

GROSSMONT COLLEGE

Official Course Outline

ARABIC 196 A-B-C-D – COMMUNITY SERVICE LEARNING EXPERIENCE

<u>1. Course Number</u>	<u>Course Title</u>	<u>Semester Units</u>	<u>Hours</u>
ARBC 196 A-B-C-D	Community Service Learning Experience	1	5 hours work experience

2. Course Prerequisites

A “C” or “CR” grade or higher in Arabic 121 or equivalent.

Recommended Preparation

None.

3. Catalog Description

Community Service Learning Experience (CSLE) is a community outreach program, which promotes the national agenda of volunteer engagement. The purpose is to provide students an opportunity to explore options and careers in a selected area of study.

4. Course Objectives

The student will:

- a. Develop oral proficiency in Arabic in a bilingual/bicultural community service learning site.
- b. Adhere to expectations and rules of community service learning site.
- c. Choose appropriate response to the world-of-work and life managements demands.
- d. Recognize intrinsic value of work ethic.
- e. Examine and evaluate different career options in the discipline.
- f. Evaluate and apply necessary elements for making sound decisions.
- g. Demonstrate familiarity with site routines.
- h. Demonstrate sensitivity to the organizational culture of the community site.
- i. Progress through the levels of involvement.
 - (1) Follow directions.
 - (2) Work cooperatively.
 - (3) Initiate and implement activities.

5. Instructional Facilities

Sufficient community service learning sites to accommodate student demand.

6. Special Materials Required of Student

None.

7. Course Content

- a. Oral practice in Arabic in a real-life setting.
- b. Discussion of different career options in discipline.
- c. Clarification of relationship between academic discipline and its appropriate application.
- d. Appropriate response to the world-of-work and life management demands.
- e. Exploration of the intrinsic value of work ethic.
- f. Clarification of expectations and rules of the community service learning site.
- g. Development of interpersonal relationships in community service learning sites and evaluation of appropriate personal responses.
- h. Discussion and analysis of sound decision-making elements.
- i. Analysis of organizational culture.

8. Method of Instruction

- a. Student participation at community service learning placement site.
- b. Direction and guidance from the site supervisor.
- c. Conferences with the Community Service Learning Experience instructor.

9. Methods of Evaluating Student Performance

- a. Site supervisor performance evaluation.
- b. Instructor performance evaluations.
- c. Final term paper/project.
- d. Written student self-evaluation and analysis of site organization/procedures.
- e. Completion of required service hours.

10. Outside Class Assignments

Varied. Depending upon site teacher and if the assigned activity requires preparation.

11. Texts

- a. Required Text(s):
None.
- b. Supplementary texts and workbooks:
None.

Date approved by the Governing Board: 4/02