

GROSSMONT COLLEGE

Official Course Outline

ARABIC 251 – CONVERSATIONAL ARABIC II

<u>1. Course Number</u>	<u>Course Title</u>	<u>Semester Units</u>	<u>Hours</u>
ARBC 251	Conversational Arabic II	3	3 hours lecture

2. Course Prerequisites

A “C” or “CR” grade or higher in Arabic 250 or four years of high school Arabic or equivalent.

Recommended Preparation

None.

3. Catalog Description

The course will continue to develop at a higher level oral, listening, reading, and writing skills with emphasis on oral proficiency.

4. Course Objectives

The student will:

- a. Show generally fair control of most basic syntactic patterns and convey meaning accurately most of the time in simple standard Arabic.
- b. Participate in everyday conversations with ease.
- c. Comprehend speech in everyday spoken Arabic.
- d. Understand and participate in cultural discussions and comprehend authentic cultural material such as newspaper articles and short essays.
- e. Discuss and analyze comparisons and contrasts of the Arabic cultures to their own and other cultures.

5. Instructional Facilities

- a. Standard classroom:
 - (1) Black boards, white boards.
 - (2) VCR with monitor.
 - (3) Maps.
 - (4) Bulletin Board.
 - (5) Overhead projector and screen.
- b. Audio-visual equipment available:
 - (1) Tape recorder, compact disc player.
 - (2) Laser disc player.
 - (3) Target language maps.
 - (4) Video camera.
 - (5) Multimedia computer with accompanying software.

6. Special Materials Required of Student

None.

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7. Course Content

- a. Listening and speaking tasks organized around increasingly varied and complex situations dealing with opinions, feelings, agreement and disagreement.
- b. In-depth discussion of cultural differences between the Arabic speaking world and the students' own cultures.
- c. Presentation of grammar explanations to reinforce the acquisition and oral production of the language.
- d. Increased development of students' writing skills to enable them to produce in writing what they can communicate orally.
- e. Presentation of authentic and more complex reading material as the basis for discussions and presentations.

8. Method of Instruction

- a. Lecture and presentation of communicative activities and supporting language structures.
- b. Discussion of cultural content.
- c. Asking and answering questions in conversational Arabic.

9. Methods of Evaluating Student Performance

- a. Periodic written and oral evaluation of students' performance in listening and reading comprehension and speaking and writing.
- b. Periodic test to evaluate students' interim progress.
- c. Comprehensive written and oral final exam to evaluate students' performance.

10. Outside Class Assignments

- a. Regular homework assignments including textbook assignments.
- b. Preparation for oral presentations.
- c. Practice speaking Arabic.

11. Texts

- a. Required Text(s):
 - (1) Brustad, Kirsten, Mahmoud Al-Batall, Abbas Al-Tonsi. Al-Kitaab fii Ta'alum al-Arabiyya: A Textbook for Beginning Arabic – Part One. Georgetown University Press, latest edition.
- b. Supplementary texts and workbooks:
Arabic dictionary, Arabic magazines and Arabic newspapers.

Date approved by the Governing Board: 4/02