

GROSSMONT COLLEGE

Official Course Outline

AMERICAN SIGN LANGUAGE 196 A-B – COMMUNITY SERVICE LEARNING

<u>1. Course Number</u>	<u>Course Title</u>	<u>Semester Units</u>	<u>Hours</u>
ASL 196 A-B	Community Service Learning	1	5 hours work experience

2. Prerequisites

A “C” or “CR” grade or higher in ASL 160 and ASL 221 or equivalent.

Corequisite

None.

Recommended Preparation

None.

3. Catalog Description

Community Service Learning Experience (CSLE) is a community outreach program which promotes the national agenda of volunteer engagement. The purpose is to provide students an opportunity to work with Deaf people by applying academic knowledge and sign language skills to explore options and careers in selected areas of study. This course includes placement in a community based site.

4. Course Objectives

The student will:

- a. Observe and understand the dynamics of how Deaf people interact within a hearing society.
- b. Experience the barriers that face Deaf people in their day-to-day lives.
- c. Observe how Deaf people problem solve and work through those barriers.
- d. Compare and contrast perceptions and stereotypes that arise as Deaf people try to access services in government, social service, and educational institutions.
- e. Evaluate effective and ineffective teaching methods used with Deaf children.
- f. Critique communication methods used with Deaf adults, latened Deaf adults, hard of hearing adults, and cochlear implant users.
- g. Implement the process of interpreting services.
- h. Access the various technologies Deaf people use daily.
- i. Explore discipline career options.

5. Instructional Facilities

- a. Access to the internet.
- b. Standard classroom for the first few class meetings and the last class meeting. Then, sufficient service learning sites to accommodate student interest.

6. Special Materials Required of Student

Electronic storage media.

7. Course Content

- a. Human Relations.
 - (1) Deaf people and communication with non-signing people.
 - (2) The impact on communication and understanding when interpreters have not been provided.
 - (3) Deaf people and the importance of their culture and community as they access resources.
 - (4) Expectations and rules of the community service learning site.
 - (5) Discipline career options.
- b. Education and Deaf Children.
 - (1) Public education/special education and how Deaf children are placed.
 - (2) Signing and non-signing teachers and the impact on Deaf children and language learning.
- c. Communication.
 - (1) Assistive listening devices and varying levels of hearing loss.
 - (2) Communication strategies for different hearing losses.
- d. Technology.
 - (1) Telephone access and video relay services between Deaf and hearing people.
 - (2) Text messaging and Deaf people.
 - (3) Teletype machines Deaf people use.

8. Method of Instruction

- a. Student participation in a service learning placement site.
- b. Direction and guidance from the site supervisor.
- c. Conferences with the community service learning experience instructor.

9. Methods of Evaluating Student Performance

A grading system will be established by the instructor and implemented uniformly.

- a. Written self-evaluation by the student of the CSLE.
- b. End-of the semester meeting of all participants to evaluate each student's on-site experiences.
- c. Completion of required service hours.

10. Outside Class Assignments

- a. Participation at a site working with Deaf people.
- b. Keep written records of the work done.
- c. Preparation for the end-of the semester meeting.

11. Texts

- a. Required Text(s):
None.
- b. Supplementary texts and workbooks:
Any ASL dictionary.

Date approved by the Governing Board: April 17, 2007