

## GROSSMONT COLLEGE

Official Course OutlineADMINISTRATION OF JUSTICE 120 – COMMUNITY POLICING AND PATROL PROCEDURE

| 1. <u>Course Number</u> | <u>Course Title</u>                     | <u>Semester Units</u> | <u>Hours</u>    |
|-------------------------|---|-----------------------|-----------------|
| AOJ 120                 | Community Policing and Patrol Procedure | 3                     | 3 hours lecture |

2. Course Prerequisites

A “C” or “CR” grade or higher in Administration of Justice 110 or concurrent enrollment.

Recommended Preparation

None.

3. Catalog Description

This course involves an examination of the philosophy, principles, and practices of community policing as well as a discussion of the responsibilities, techniques, and methods of police patrol. Emphasis is placed on strategies designed to engage and assist a community in the development and implementation of solutions to police related problems. Operations, supervision, and leadership within the context of contemporary policing are studied.

4. Course Objectives

The student will:

- a. Outline and describe the history of police patrol operations.
- b. Describe the purposes of police patrol.
- c. Describe the basic duties of police patrol officers.
- d. Compare and contrast types of police patrol.
- e. Articulate a code of ethics and demonstrate standards of ethical conduct.
- f. Apply supervision and leadership practices which enhance human and community relations.
- g. Communicate effectively, verbally and in written form.
- h. Articulate a definition for community policing.
- i. Analyze the philosophy, principles, and practices of community policing.
- j. Develop strategies designed to assist a community in the development of a community policing program.
- k. Examine methods police use to identify problem areas in a policing environment.
- l. Articulate procedures required in reparation for patrol.
- m. Demonstrate effective observation and perception techniques.
- n. Determine the need to use protective weapons and techniques for officer survival.
- o. Prescribe procedures for vehicle stops and control of occupants.
- p. Evaluate tactics by type of call.
- q. Synthesize information to identify and describe persons and property.
- r. Describe procedure for a field interrogation.
- s. Demonstrate effective field note taking and crime scene reporting.
- t. Analyze police patrol incidents to determine appropriateness of actions taken.
- u. Prepare for courtroom testimony.

- v. Identify the duties and responsibilities of patrol officers.
- w. Explore career opportunities in law enforcement.

5. Instructional Facilities

Since the course may be offered as both a standard classroom and a distance learning course, the student has a choice of the classroom or the computer. If the computer is selected, the student must have access to a computer capable of accessing the Internet, including e-mail, web sites and related material. The student need only be able to access the appropriate web site to manage the on-line instruction. A modem, server, or cable connection is needed to access the Internet. Students may use existing computers on campus or a personal computer for this course.

6. Special Materials Required of Student

None.

7. Course Content

- a. History and role of the police in the criminal justice system.
- b. Professionalism, ethics and leadership.
- c. Interpersonal communication and report writing.
- d. Community policing philosophy and strategy.
- e. Problem solving.
- f. Preparation for patrol duty.
- g. General police patrol operations.
- h. Criminal law enforcement.
- i. Rules of evidence, search and seizure.
- j. Special patrol situations.
- k. Investigations.
- l. Case preparation and the judicial process.

8. Method of Instruction

Lecture, discussion, group projects, and audio visual materials as appropriate.

9. Methods of Evaluating Student Performance

- a. Written assignments.
- b. Periodic written examinations.
- c. Research assignments.
- d. Group projects.
- e. Oral presentations.
- f. Written final examination.

10. Outside Class Assignments

- a. Reading in required text.
- b. Critical thinking and problem-solving exercises with research paper.

## 11. Texts

- a. Required Text(s):
  - (1) Payton, George T. and Michel Amaral. Patrol Operations and Enforcement Tactics. San Jose, CA: Criminal Justice Services, 2000.
- b. Supplementary texts and workbooks:

None.

Date approved by the Governing Board: 4/01

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