Chapter 1
The Auxiliary

Policies:

AO 1100 The Grossmont-Cuyamaca Community College District Auxiliary Organization
AO 1200 Auxiliary Mission
AO 1300 Educational Philosophy
The Auxiliary has been named the Grossmont-Cuyamaca Community College District Auxiliary Organization.

The name is the property of the Auxiliary. No person shall, without the permission of the Board of Directors, use this name or the name(s) of any program(s), logos, or other facilities of the Auxiliary, or any abbreviation of them, to imply, indicate or otherwise suggest that an organization, product or service is connected or affiliated with, or is endorsed, favored, supported, or opposed by, the Auxiliary.

The Auxiliary is an approved auxiliary of the Grossmont-Cuyamaca Community College District per the California Education Code.
The mission of the Grossmont-Cuyamaca Community College District Auxiliary Organization is as follows:

The charitable purposes of this Auxiliary are to promote and assist the programs of the Grossmont-Cuyamaca Community College District in accordance with the mission, policies, and priorities of the District as administered by the District Chancellor.

The mission is evaluated and revised on a regular basis.
The Grossmont-Cuyamaca Community College District Auxiliary Organization Board of Directors believes that a community college should provide experiences that will greatly broaden the students’ educational opportunities and strengthen the society’s democratic institutions. The representatives of the community direct the colleges to provide an education through which students may create rewarding lives, productive for themselves and for society, based on an understanding of the relationship between the past and the challenge of the present and the future.

The Board of Directors of the Grossmont-Cuyamaca Community College District Auxiliary Organization accepts and is committed to the following premises:

- The democratic way of life allows each individual the personal freedom and initiative consistent with his/her responsibilities to other persons.
- The colleges recognize the worth of the individual and the fact that individual needs, interests, and capacities vary greatly.
- The maximum development of the personal, social, and intellectual qualities of each individual must be encouraged.
- The maximum development and fulfillment of the individual and the development of the community are increasingly interdependent.
- All segments of the college community are encouraged to contribute and participate in the operation of the college.

An educational environment dedicated to these philosophic premises will produce individuals prepared for life and citizenship in a complex, viable society and global economy.