Access GCCCD Activation Series

Introductions, Resources, and Making a Plan

Brielle Erike, Accessibility Program Lead

Friday, October 23, 2026 • 12:00–12:50 p.m. Pacific

Grossmont-Cuyamaca Community College District

Access GCCCD • Shared Responsibility. Shared Success.

Getting Started

Welcome

A. Live captions are available
    a. Zoom toolbar → Show Captions
    b. More → Show Captions

B. Session recording will be shared

C. Questions?
    a. Ask in the chat
    b. Come to Office Hours
    c. Brielle.Erike@Experis.com



Today's Agenda

- Introduction
- What is accessibility?
- Why now?
- How do we proceed?
- Looking ahead



Accessibility Program Lead: Brielle Erike



Adjunct Faculty, Communication Studies

San Mateo CCD
Peralta CCD
Cabrillo CCD
Riverside CCD
Los Angeles CCD

Since 2016

Professional Development Manager

Peralta CCD
(Edu Tech, Online Equity, POCR, ZTC)

Since 2020

Instructional Designer & Accessibility SME

Peralta CCD
Riverside CCD
CSU Long Beach
UC Santa Cruz
Experis

Since 2021

What is Accessibility?

Myth #1

ACCESSIBILITY IS NOT

- ➔Reactive
- ➔Exclusive
- ➔Individual
- ➔Terminal

Truth #1

ACCESSIBILITY IS

- ➔Proactive
- ➔Equitable
- ➔Institutional
- ➔Ongoing

Myth #2: Accessibility work only concerns content editors

Do you work with and/or on the following?

- Emails
- Documents
- PDFs
- Spreadsheets
- Images
- Forms
- Presentations
- Flyers
- Videos
- Webpages

Truth #2: Accessibility concerns all content users

Faculty • Administrative assistants • Counselors

Department chairs • Student services • Managers

Marketing teams • Technology staff

Why now?

ADA Title II: The Legal Requirement:

WCAG 2.1 Level AA

April 2027

- Websites and portals
- Documents and PDFs
- Forms and applications
- Video and audio
- Email and internal communication
- Canvas and instructional materials
- Third-party tools and mobile applications

What Is the ACMM?

Accessibility Capability Maturity Model

GCCCD participates in the ACMM, a statewide framework that guides institutional accessibility planning, accountability, and continuous improvement.

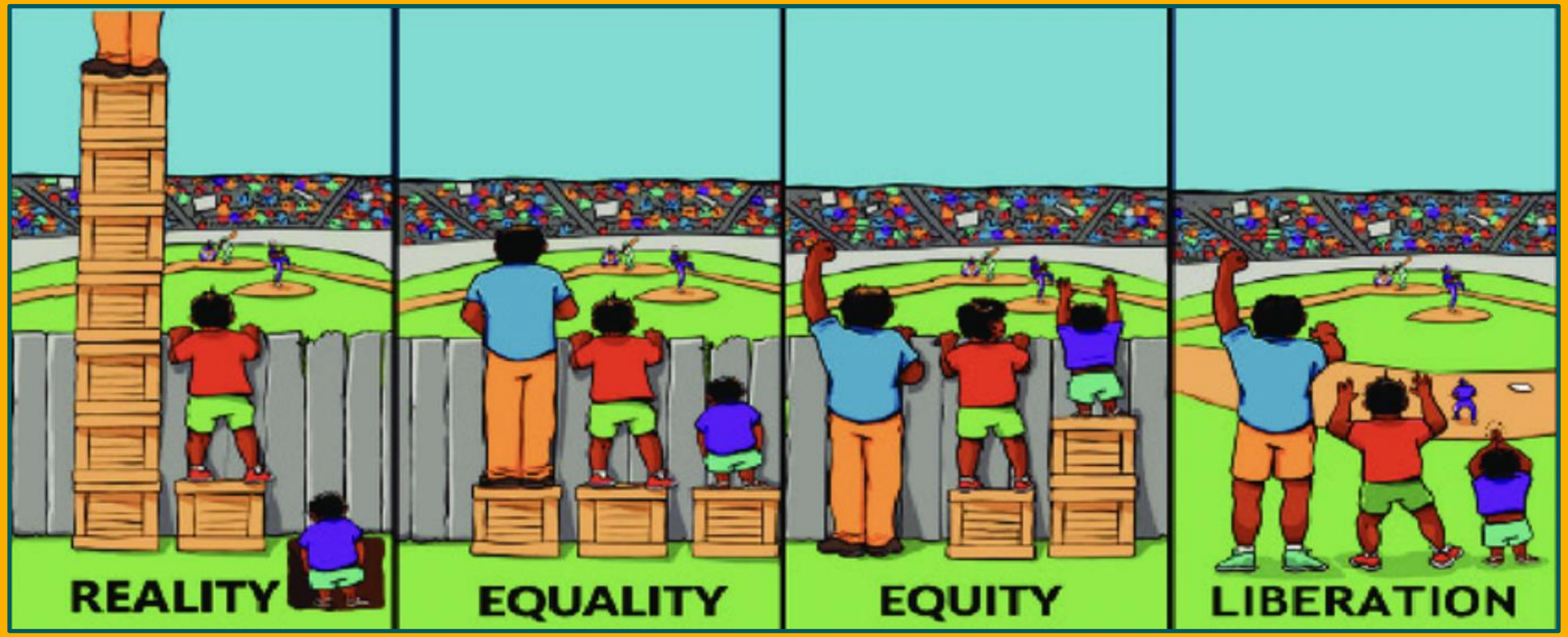
The goals they have outlined for us include:

