

**CUYAMACA COLLEGE**  
OFFICIAL COURSE OUTLINE

**ARABIC 145 – ARABIC CIVILIZATIONS**

3 hours lecture, 3 units

**Catalog Description**

An introduction to major characteristics of Arabic civilization as reflected in literature, philosophy, architecture, and the arts of Arabic countries. This course may have emphasis on a selected Arabic country or countries.

**Prerequisite**

None

**Course Content**

- 1) The arts, literature and philosophies of Arabic civilizations.
- 2) Attitudes, national and regional characteristics, and cultural patterns of Arabic civilizations.
- 3) Cultural differences between Arabic civilizations and students' own cultures.
- 4) Architecture, folklore and way of life in Arabic civilizations.

**Course Objectives (Expected Student Learning Outcomes)**

Students will be able to:

- 1) Compare and contrast Arabic cultures to their own culture.
- 2) Compare and contrast the cultural differences of selected Arabic countries and describe and analyze aspects of the cultures.
- 3) Describe major characteristics of Arabic civilizations as reflected in literature, philosophy, architecture, and the arts.
- 4) Compare and contrast lifestyles of Arabic civilizations based on characteristics presented in class.

**Method of Evaluation (Measuring Student Learning Outcomes with Representative Assignments)**

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Written and/or oral exams that measure the students' ability to compare and contrast aspects of Arabic culture presented in class and to compare the aspects to other cultures including their own.
- 2) Written and/or oral exams that measure the students' ability to compare and contrast Arabic cultures and lifestyles and describe and analyze the aspects of the cultures.
- 3) Research paper(s) that measure the students' ability to describe major characteristics of Arabic civilizations as reflected in their literature, philosophy, architecture, and the arts.

**Special Materials Required of Student**

None

**Minimum Instructional Facilities**

Lecture facilities with computer and overhead projector.

**Method of Instruction**

- 1) Lecture
- 2) Class discussion
- 3) Group discussion
- 4) Research

**Texts and References**

- 1) Required (representative example): Gerner, Deborah and Jillian Schwedler, eds. Understanding the Contemporary Middle East, 2nd edition. Lynne Rienner Publishers, 2004.
- 2) Supplemental: Supplemental readings based on countries of emphasis and assignments.