

**CUYAMACA COLLEGE**  
OFFICIAL COURSE OUTLINE

**ARABIC 220 – ARABIC III**

5 hours lecture, 5 units

**Catalog Description**

Continuation of Arabic 121. Continues to develop oral, listening, reading and writing skills in order to acquire proficiency in Arabic. Students with four years of high school Arabic should enroll in Arabic 221.

**Prerequisite**

ARBC 121 with a grade of "C" or better or "CR" or three years of high school Arabic or equivalent

**Entrance Skills**

Without the following skills, competencies and/or knowledge, students entering this course will be highly unlikely to succeed:

- 1) Speak, read, write and understand simple modern Arabic sentences about everyday situations
- 2) Supply simple personal information and simple descriptions both orally and in writing
- 3) Produce simple messages, notes and letters
- 4) Follow narration in the past tense
- 5) Recognize and discuss differences/similarities between U.S. and Arabic cultures

**Course Objectives**

Students will be able to:

- 1) Show increasing ability to narrate and describe in past, present and future time
- 2) Communicate in writing with greater creativity in the form of short essays on contemporary topics and reflections about our society
- 3) Produce cohesive sequence of sentences with increasing fluency
- 4) Read and comprehend authentic cultural materials such as newspaper articles and short essays
- 5) Compare and contrast daily routines and habits, and customs and traditions in Arabic speaking countries with those of the learner in order to gain better understanding of the language, customs, attitudes and social mores
- 6) Demonstrate knowledge about memorable events, important phases and political events of different Arab countries, and famous Arab-Americans

**Special Materials Required of Student**

None

**Minimum Instructional Facilities**

- 1) Standard classroom with writing boards, bulletin board, maps
- 2) VCR/monitor, overhead projector/screen, cassette recorder, CD player, laser disc player, target language maps, video camera, multimedia computer with software

**Course Content**

- 1) Listening and speaking tasks organized around increasingly complex situations dealing with opinions, feelings, agreement and disagreement
- 2) Presentation and discussion of memorable events, important phases and political events of different Arab countries, and famous Arab-Americans
- 3) Discussion of cultural differences between the Arabic speaking world and the students' own cultures
- 4) Presentation of grammar explanations to facilitate the acquisition and oral production of the language
- 5) Development of students' writing skills to enable them to produce in writing what they can communicate orally
- 6) Presentation of authentic reading material through library resources and Internet research as the basis for discussions and written/oral presentations

**Method of Instruction**

- 1) Lecture and presentation of communicative activities and supporting target language structures
- 2) Discussion of cultural content
- 3) Asking/answering questions
- 4) Paired and group activities

**Method of Evaluation**

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Periodic written, oral evaluation (listening/reading comprehension, speaking and writing)
- 2) Periodic achievement tests
- 3) Final exam (comprehensive oral, written)

**Texts and References**

- 1) Required: Alesh, M. Mahdi. Ahlan Wa Sahlan. Yale University Press, 2000.
- 2) Supplemental: Arabic/English dictionary

**Exit Skills**

Students having successfully completed this course exit with the following skills, competencies and/or knowledge:

- 1) Go beyond expressing "survival" needs in the immediate environment; express in greater detail areas such as money matters, professions and occupations, health, social activities
- 2) Ask and give directions, use culturally appropriate greetings, introductions, accepting and refusing invitations, with an expanded repertoire of courtesy formulas, as well as the ability to talk about self, personal preferences and activities in more detail, provide descriptions, and participate more in conversations at a greater comfort level
- 3) Read, write and translate standard Arabic
- 4) Apply vocabulary and discuss art and culture; the environment and social life, relationships, stages in one's life; professions and jobs; news of the day, government and civic responsibilities; travel abroad and where to stay
- 5) Recognize and discuss differences/similarities between U.S. and various Arabic-speaking people
- 6) Develop an increased awareness of cultural norms, values and culturally relevant and appropriate customs and events