

## GROSSMONT COLLEGE

Official Course OutlineADMINISTRATION OF JUSTICE 202 – CRIMINAL EVIDENCE

- |    |                      |                     |                       |                 |
|----|----------------------|---------------------|-----------------------|-----------------|
| 1. | <u>Course Number</u> | <u>Course Title</u> | <u>Semester Units</u> | <u>Hours</u>    |
|    | AOJ 202              | Criminal Evidence   | 3                     | 3 hours lecture |
2. Course Prerequisites
- None.
- Recommended Preparation
- A “C” grade or higher in AOJ 200 or equivalent.
3. Catalog Description
- Origin, development, philosophy and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search and seizure, and custodial interrogations; kinds and degrees of evidence and rules governing admissibility; judicial decisions involving criminal evidence.
4. Course Objectives
- The student will:
- a. Recognize and describe the types of evidence.
  - b. Demonstrate knowledge of the rules of evidence and terminology contained in the Evidence Code.
  - c. Evaluate criminal evidence to determine its value and admissibility in court.
  - d. Formulate appropriate procedures and techniques to maintain the value and admissibility of evidence.
  - e. Identify, critically analyze, and develop solutions to evidentiary problems.
  - f. Demonstrate ability to work collaboratively in a group setting.
  - g. Utilize technology appropriate to the discipline.
  - h. Compose written reports for case file inclusion and courtroom presentation.
  - i. Demonstrate appropriate personal and professional ethical standards.
5. Instructional Facilities
- Standard classroom.
6. Special Materials Required of Student
- None.
7. Course Content
- a. Historical review of English common law and the U.S. Constitution as it evolves and applies to current laws of evidence and admissibility.
  - b. Study of appellate court cases involving warrant and warrantless searches.
  - c. Emphasis on legal justification for warrantless searches, interrogation and the Miranda Rule.

- d. Overview of the history of California Evidence Code.
- e. Testimonial evidence: problems of credibility – privilege and admissibility.
- f. Physical evidence with the attendant laws regarding admissibility.
- g. The hearsay rule and its exceptions.
- h. Examination of case law, appellate court decisions and case briefs.
- i. Specific legal terms and their application to existing criminal law.
- j. An emphasis on common legal scenarios related to criminal evidence and law enforcement, including an analysis of applicable statutory codes.

8. Method of Instruction

- a. Lecture.
- b. Discussion.
- c. Facilitated collaborative learning.
- d. Case studies.
- e. Audio/visual materials as appropriate.

9. Methods of Evaluating Student Performance

- a. Written assignments.
- b. Periodic written examinations or quizzes.
- c. Research assignment.
- d. Case studies.
- e. Group projects.
- f. Verbal presentations.
- g. Written final examination.

10. Outside Class Assignments

- a. Reading assignments for test preparation.
- b. Legal research in support of case studies.

11. Texts

- a. Required Text(s):  
(1) Kaci, Judy Hails. Criminal Evidence. Cincinnati, OH: Atomic Dog Publishing, 2004.
- b. Supplementary texts and workbooks:  
None.

Date approved by the Governing Board: 4/04

04-0402-002W/lw