

Spring 2025 Enrollment Reports: Term Start



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Office of Research, Planning, and Institutional Effectiveness

2/3/2025

Highlights

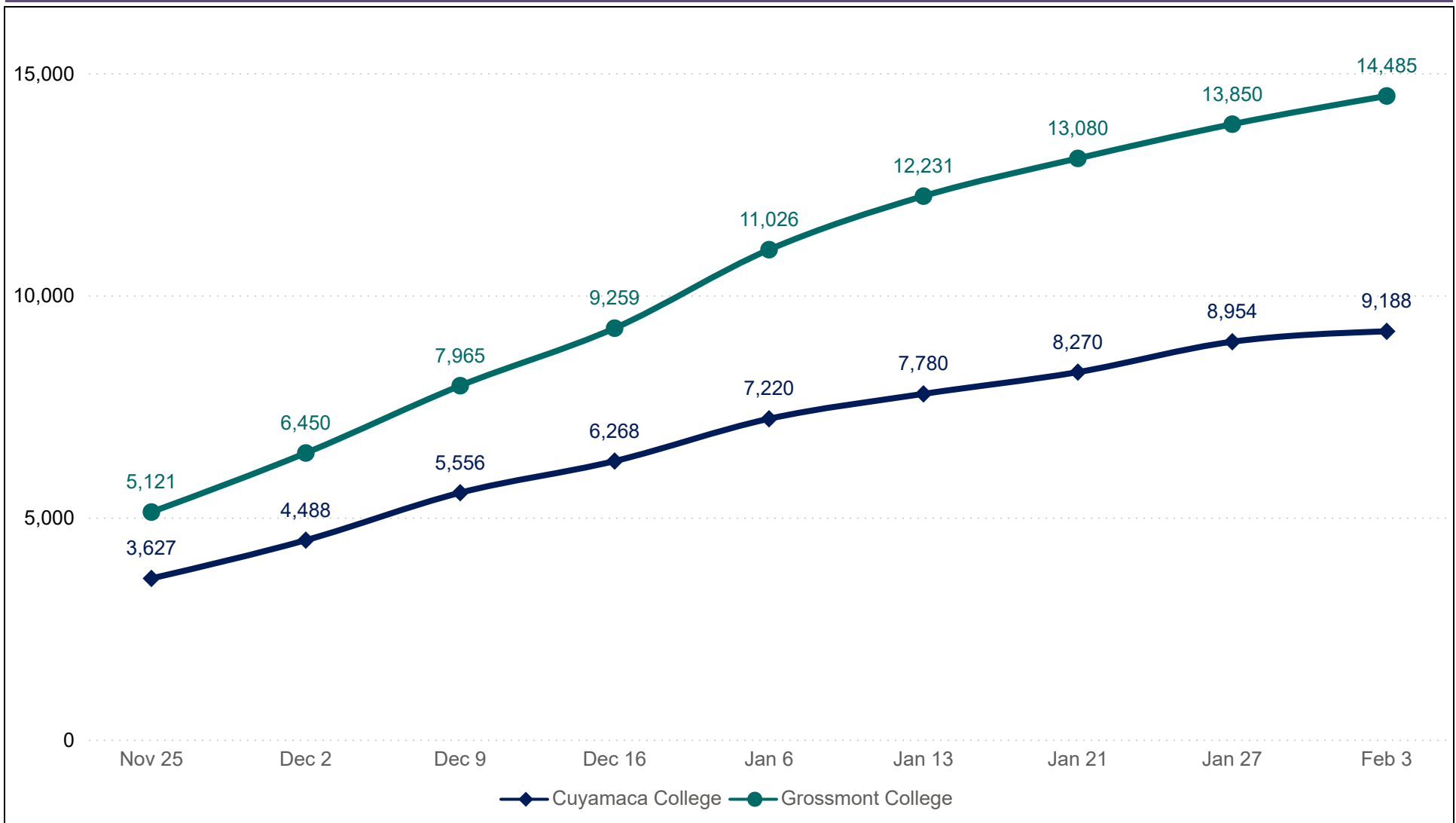
- At Term Start, unduplicated student headcount districtwide has reached 19,552 students (CC: 9,188; GC: 14,485).
- At Term Start, unduplicated student headcount has increased by 7.3% percent from Spring 2024 totals (CC: 9.5%; GC: 7.0%).
- Enrollments have increased by 7.3% percent from Spring 2024 totals (CC: 7.2%; GC: 7.3%).
- The overall section fill-rate has reached 78.3% (CC: 76.8%; GC: 79.1%).
- Resident FTES increased by 4.8% compared to Spring 2024 resident FTES totals at Term Start (CC: 5.5%; GC: 4.4%).
- At Term Start, the District is at 95% of the Spring 2025 resident FTES target.

