

GROSSMONT COLLEGE

Official Course Outline

ARABIC 121 – ARABIC II

1. <u>Course Number</u>	<u>Course Title</u>	<u>Semester Units</u>	<u>Hours</u>
ARBC 121	Arabic II	5	5 hours lecture

2. Course Prerequisites

A “C” or “CR” grade or higher in Arabic 120 or two years of high school Arabic or equivalent.

Recommended Preparation

None.

3. Catalog Description

Arabic 121 is the continuation of Arabic 120. The course will continue to develop oral and written skills based on practical everyday needs. Students with three years of high school Arabic should enroll in Arabic 220.

4. Course Objectives

The student will:

- a. Use and understand modern standard Arabic well enough to manage increasingly varied everyday situations.
- b. Derive meaning from increasingly varied authentic material such as brochures, travel guides, short newspaper items, commercials, poems and songs.
- c. Communicate in writing with emerging creativity in the form of notes, paragraphs and letters to express personal opinions, ideas and reflection on the cultural content of the course.
- d. Compare and contrast professions, arts, music and films, entertainment and sports, and customs and traditions in different Arabic speaking countries with those of the learner in order to gain better understanding of the language, customs, attitudes and social mores.
- e. Demonstrate knowledge of common factors and comparisons between Arab countries.
- f. Pronounce and use Arabic with increasing intelligibility and demonstrate creativity using the structure and vocabulary of modern standard Arabic to express their own ideas.

5. Instructional Facilities

- a. Standard classroom:
 - (1) Black boards, white boards.
 - (2) VCR with monitor.
 - (3) Target language maps.
 - (4) Bulletin board.
 - (5) Overhead projector and screen
- b. Audio-visual equipment available:
 - (1) Cassette recorder, compact disc player.
 - (2) Laser disc player
 - (3) Video camera.
 - (4) Multimedia computer with accompanying software.

6. Special Materials Required of Student

None.

7. Course Content

- a. Listening and speaking tasks organized around thematic units on everyday topics to enable students to manage increasingly varied situations dealing with transportation, living arrangements, leisure activities, work, school, health and money matters.
- b. Presentation and discussion of common factors of and comparisons between Arab countries.
- c. Discussion of cultural differences between the Arabic speaking world and the students' own cultures in the areas of professions, arts, music and films, entertainment and sports, and customs and traditions in general.
- d. Presentation of grammar explanations to facilitate the acquisition and oral production of the language.
- e. Development of students' writing skills to enable them to produce in writing what they can communicate orally.
- f. Presentation of authentic reading material.

8. Method of Instruction

- a. Lecture and presentation of communicative activities and supporting target language structures.
- b. Discussion of cultural content.
- c. Asking and answering questions.

9. Methods of Evaluating Student Performance

- a. Periodic written and oral evaluation of students' performance in listening and reading comprehension and speaking and writing.
- b. Periodic test to evaluate students' interim progress.
- c. Comprehensive midterm and final oral and written exam to evaluate students' performance.

10. Outside Class Assignments

- a. Regular homework assignments.
- b. Preparation for oral presentations.

11. Texts

- a. Required Text(s):
 - (1) Alish, M. Mahdi. Ahlan Wa Sahlan, Student Book Part II. New Haven, CT: Yale University Press, latest edition.
 - (2) Sayegh, Lily. Learn Arabic Words and Simple Phrases. Troy, MI: International Book Centre, latest edition.
- b. Supplementary texts and workbooks:
 - (1) Arabic/English dictionary.

Date approved by the Governing Board: 4/03