

## GROSSMONT COLLEGE

Official Course OutlineADMINISTRATION OF JUSTICE 274 – ETHICS AND THE CHALLENGE OF LEADERSHIP

1. <u>Course Number</u>	<u>Course Title</u>	<u>Semester Units</u>	<u>Hours</u>
AOJ 274	Ethics and the Challenge of Leadership	2.5	2.5 hours lecture

2. Course Prerequisites

None.

Recommended Preparation

None.

3. Catalog Description

This is one of four courses in the California Public Safety Leadership and Ethics Program. The participant will correlate personal core values and characteristics to ethical decisions and behaviors. Ethical and principled leadership, ethical systems, ethical dilemmas, and ethical decision-making models will be explored. The participant will also examine the challenges and develop strategies for leading in public safety organizations as they serve diverse and dynamic communities.

4. Course Objectives

The student will:

- a. Relate personal core values and characteristics to ethical decisions and behaviors.
- b. Articulate concepts of ethics and ethical systems.
- c. Examine ethical dilemmas and utilize appropriate models for making effective ethical decisions.
- d. Define and discuss principled leadership.
- e. Recognize the risks and rewards of ethical and principled decision-making.
- f. Rate the importance of service as a foundational aspect of leadership.
- g. Recognize the challenges of leading in a dynamic and diverse community.
- h. Apply strategies for leading in a challenging environment.
- i. Describe how leaders contribute to the establishment of a high trust organizational culture.
- j. Complete a personal leadership development plan.
- k. Evaluate leadership responsibility as it relates to ethics, values, and challenges within a public safety environment.

5. Instructional Facilities

Standard classroom.

6. Special Materials Required of Student

None.

## 7. Course Content

- a. Introduction.
- b. Ethics and ethical systems.
- c. Ethics and decision making.
- d. Ethics and principled leadership.
- e. Servant leadership.
- f. Challenge of leadership.
- g. Course/program summaries.

## 8. Method of Instruction

- a. Self-assessments and group discussions.
- b. Video case studies and presentations.
- c. Class exercises and activities.

## 9. Methods of Evaluating Student Performance

- a. Oral and written reports, presentations.
- b. Quizzes, examinations, and a written final exam.
- c. Written assignments.
- d. Class and individual projects.
- e. Participation.

## 10. Outside Class Assignments

- a. Reading assignments from text.
- b. Journal entries.
- c. Critical assessment of personal philosophies relating to leadership and ethics.

## 11. Texts

- a. Required Text(s):
  - (1) Phi Theta Kappa Leadership Development Program. To Lead or Not To Lead. Jackson, MS: Phi Theta Kappa, 2001.
  - (2) Hesselbein, Frances. The Leader of the Future. New York, NY: John Wiley & Sons, Inc., 2000.
  - (3) Hartman, Taylor. The Color Code: A New Way to See Yourself, Your Relationships, and Life. New York, NY: Simon & Schuster, 1999.
- b. Recommended texts:
  - (1) Meese, Edwin, and P. J. Ortmeier. Leadership, Ethics, and Policing: Challenges for the 21<sup>st</sup> Century. Upper Saddle River, NJ: Prentice Hall, 2004.
- c. Supplementary texts and workbooks:

None.

Date approved by the Governing Board: 4/05

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