

GROSSMONT COLLEGE

Official Course Outline

ARABIC 120 – ARABIC I

1. <u>Course Number</u>	<u>Course Title</u>	<u>Semester Units</u>	<u>Hours</u>
ARBC 120	Arabic I	5	5 hours lecture

2. Course Prerequisites

None.

Recommended Preparation

None.

3. Catalog Description

An introductory course to the Arabic language and the culture of its speakers. The purpose of Arabic 120 is to facilitate the practical application of the language in everyday oral and written communication at the beginning novice level. Since the focus will be on basic communication skills, the class will be conducted in modern standard Arabic as much as possible. While becoming familiar with the Arabic speaking world, students will learn structures that will enable them to function in Arabic in everyday contexts.

4. Course Objectives

The student will:

- a. Use and understand modern standard Arabic well enough to be able to function in simple everyday situations.
- b. Derive meaning from authentic written materials including ads, menus, cartoons, songs and other informational texts.
- c. Communicate in writing in the form of brief notes, messages, postcards and letters.
- d. Compare and contrast the role of parents and children, role and status of women, Muslim and Christian holidays, education, and customs and traditions in different Arabic speaking countries with those of the learner in order to gain better understanding of the language, customs, attitudes and social mores.
- e. Demonstrate basic knowledge of Arabic geography, history, music, art and institutions.
- f. Differentiate between the modern standard Arabic sound system, structure and vocabulary and that of their own first language.

5. Instructional Facilities

- a. Standard classroom.
 - (1) Black boards, white boards.
 - (2) VCR with monitor.
 - (3) Target language maps.
 - (4) Bulletin board.
 - (5) Overhead projector and screen
- b. Audio-visual equipment available:
 - (1) Cassette recorder, compact disc player.
 - (2) Laser disc player
 - (3) Video camera.
 - (4) Multimedia computer with accompanying software.

6. Special Materials Required of Student

None.

7. Course Content

- a. Listening and speaking tasks organized around thematic units on simple everyday topics to convey greetings, make introductions, ask and answer questions appropriate to personal needs in and out of the classroom.
- b. Presentation of basic Arabic geography, history, music, art, institutions, customs and culture in general.
- c. Discussion of cultural differences between the Arabic speaking world and the students' own cultures in the areas of the role of parents and children, the role and status of the Arab woman, Muslim and Christian holidays, education, and customs and traditions in general.
- d. Presentation of grammar explanations to facilitate the acquisition and oral production of the language.
- e. Development of students' writing skills to enable them to produce in writing what they can communicate orally.
- f. Presentation of authentic reading material.

8. Method of Instruction

- a. Lecture and presentation of communicative activities and supporting language structures.
- b. Discussion of cultural content.
- c. Asking and answering questions.

9. Methods of Evaluating Student Performance

- a. Periodic written and oral evaluation of students' performance in listening and reading comprehension and speaking and writing.
- b. Periodic test to evaluate students' interim progress.
- c. Comprehensive midterm and oral and written final exam to evaluate students' performance.

10. Outside Class Assignments

- a. Regular homework assignments.
- b. Preparation for oral presentations.

11. Texts

- a. Required Text(s):
 - (1) Brustad, Kristen, et al. Al-Kitaab fii Ta9allum al-9Arabiyya. Part 1. Washington, D.C.: Georgetown University Press, latest edition
 - (2) Sayegh, Lily. First Arabic Handwriting Workbook. Troy MI: International Book Centre, latest edition.
 - (3) Wightwick, Jane and Mahmoud Gaafar. Your First 100 Hundred Words in Arabic. Lincolnwood, IL: Passport Books, latest edition.
- b. Supplementary texts and workbooks:
 - (1) Arabic/English dictionary.

Date approved by the Governing Board: 4/03