## **Governing Board**

**Action** 

**Grossmont-Cuyamaca Community College District** 

Telephone: 644-7682

Subject: GROSSMONT AND CUYAMACA COLLEGES

**REVIEW OF VOCATIONAL TRAINING PROGRAMS** 

Date: APRIL 5, 2011

#### 1. PROPOSAL

Approve required reviews of Vocational Training Programs from Grossmont and Cuyamaca Colleges, as recommended by the Chancellor.

### 2. INFORMATION IN SUPPORT OF PROPOSAL

### a. Summary of Issue

In accordance with Title 5, Section 78016, community colleges are required to review every vocational or occupational training program every two years and submit reports to the Governing Board. The review is designed to specifically focus on the purpose of the program, program description, labor market demand, regional factors, and employment and completion data. This review is not intended as a comprehensive program review or as a substitute for the established formal program reviews of all instructional programs conducted at both colleges.

The Board is asked to accept these reviews of vocational programs from both colleges, presented here as <u>Attachment A</u> (Grossmont College) and <u>Attachment B</u> (Cuyamaca College).

### b. Background

In response to the State Chancellor's Office Minimum Conditions Review completed in August 2001 regarding this specific Title 5 requirement for biennial reviews of all vocational training programs, both Grossmont and Cuyamaca Colleges proposed a standardized procedure to implement board policy BP 4020 Program and Curriculum Development. It is proposed that reports be provided by each college to the Board as part of the spring Curriculum packet, outlining the elements of this review. Half of the vocational programs will be reviewed each year. A standardized format has been adopted for this purpose.

Recommended:	Approved for Consideration:
Sunita V. Cooke, President, Grossmont College	
Robert Garber, Interim President, Cuyamaca College	Cindy L. Miles, Chancellor
Fiscal Review:	
Sue Rearic, Vice Chancellor Business Services	

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### c. Support of Strategic Planning

- A commitment to the continuous process of improvement to achieve effective and efficient operation of the Grossmont-Cuyamaca Community College District for the benefit of students, faculty and staff.
- (2) Standardizes and aligns instructional procedures across the District and aligns our practices with those used statewide.

### d. <u>Fiscal Impact of Proposal</u>

There will be no direct fiscal impact.

#### 3. BOARD ACTION

The Governing Board grants authority to take action as specified in Item One of this docket exhibit.

Docket Item No.