, BP/AP 5420, BP/AP 5500, BP/AP 5520, BP/AP 5610

B. Hertel reported on BP/AP 5200 Student Health Services, BP/AP 5520 Student Discipline Procedures, and BP/AP 5610 Voter Registration that have been sent back for a corresponding BP or AP. DEC requested a policy and procedure on everything. The handout, *Status- Board Policies and Administrative Procedures Review* lists the policies and procedures pending further review or information. Several are waiting for ASGC and ASCC review.

Third Read BP/AP 5210, BP/AP 5550, BP/AP 5570

Members agreed to do a close final read on BP/AP 5210 Communicable Disease, BP/AP 5550 Speech: Time, Place, and Manner, BP 5570 Student Credit Card Solicitation and to send any changes to L. Davidson with the understanding they would move to DEC once the changes are made.

J. Colson requested members review these electronically as there are errors in BP/AP 5550 after the many reviews. He asked for a change in the first sentence to read "colleges of the District are."

C. Hill stated we could expedite our process. She requested members come to meetings prepared with changes, capture the changes at the meeting, and then take the policies and procedures to the constituency groups without doing a full review at the meeting.

Second Read AP/BP 4020, AP/BP 4021, AP/BP 4230

Due to time constraints, members agreed to review these policies and procedures and send their comments electronically.

There were no policies or procedures submitted for first read.

The remaining items on the agenda were held until the next meeting.

The meeting adjourned at 1:04 p.m.

The next DCEC meeting is April 17, 2009 at 1:00 p.m. at Cuyamaca College, Room I-104, Student Center.