

GROSSMONT COLLEGE

Official Course Outline

ARABIC 250 – CONVERSATIONAL ARABIC I

<u>1. Course Number</u>	<u>Course Title</u>	<u>Semester Units</u>	<u>Hours</u>
ARBC 250	Conversational Arabic I	3	3 hours lecture

2. Course Prerequisites

A “C” or “CR” grade or higher in Arabic 121 or three years of high school Arabic or equivalent.

Recommended Preparation

None.

3. Catalog Description

The course will continue to develop oral, listening, reading and writing skills with emphasis in oral proficiency.

4. Course Objectives

The student will:

- a. Show generally fair control of most basic syntactic patterns and convey meaning accurately most of the time in simple standard Arabic.
- b. Sustain simple conversations on everyday topics.
- c. Comprehend non-technical speech in everyday spoken Arabic.
- d. Understand and participate in cultural discussions and comprehend authentic cultural material such as newspaper articles and short essays.
- e. Discuss and analyze comparisons and contrasts of the Arabic cultures to their own and other cultures.

5. Instructional Facilities

- a. Standard classroom.
  - (1) Black boards, white boards.
  - (2) VCR with monitor.
  - (3) Maps.
  - (4) Bulletin Board.
  - (5) Overhead projector and screen.
- b. Audio-visual equipment available:
  - (1) Tape recorder, compact disc player.
  - (2) Laser disc player.
  - (3) Target language maps.
  - (4) Video camera.
  - (5) Multimedia computer with accompanying software.

6. Special Materials Required of Student

None.

7. Course Content

- a. Listening and speaking tasks organized around increasingly varied and complex situations dealing with opinions, feelings, agreement and disagreement.
- b. In-depth discussion of cultural differences between the Arabic speaking world and the students' own cultures.
- c. Presentation of grammar explanations to reinforce the acquisition and oral production of the language.
- d. Increased development of students' writing skills to enable them to produce in writing what they can communicate orally.
- e. Presentation of authentic and more complex reading material as the basis for discussions and presentations.

8. Method of Instruction

- a. Lecture and presentation of communicative activities and supporting language structures.
- b. Discussion of cultural content.
- c. Asking and answering questions in conversational Arabic.

9. Methods of Evaluating Student Performance

- a. Periodic written and oral evaluation of students' performance in listening and reading comprehension and speaking and writing.
- b. Periodic test to evaluate students' interim progress.
- c. Comprehensive written and oral final exam to evaluate students' performance.

10. Outside Class Assignments

- a. Regular homework assignments including textbook assignments.
- b. Preparation for oral presentations.
- c. Practice speaking Arabic.

11. Texts

- a. Required Text(s):
  - (1) Brustad, Kirsten, Mahmoud Al-Batall, Abbas Al-Tonsi. Al-Kitaab fii Ta'alum al-Arabiyya: A Textbook for Beginning Arabic – Part One. Georgetown University Press, latest edition.
- b. Supplementary texts and workbooks:  
Arabic dictionary, Arabic magazines and Arabic newspapers.

Date approved by the Governing Board: 4/02