

GROSSMONT COLLEGE

Official Course OutlineADMINISTRATION OF JUSTICE 111 – INTRODUCTION TO SECURITY MANAGEMENT

1. <u>Course Number</u>	<u>Course Title</u>	<u>Semester Units</u>	<u>Hours</u>
AOJ 111	Introduction to Security Management	3	3 hours lecture

2. Course Prerequisites

None.

3. Catalog Description

An introduction to private as well as public security management. The historical, philosophical and legal bases for security services are examined. Emphasis is placed on: the role of the security organization and security personnel in modern society; concepts of professionalism and ethics; types and functions of security operations; counterterrorism; and career pathways in security management.

4. Course Objectives

The student will:

- a. Describe the historical, philosophical, and legal basis for security services.
- b. Describe the importance of security in a modern society, as well as its role in domestic and international business enterprises, public safety, and counterterrorism activities.
- c. Analyze common elements of loss prevention as applied to general and specific safety and security problems.
- d. Compare and contrast the variety of management issues and challenges which face the modern security management executive.
- e. Identify and investigate career streams and opportunities in security management.
- f. Articulate the nature and breath of the field of security management as evidenced by an analysis of samples of the fields' relevant literature.
- g. Explain the concept of professionalism and the role of ethics in the security profession.
- h. Conduct a basic security survey/risk analysis.
- i. Prepare a loss prevention/security program plan based on the results of a basic security survey/risk analysis.
- j. Evaluate the contribution effective security management makes to the goals of an organization.
- k. Identify, critically analyze, and develop solutions to problems in security management.
- l. Demonstrate ability to work collaboratively in a group setting.
- m. Utilize computer technology and access information via the Internet as appropriate.
- n. Conduct research appropriate to the discipline.
- o. Evaluate personal and professional ethical standards.

5. Instructional Facilities

Since the course may be offered as both a standard classroom and a distance-learning course, the student has a choice of the classroom or the computer. If the computer is selected, the student must have access to a computer capable of accessing the Internet, including email, web sites and related material. The

student need only be able to access the appropriate web site to manage the on-line instruction. A modem, server, or cable connection is needed to access the Internet. Students may use existing computers on campus or a personal computer for this course.

6. Special Materials Required of Student

None.

7. Course Content

Security management (also known as asset protection or loss prevention) has always been a major concern of government and commercial business enterprise. In addition, threats to organizations have become more invasive, violent, and sophisticated, and counterterrorism has emerged as a primary goal. Therefore, security systems, technology, and procedures have become more advanced, specialized, and complex. As a result, career opportunities for business-oriented security professionals have increased. The goal of this course is to increase the student's awareness and knowledge of the security management profession.

- a. Introduction to security management.
- b. Security's role in government and industry.
- c. Regulation of the security industry.
- d. Professional certification and education programs.
- e. Types of security organizations.
- f. Functional components of security.
- g. Threats of safety and security.
- h. Legal aspects of security management.
- i. Risk assessment, planning, and program administration.
- j. Physical security.
- k. Personnel security.
- l. Information security.
- m. Investigations, intelligence operations, and reporting.
- n. Specific security applications.

8. Method of Instruction

- a. Lecture, discussion, group projects and audio visual materials as appropriate.
- b. Qualified guest speakers may be invited to lecture on their respective fields of specialization.
- c. Field trips to local public safety agencies and security organizations may be arranged.

9. Methods of Evaluating Student Performance

Methods of evaluating student performance focus on participation, written assignments, periodic examinations, research assignments, group projects, oral presentations, and written final examination.

10. Outside Class Assignments

- a. Reading in required text.
- b. Critical-thinking and problem-solving exercise with research paper.

11. Texts

- a. Required Text(s):
 - (1) Ortmeier, P.J. Security Management: An Introduction. Upper Saddle River, NY: Pearson Prentice Hall, 2005.
- b. Supplementary texts and workbooks:

None.

Date approved by the Governing Board: 4/05

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