

## GROSSMONT COLLEGE

Official Course OutlineADMINISTRATION OF JUSTICE 208 – JUVENILE DELINQUENCY

1. <u>Course Number</u>	<u>Course Title</u>	<u>Semester Units</u>	<u>Hours</u>
AOJ 208	Juvenile Delinquency	3	3 hours lecture

2. Course Prerequisites

None.

Recommended Preparation

None.

3. Catalog Description

The organization, functions and jurisdiction of juvenile agencies; the processing and detention of juveniles; juvenile case disposition; juvenile statues and court procedures. The causes of, and current research in, delinquency.

4. Course Objectives

The student will:

- Identify and define the scope and problem of juvenile delinquency.
- identify the roles played by the various professionals and agencies within the field of juvenile delinquency.
- Explore research in the field of juvenile delinquency.
- Describe the process of juvenile detention, court procedure and case disposition.
- Evaluate juvenile justice procedures and correctional policies.
- Articulate methods for juvenile delinquency prevention.
- Articulate a code of ethics and demonstrate standards of ethical conduct.

5. Instructional Facilities

Since the course may be offered as both a standard classroom and a distance learning course, the student has a choice of the classroom or the computer. If the computer is selected, the student must have access to a computer capable of accessing the Internet, including e-mail, web sites and related material. The student need only be able to access the appropriate web site to manage the on-line instruction. A modem, server, or cable connection is needed to access the Internet. Students may use existing computers on campus or a personal computer for this course.

6. Special Materials Required of Student

Access to a computer with Internet capabilities.

## 7. Course Content

A course aimed at acquainting the correctional and law enforcement student with juvenile law, method, and procedures. Emphasis is placed on a community approach to delinquency and the role of field officer. A survey of various studies of casual factors will be presented. The problems arising from prevention and detention through probation and parole will be studied. The following are covered:

- a. Definition of delinquency.
- b. Statistical and epidemiological perspectives.
- c. Delinquency: correlation and causation.
- d. Development of the juvenile court.
  - 1) Chancellery and Parents Patriae.
  - 2) Child saving.
  - 3) Decriminalization.
  - 4) Stagnation and injustice.
  - 5) Gault and reform.
- e. Jurisdiction and design of juvenile court and probation services to the court.
- f. Responsibility of parents, minors and juvenile law.
- g. Police services for juveniles.
- h. "Community" services for juveniles.
- i. California Youth Authority process.
- j. Future trends in juvenile services.

## 8. Method of Instruction

- a. Lecture.
- b. Handouts.
- c. Video/film.
- d. For distance learning students, there are weekly assignments and projects that must be completed and electronically submitted to the instructor. These include weekly quizzes and chapter projects. It also includes electronic research.

## 9. Methods of Evaluating Student Performance

- a. Midterm and final written examinations.
- b. Student participation.
- c. Classroom presentation.

## 10. Outside Class Assignments

Reading from text.

## 11. Texts

- a. Required Text(s):
  - (1) Drowns, Robert W. and Karen M. Hess. Juvenile Justice. 3<sup>rd</sup> edition. Belmont, CA: Wadsworth/Thomas Learning, 2000.
- b. Supplementary texts and workbooks:  
None.

Date approved by the Governing Board: 4/01

01-0533-002W/lw