

GROSSMONT COLLEGE

Official Course OutlineADMINISTRATION OF JUSTICE 125 - INTRODUCTION TO CORRECTIONS

1.	<u>Course Number</u>	<u>Course Title</u>	<u>Semester Units</u>	<u>Hours</u>
	AOJ 125	Introduction to Corrections	3	3 hours lecture

2. Course Prerequisites

None.

Recommended Preparation

None.

3. Catalog Description

Analysis of historical and contemporary management of the sentenced offender including review of the roles of jails, prisons, probation and parole in American practice.

4. Course Objectives

The student will:

- a. Identify the historical and technical development of the correctional system in the United States.
- b. List those possible career choices available in the correctional field.
- c. Distinguish between the public and private sector in correctional service agencies.
- d. Distinguish between adult and juvenile corrections, probation and parole.
- e. Comprehend the relationship between corrections and other components of the judicial system.

5. Instructional Facilities

Standard classroom.

6. Special Materials Required of Student

None.

7. Course Content

- a. Conceptualization.
 - (1) Historical development of corrections.
 - (2) Purpose of corrections.
 - (3) Society's goals in corrections.
 - (4) Public concern for protection of society and punishment of offenders.
 - (5) The correctional sub-systems (overview).
- b. The legal process.
 - (1) Judicial procedures (adult)
 - (2) Judicial procedures (juvenile)
- c. Alternatives to incarceration.

- (1) Probation and conditions.
- (2) Public treatment facilities - county camps, community service work, work furlough.
- (3) Private treatment facilities.
- d. Institutionalization/incarceration
 - (1) Classification system.
 - (2) Custody and control.
 - (3) Programs - treatment, educational, vocational, security, etc.
- e. Post-institutional programs.
 - (1) Probation/parole.
 - (2) Re-entry programs.
 - (3) Return or discharge process - revocation or release.
- f. Current trends in the field.
- g. Corrections as a career.

8. Method of Instruction

Lecture, group discussion, cooperative learning, field trips.

9. Methods of Evaluating Student Performance

- a. Written objective quizzes.
- b. Written reports on out-of-class assignments/field trips.
- c. Written midterm and final examinations.

10. Outside Class Assignments

- a. Typical weekly reading assignment: The shortest of the three possible texts below requires an average of 20 pages or reading per week to complete book in one semester.
- b. Typical writing assignment: After visiting Donovan State Prison and Las Colinas Detention Facility, the students would be asked to compare and contrast inmate treatment at the two correctional institutions.

11. Texts

- a. Required Text(s):
 - (1) Allen, Harry and Clifford Simonsen. Corrections in America. Upper Saddle River, New Jersey: Prentice Hall, 1995.
 - (2) Parr, Lance. American Corrections: An Introduction. Incline Village, Nevada: Copperhouse Publishing Company, 1997.
 - (3) Silverman, Ira and Manuel Vega. Corrections: A Comprehensive View. Minneapolis/Saint Paul, MN: West Publishing Company, 1996.
- b. Supplementary texts and workbooks:
 - None.

Date approved by the Governing Board: 5/97