

Governing Board

Grossmont-Cuyamaca Community College District

Telephone: 644-7682

Action

**Subject: GROSSMONT AND CUYAMACA COLLEGES
TRANSFER MODEL CURRICULUM DEGREES AND
SUPPORTING COURSES FOR 2011-2012**

Date: APRIL 5, 2011

1. PROPOSAL

Approve Grossmont College and Cuyamaca College transfer model curriculum degrees and supporting courses, and authorize publishing these degrees and courses in the 2011-2012 Grossmont College and Cuyamaca College catalogs, as recommended by the Chancellor.

2. INFORMATION IN SUPPORT OF PROPOSAL

a. Summary of Issue

Senate Bill (SB) 1440 establishes the Student Transfer Achievement Reform (STAR) Act, requiring community colleges to develop associate degrees for transfer that include a minimum of 18 units in a particular field of study plus the completion of all general education transfer requirements for the California State University (CSU) system. The total degree requirements cannot exceed 60 semester units. Upon completion of the transfer associate degree, students are eligible for transfer with junior standing into the California State University system. Students will be given priority consideration when applying to a particular CSU program that is deemed similar to the transfer degree's field of study.

The proposed Associate in Arts for Transfer degrees and supporting courses have been submitted from instructional departments to each college's Curriculum Committee for review and approval. Following a recommendation by the Chancellor and approval by the Governing Board, they will be published in each college's catalog. The new transfer degrees and courses are presented in [Attachment A](#) (Grossmont College) and [Attachment B](#) (Cuyamaca College).

b. Background

The proposed Associate in Arts for Transfer degrees and supporting courses were reviewed and approved by the Curriculum Committee at Grossmont and Cuyamaca College in the spring of 2011. The committee membership covers a wide range of representation—students, staff, faculty, and administrators.

Recommended:

Sunita V. Cooke, President, Grossmont College

Robert Garber, Interim President, Cuyamaca College

Approved for Consideration:

Cindy L. Miles, Chancellor

Fiscal Review:

Sue Rearic, Vice Chancellor Business Services

Docket Item No.

306.1

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The initiative for academic curricula changes come from the following sources:

- Response to a statewide initiative to implement SB1440 (California Education Code 66746).
- The need to update and develop new curriculum in all areas to ensure academic excellence.
- The need to keep curriculum current for articulation purposes with other academic institutions.
- The agreement between Cuyamaca and Grossmont Colleges to align courses offered at both campus sites.

c. Options Considered

Department faculty met with the Curriculum Committee and explained how the degrees and courses were developed following the prescribed template from the State Chancellor's Office. Each proposal was considered on its own merit and committee decisions made with department needs in mind. Approval of these new degrees and courses will help facilitate articulation with other colleges, and ensure compliance with accreditation standards and California Education Code 66746.

d. Support of Strategic Planning

These courses and degrees support the mission, vision and values of both colleges and the District, as outlined in the 2010-2016 GCCCD Strategic Plan. They promote the strategic goals of student access, learning and student success, and economic and community development.

e. Fiscal Impact of Proposal

Both colleges are mindful of the current budget situation and will balance the courses required for these degrees with other offerings in the departments. The operational costs for these degrees and courses will be covered by each college's projected 2011-2012 instructional budgets.

3. BOARD ACTION

The Governing Board grants authority to take action as specified in Item One of this docket exhibit.

Docket Item No.

306.2