

CUYAMACA COLLEGE
OFFICIAL COURSE OUTLINE

ARABIC 121 – ARABIC II

5 hours lecture, 5 units

Catalog Description

Continuation of Arabic 120. Continues to develop oral and written skills based on practical everyday needs. Students with three years of high school Arabic should enroll in Arabic 220.

Prerequisite

ARBC 120 with a grade of “C” or better or “CR” or two years of high school Arabic or equivalent

Entrance Skills

Without the following skills, competencies and/or knowledge, students entering this course will be highly unlikely to succeed:

- 1) Speak, read, write and understand simple modern Arabic
- 2) Correctly follow simple written and spoken instructions in modern Arabic
- 3) Possess a general understanding of the social, geographic, cultural and historical aspects of the Arabic people

Course Objectives

Students will be able to:

- 1) Use and understand modern standard Arabic well enough to manage increasingly complex everyday situations
- 2) Derive meaning from increasingly complex authentic written materials such as brochures, travel guides, short newspaper items, commercials, poems and songs
- 3) Communicate in writing with emerging creativity in the form of notes, paragraphs and letters to express personal opinions, ideas and reflection on the cultural content of the course
- 4) Compare and contrast professions, arts, music and films, entertainment and sports, and customs and traditions in different Arabic speaking countries with those of the learner in order to gain better understanding of the language, customs, attitudes and social mores
- 5) Pronounce and use Arabic with increasing intelligibility and demonstrate creativity using the structure and vocabulary of modern standard Arabic to express their own ideas

Special Materials Required of Student

None

Minimum Instructional Facilities

- 1) Standard classroom with writing boards, bulletin board, maps
- 2) VCR/monitor, overhead projector/screen, cassette recorder, CD player, laser disc player, target language maps, video camera, multimedia computer with software

Course Content

- 1) Listening and speaking tasks organized around thematic units on everyday topics to enable students to manage increasingly complex situations dealing with transportation, living arrangements, leisure activities, work, school, health and money matters
- 2) Discussion of cultural differences between the Arabic speaking world and the students' own cultures in the areas of professions, arts, music and films, entertainment and sports, and customs and traditions in general
- 3) Presentation of grammar explanations to facilitate the acquisition and oral production of the language
- 4) Development of students' writing skills to enable them to produce in writing what they can communicate orally
- 5) Presentation of authentic reading material through library resources and Internet research

Method of Instruction

- 1) Lecture and presentation of communicative activities and supporting target language structures
- 2) Discussion of cultural content
- 3) Asking/answering questions
- 4) Paired and group activities

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Periodic written, oral evaluation (listening/reading comprehension, speaking and writing)
- 2) Periodic tests
- 3) Midterm (comprehensive)
- 4) Final exam (oral, written)

Texts and References

- 1) Required:
 - a. Alish, M. Mahdi. Ahlan Wa Sahlan, Student Book Part II. Yale University Press, 2000.
 - b. Sayegh, Lily. Learn Arabic through Words and Simple Phrases. International Book Centre, 1987.
- 2) Supplemental: Arabic/English dictionary

Exit Skills

Students having successfully completed this course exit with the following skills, competencies and/or knowledge:

- 1) Understand simple statements and questions and participate in informal conversation by asking and answering questions
- 2) Supply personal information and simple descriptions both orally and in writing
- 3) Produce short messages, notes, letters and descriptions of self, family, personal and routine school and work experiences
- 4) Read and translate the ancient and modern Arabic manuscripts
- 5) Express likes and dislikes; narrate in the past; demonstrate a working knowledge of modern Arabic grammar
- 6) Recognize and discuss differences/similarities between U.S. and Arabic cultures