

CUYAMACA COLLEGE
OFFICIAL COURSE OUTLINE

ARAMAIC 121 – ARAMAIC II

5 hours lecture, 5 units

Catalog Description

Helps students to further their knowledge of classical-modern Aramaic grammar. Students will study nouns, pronouns, adjectives and basic verb forms.

Prerequisite

ARAM 120

Entrance Skills

Without the following skills, competencies and/or knowledge, students entering this course will be highly unlikely to succeed:

- 1) Speak, read, write and understand basic Aramaic sentences in the present tense
- 2) Correctly follow simple written and spoken instructions in the present tenses
- 3) Possess a general understanding of the social, geographic, cultural and historical aspect of the Chaldean people

Course Objectives

Students will be able to:

- 1) Gain a working knowledge of classical-modern Aramaic grammar
- 2) Derive meaning from authentic materials such as the ancient and modern Aramaic manuscripts
- 3) Learn and be able to use more than 400 vocabulary words
- 4) Communicate in writing and orally with emerging creativity
- 5) Describe the social, geographic, cultural and historical aspects of the Chaldean people
- 6) Compare and contrast Chaldean culture to their native cultures to gain a better understanding of the language, customs, attitudes and institutions
- 7) Differentiate between the Aramaic sound system, structure and vocabulary and that of their own first language

Special Materials Required of Student

Dictionary

Minimum Instructional Facilities

Standard classroom with writing boards, bulletin board, maps, tape recorder, projector screen, VCR/monitor, CD player, multimedia computer with software

Course Content

- 1) Read authentic materials such as selected psalms (Bible), portion from the book of Ezra (Bible), the Sermon on the Mount (Matthew's Gospel Chap. 5-7)
- 2) Presentation of grammar explanations to facilitate the acquisition and oral production of the language
- 3) Development of writing skills to enable students to produce in writing what they can communicate orally
- 4) Presentations of authentic reading material through library resources and Internet research
- 5) Conversation in modern Aramaic (Chaldean)
- 6) Discussion of cultural differences between the Chaldean people and that of the United States

Method of Instruction

- 1) Lecture and presentation of communicative activities and supporting language structures
- 2) Repetition
- 3) Paired and group activities
- 4) Discussion of cultural content

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Periodic written, oral evaluation
- 2) Homework assignments
- 3) Midterm, comprehensive final exam

Texts and References

- 1) Required: Bazzi-Errico. Aramaic Language. 1988.
- 2) Supplemental: None

Exit Skills

Students having successfully completed this course exit with the following skills, competencies and/or knowledge:

- 1) Understand basic statements and questions and participate in informal conversation by asking and answering questions
- 2) Supply personal information and simple descriptions both orally and in writing
- 3) Produce short messages, notes, letters and descriptions of self, family, personal and routine school/work experiences
- 4) Read and translate the ancient and modern Aramaic manuscripts
- 5) Express likes and dislikes; narrate in the past; demonstrate a working knowledge of the classical-modern Aramaic grammar
- 6) Recognize and discuss differences/similarities between U.S. and Chaldean cultures