

## GROSSMONT COLLEGE

Official Course OutlineADMINISTRATION OF JUSTICE 240 – HUMAN RELATIONS IN PUBLIC SAFETY

1. <u>Course Number</u>	<u>Course Title</u>	<u>Semester Units</u>	<u>Hours</u>
AOJ 240	Human Relations in Public Safety	3	3 hours lecture

2. Course Prerequisites

None.

Recommended Preparation

AOJ 110 or equivalent.

3. Catalog Description

An overview of the relationships between the justice system and the diverse, multicultural communities it serves. Emphasis is placed on the history of police-community relations, public relations, concepts and issues related to human relations, the role of community policing, and community concerns. The course includes a review of police misconduct and the role of citizen review boards, and it addresses the challenges of dealing with race, ethnicity, gender relations, sexual orientation, social class, language, and culture, and their relationship to crime and the criminal justice system.

4. Course Objectives

The student will:

- a. Identify changing demographics and the implications of those changes to public safety agencies.
- b. Compare and contrast human relations with community relations.
- c. Describe the nature and origin of prejudice and discrimination and how knowledge of these issues can positively impact police-community relations.
- d. Examine patterns of conduct related to the police subculture and other controversial topics including police misconduct and racial profiling.
- e. Evaluate community-oriented programs, including community policing, problem-oriented policing, and building community partnerships.
- f. Differentiate the various core values, beliefs, and behaviors of people.
- g. Identify cultural differences that may violate laws and customs.
- h. Discuss the elements of hate crimes and what comprises an effective public safety response to them.
- i. Recognize the need to reduce prejudice and stereotyping as well as intentional and unintentional discrimination by public safety personnel.
- j. Demonstrate methods used in cross-cultural communication, including conflict resolution skills.

5. Instructional Facilities

Standard classroom.

## 6. Special Materials Required of Student

None.

## 7. Course Content

- a. An overview of the evolution of justice system-community relations, from public relations to effective policing in a more diverse community, using contemporary methods of community policing.
- b. The role of public safety agencies and employees in dealing with rapidly changing demographics.
- c. Principles of effective cross-cultural communications.
- d. Political impact of policing diverse communities.
- e. Role of civilian review boards and police accountability.
- f. Case studies of police misconduct, including the police subculture and misconduct, the "blue wall," and the "code of silence."
- g. Study of various reports, such as the Wickersham Commission, Knapp Commission, Christopher Commission, and Rampart Executive Report.
- h. Concepts and terms related to police-community relations issues.
- i. Review of racial profiling, "pretext" stops and hate crimes.

## 8. Method of Instruction

- a. Lecture and/or distance learning.
- b. Guest speakers and videos.
- c. Role-playing and group exercises.

## 9. Methods of Evaluating Student Performance

- a. Written quizzes and final exam.
- b. Group project.

## 10. Outside Class Assignments

- a. Projects.
- b. Reading assignments from texts.

## 11. Texts

- a. Required Text(s):
  - 1) Walker, Samuel. The Color of Justice: Race, Ethnicity and Crime in America. New York, NY: Prentice Hall Publishers, 2004.
  - 2) Walker, Samuel. Police Accountability: The Role of Citizen Oversight. Belmont, CA: Wadsworth, 2001.
  - 3) Shielded From Justice: Police Brutality and Accountability in the U.S. New York, NY: Human Rights Watch Publications, 1998.
- b. Supplementary texts and workbooks:

None.

Date approved by the Governing Board: 4/05

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