1. Governance and Strategic Planning
2. Educational Materials and Technology
3. Web
4. Digital Content
5. ICT Procurement and Adoption
6. Training and Professional Development
7. Culture

The ACMM provides the roadmap; we put that roadmap into action.

GCCCD Executive Sponsors: Kerry Kilber Rebman, Joan Ahrens, and Bri Hays

Accessibility is Equity



How?

Step 1: Adopt the Mindset:
Progress, Not Perfection

Reactive

Fix each problem after a complaint or request.

Proactive

Build standards, training, ownership, review, and ongoing improvement.

Assess → Plan → Implement → Repeat

Reduce existing barriers and prevent new ones.

Step 2: Take Action:

Five Things You Can Do Now

1. Connect with your supervisor/task force
2. Create or review your accessibility statement
3. Inventory your content and accessibility needs
4. Document progress and collect evidence
5. Visit the hub

Action 1: Connect with Your Task Force

Join existing efforts, do not build a parallel process.

Start with four questions:

- ☐ Who represents our area?
- ☐ When does the group meet?
- ☐ What priorities exist?
- ☐ Where does my role fit?

Action 2: Create an Accessibility Statement

A statement is not a substitute for access.

A statement should name:

- ☐ commitment to accessibility
- ☐ available support
- ☐ how to report a barrier
- ☐ an approved contact

