

## GROSSMONT COLLEGE

Official Course OutlineADMINISTRATION OF JUSTICE 126 - CONTROL AND SUPERVISION IN CORRECTIONS

<u>1. Course Number</u>	<u>Course Title</u>	<u>Semester Units</u>	<u>Hours</u>
AOJ 126	Control and Supervision in Corrections	3	3 hours lecture

2. Course Prerequisites

A "C" grade or higher in Administration of Justice 125 or equivalent.

Recommended Preparation

None.

3. Catalog Description

This course offers an overview of the supervision of inmates in local, state and federal correctional institutions. The concepts and application of control in a continuum from institutional daily living through crisis situations will be introduced and discussed. The course will emphasize the roles played by the offender and the correctional worker.

4. Course Objectives

The student will:

- a. Differentiate between the various roles of the correctional worker in inmate supervision.
- b. Evaluate control issues in daily prison management.
- c. Assess control techniques in crisis situations.
- d. Appraise the effects of violence and crowding on inmates and staff and inmate/staff relations.

5. Instructional Facilities

Standard classroom.

6. Special Materials Required of Student

None.

7. Course Content

- a. Laws affecting correctional institutions.
  1. Local level.
  2. State level.
  3. Federal level.
- b. Effective communications.
  1. Types of communications.
  2. Interviewing and counseling skills.

- c. Decision-making skills.
  - 1. Observational skills.
  - 2. Defining problems.
  - 3. Designing solutions.
  - 4. Implementing solutions.
  - 5. Documenting interventions.
  - 6. Evaluating processes and outcomes.
- d. Crisis intervention.
  - 1. Tension-producing factors.
  - 2. Conflict resolution.
  - 3. Institutional safety.
- e. Use of force.
  - 1. Legal restrictions/requirements.

8. Method of Instruction

- a. Lecture.
- b. Discussion.

9. Methods of Evaluating Student Performance

- a. Tests, quizzes, written final exam.
- b. Paper of sufficient length and complexity to demonstrate the ability to select, organize, explain and support ideas while using critical thinking skills.

10. Outside Class Assignments

- a. The above paper will require library research and reading of texts/journal articles in addition to the assigned text.

11. Texts

- a. Required Text(s):
  - (1) American Correctional Association. Correctional Officer Training Guide. Laurel, Maryland: American Correctional Association, 1996.
  - (2) American Correctional Association. The Effective Correctional Officer. Laurel, Maryland: American Correctional Association, 1995.
  - (3) American Correctional Association. Manual of Corrections Officer Standards for Adult Correctional Institutions. 4th edition. Laurel, Maryland: American Correctional Association, 1995.
- b. Supplementary texts and workbooks:
  - None.

Date approved by the Governing Board: 6/98

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