

## GROSSMONT COLLEGE

Official Course OutlineADMINISTRATION OF JUSTICE 110 – INTRODUCTION TO ADMINISTRATION OF JUSTICE

1. <u>Course Number</u>	<u>Course Title</u>	<u>Semester Units</u>	<u>Hours</u>
AOJ 110	Introduction to Administration of Justice	3	3 hours lecture

2. Course Prerequisites

None.

Recommended Preparation

None.

3. Catalog Description

An overview of the history, philosophy, and practices of the criminal justice system. A study of the origins, concepts, and development of the administration of justice process as well as the causative theories associated with crime and delinquent behavior. Emphasis is also placed on professional ethics, and the interrelated components of public safety, including law enforcement, courts, corrections and private security.

4. Course Objectives

The student will:

- a. Trace the evaluation of the criminal justice system in terms of its sub-systems and in relation to the social, political, economic, and legal institutions which define society.
- b. Demonstrate knowledge of the origins, types, language and concepts of law.
- c. Recognize and apply the instructional material covered in the training specifications for Learning Domain (L.D.) 2: Criminal Justice System, as specified by the California Commission on Peace Officers Standards and Training (POST) for the Regular Basic Course.
- d. Describe the functions and roles of the police.
- e. Distinguish between federal, state, and local law enforcement in terms of their jurisdiction and authority.
- f. Explain how professionalism, ethics, and moral standards relate to the pursuit of a career in public safety.
- g. Outline the court system at the state and federal levels.
- h. Compare jurisdictional levels of the various trial, and appellate courts.
- i. Outline pre-trial, trial, and post-trial processes.
- j. List and describe the various types of correctional institutions.
- k. Compare and contrast probation, parole, and community-based corrections.
- l. Analyze the major issues facing the juvenile justice system.
- m. Explore career streams in criminal justice and public safety.
- n. Identify, critically analyze, and develop solutions to problems in criminal justice.
- o. Demonstrate ability to work collaboratively in a group setting.
- p. Utilize computer technology and access information via the Internet as appropriate.
- q. Conduct research appropriate to the discipline.

5. Instructional Facilities

Classroom.

6. Special Materials Required of Student

Access to a computer with Internet capability.

7. Course Content

Probably no other single field of study provides more insight into the workings of a society than the study of its judicial system. This course provides an overview of the history and philosophy of criminal justice in society. The conceptual approach utilized in this course recognizes that criminal justice is itself a distinct academic discipline rather than an interdisciplinary course of study. That is, the knowledge base is more than merely a discrete compilation of insights drawn from scholars trained in different disciplines such as law, sociology, psychology, history and political science.

This course is the first in a series of Administration of Justice core courses. An aim of the course is to acquaint the student with the study of the administration of justice as well as the causes, analysis, and impact of crime in a society. As such, this course will focus on people as members of a culturally diverse society. This course is also designed to help the student develop an awareness of the methods of inquiry used by the socially acceptable behavior to stimulate critical thinking about the ways in which people act, and have acted, in response to their societies. This course promotes an appreciation of how societies and social subgroups operate.

8. Method of Instruction

Lecture, discussion, group projects and use of audio visual materials and web based curriculum as appropriate. Qualified guest speakers may be invited to lecture on their respective fields of specialization. Field trips to local public safety agencies may be arranged.

9. Methods of Evaluating Student Performance

Methods of evaluating student performance focus on participation, written assignments, periodic examinations, research assignments, group projects, oral presentations, and written final exams.

10. Outside Class Assignments

- a. Reading assignments from text.
- b. Critical-thinking and problem-solving exercises.
- c. Web site assignments.

11. Texts

- a. Required Text(s):
  - (1) Schmallegger, Frank. Criminal Justice Today. 5<sup>th</sup> edition. Upper Saddle River, New Jersey: Prentice Hall, 1999.
- b. Supplementary texts and workbooks:
  - (1) Lasley, J.R., M. Hooper and G.M. Dery, III. The California Criminal Justice System. Upper Saddle River, New Jersey: Prentice-Hall, 1997.

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