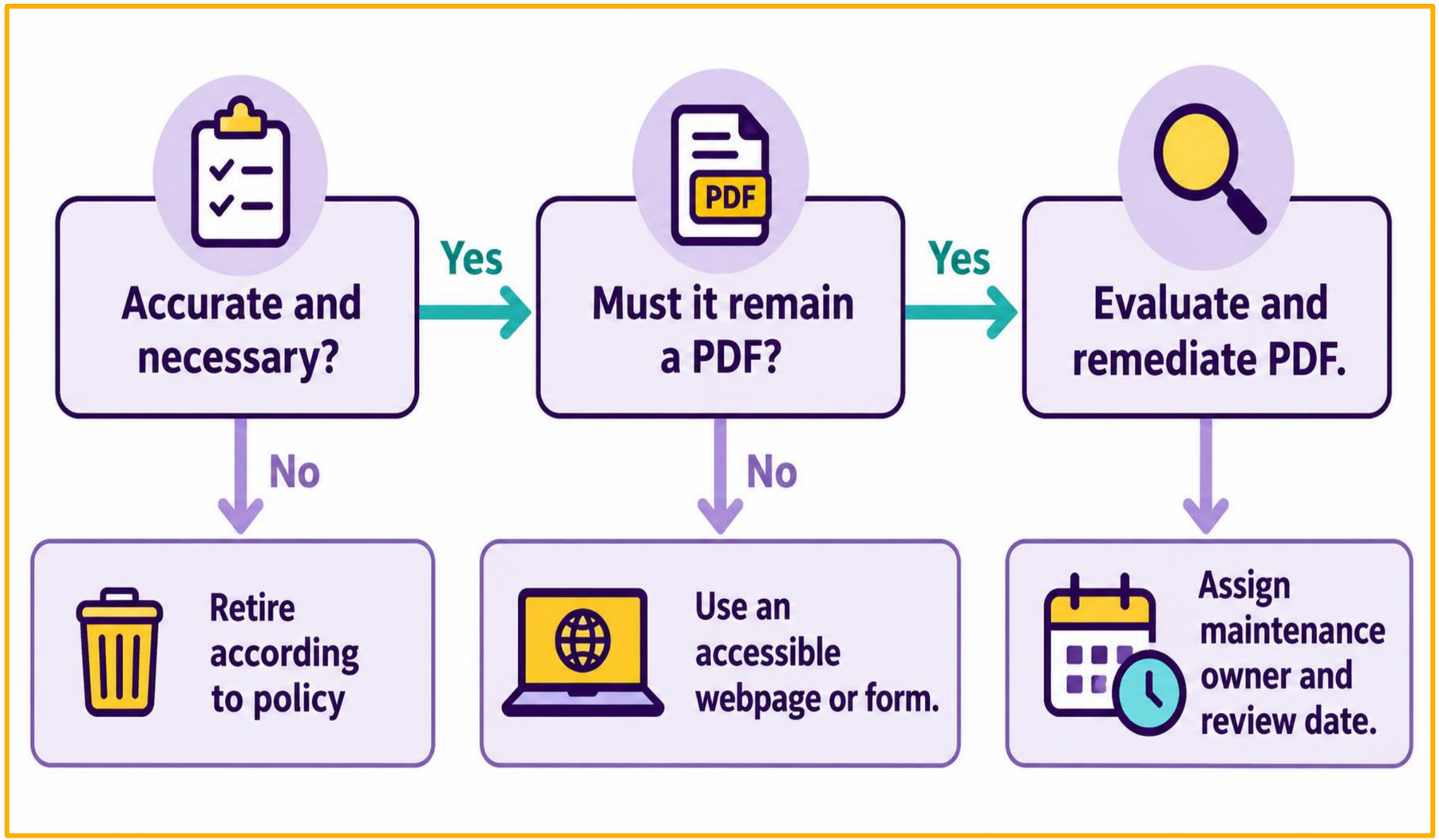
Action 3: Inventory What You Have

Create a shared spreadsheet for your team

Include the fields:

- ☐ Content type
- ☐ Content location
- ☐ Purpose and audience
- ☐ Frequency of use
- ☐ Known barriers
- ☐ Action plan
- ☐ Priority level
- ☐ Assigned owner
- ☐ Status

Before You Fix a PDF, consider



Action 4: Document your progress

Keep a folder on your OneDrive

Document or take screen shots of:

- ☐ Trainings
- ☐ Meetings
- ☐ Documents
- ☐ Websites
- ☐ Tools

Action 5: Visit the accessibility “hub”

https://www.gcccd.edu/accessibility/access-gcccd/

Step 3: Look Ahead

Upcoming Events

Fridays • 12:00–12:50 p.m.

Activation Series: 2026	
Date	**Session**
~~October 23~~	~~Introductions, Resources, and Making a Plan~~
October 30	Accessible Docs and Decks
November 6	Accessible Images and Tables
November 13	Accessible Emails
November 20	Accessible Videos and Audio Files

* Dates and topics are subject to change

Upcoming Events Continued

Fridays • 12:00–12:50 p.m.

	Activation Series: 2027
Date	**Session**
January 15	Accessible Forms
January 22	Accessible Spreadsheets
January 29	Accessible Fliers and Social Media
February 5	From Accessibility to Inclusivity
February 19	AI and Accessibility
February 26	Reminders & Revision Cycles

* Dates and topics are subject to change

Questions?

Brielle.Erike@Experis.com

Office Hours:
Tuesdays 10:30-11:30am

