

INSTITUTIONAL EFFECTIVENESS INDICATOR GOALS, 2017-2018

Recently enacted legislation established a new system of indicators and goals that is intended to encourage improvement in institutional effectiveness at California community colleges. Pursuant to Education Code section 84754.6, each college must develop, adopt and post a goals framework that addresses, at a minimum, the following four areas:

1. Student performance and outcomes: **Course Success Rates and Scorecard Remedial Progress Rates**

2. Accreditation status: **Accreditation Status**
 FA-N demonstrates that a college was fully accredited and without sanctions during the time period between ACCJC Comprehensive Visits and evaluations. FA-RA status code denotes that accreditation has been Reaffirmed after comprehensive visits and evaluations.

3. Fiscal viability: **Fund Balance**
 Ending unrestricted general fund balance as a percentage of total expenditures.

4. Compliance with State/Federal guidelines: **Audit Opinions**
 Modified auditor’s report and/or internal control issues (material weaknesses and/or significant deficiencies) in their financial statements or state and federal programmatic compliance as identified in the annual independent audit.

The colleges set goals for successful course completion, basic skills progress, and accreditation status using existing collegial consultation processes. Districtwide goals regarding the fund balance and overall audit opinions were discussed and adopted collegially through the District Strategic Planning and Budget Council.

Table 1: Institutional Effectiveness Indicators Goals, 2017-2018

| Indicator | | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | Annual Goal | Six-Year Goal |
|---|-------------------|------------|------------|------------|------------|------------|-------------------|-------------------|
| College Indicators | | | | | | | | |
| Course Success | Cuyamaca College | 68.8% | 70.8% | 72.0% | 71.4% | 72.9% | 73.0% | 76.6% |
| | Grossmont College | 68.0% | 68.9% | 69.8% | 69.9% | 69.1% | 72.4% | 75.0% |
| Remedial English | Cuyamaca College | 43.1% | 41.9% | 43.2% | 48.0% | 51.5% | 54.0% | 60.0% |
| | Grossmont College | 45.6% | 46.1% | 43.8% | 46.9% | 54.7% | 53.0% | 60.0% |
| Remedial Math | Cuyamaca College | 36.2% | 36.1% | 36.9% | 47.2% | 43.6% | 47.0% | 60.0% |
| | Grossmont College | 35.1% | 35.3% | 33.0% | 36.7% | 39.8% | 38.3% | 40.0% |
| Remedial ESL | Cuyamaca College | 23.7% | 25.4% | 36.1% | 37.0% | 24.8% | 27.0% | 40.0% |
| | Grossmont College | 56.8% | 51.9% | 62.2% | 60.3% | 51.4% | 62.6% | 65.0% |
| Accreditation Status | Cuyamaca College | FA-N | FA-N | FA-N | FA-RA | FA-N | FA-N | FA-RA |
| | Grossmont College | FA-N | FA-N | FA-N | FA-RA | FA-N | FA-N | FA-RA |
| District Indicators | | | | | | | | |
| Fund Balance | GCCCD | 11.3% | 13.3% | 11.4% | 10.8% | 13.4% | 11.0% | 15.0% |
| Audit Opinion: Financial Statement | GCCCD | Unmodified | Unmodified | Unmodified | Unmodified | Unmodified | Unmodified | Unmodified |
| Audit Opinion: State Compliance | GCCCD | Unmodified | Unmodified | Unmodified | Unmodified | Unmodified | Unmodified | Unmodified |
| Audit Opinion: Federal Compliance | GCCCD | Unmodified | Unmodified | Unmodified | Unmodified | Unmodified | Unmodified | Unmodified |