Note: Since last week two major and two minor drops have occurred. 885 enrollments (CC: 551, GC: 334) were dropped to correct for a system error that enrolled students past course capacity. 1,666 enrollments (CC: 776, GC: 890) were dropped for potential fraud, a 271% increase from last year. 166 enrollments (CC: 39, GC: 128) were dropped for prerequisite mismatch. 82 enrollments (CC: 24, GC: 58) were dropped for dismissal.

Unduplicated Student Headcount

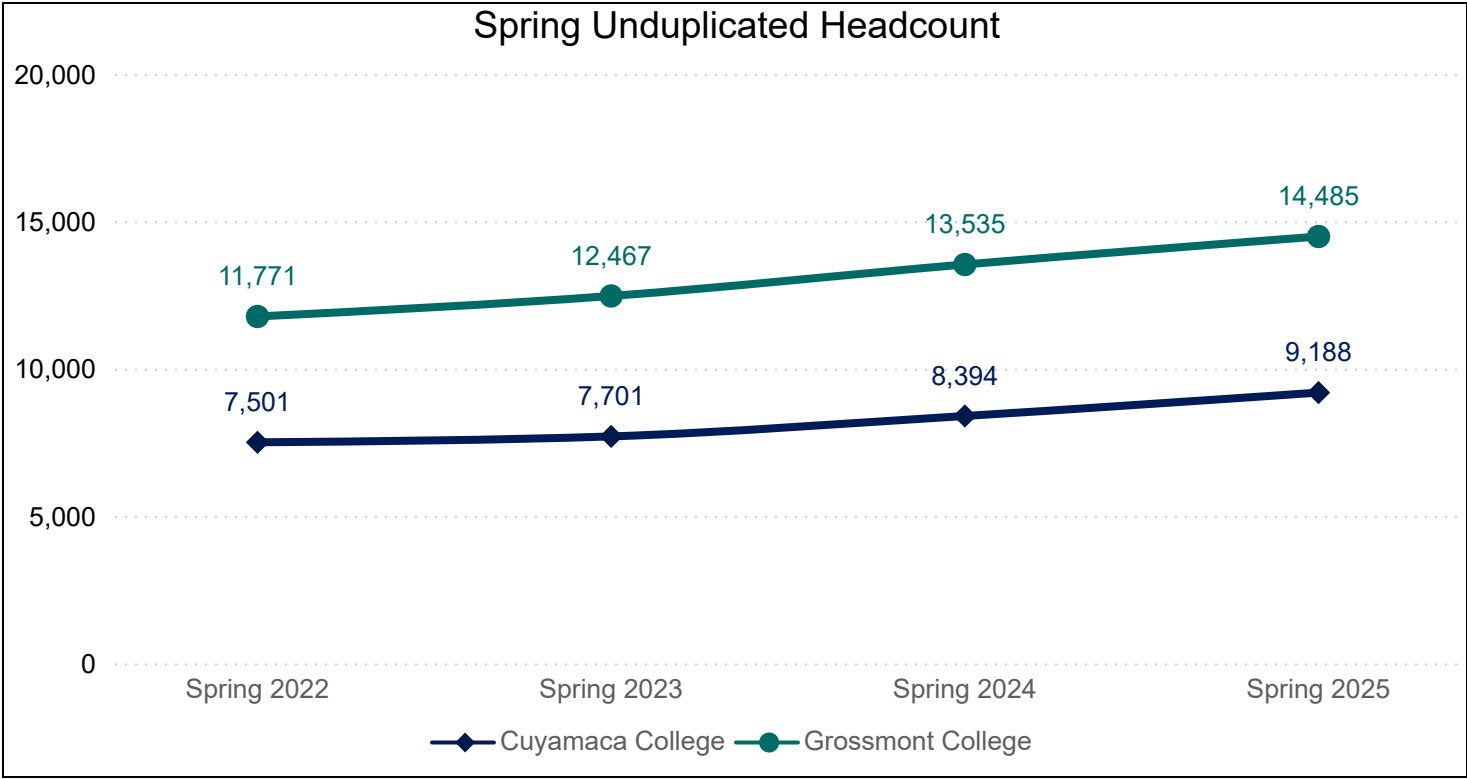
Since the start of registration, unduplicated student headcount districtwide has reached 19,552 students (CC: 9,188; GC: 14,485).

Figure 1: Spring Unduplicated Student Headcount, 2025 (Term Start)



At Term Start, unduplicated student headcount has increased by 7.3% percent from Spring 2024 totals (CC: 9.5%; GC: 7.0%).

Figure 2: Spring Unduplicated Student Headcount, 2022-2025 (Term Start)



College	Spring 2022	Spring 2023	Spring 2024	Spring 2025	24-25	22-25
Cuyamaca College	7,501	7,701	8,394	9,188	9.5%	22.5%
Grossmont College	11,771	12,467	13,535	14,485	7.0%	23.1%
GCCCD	15,512	16,618	18,216	19,552	7.3%	26.0%

At Term Start, residency-tuition eligible student headcount has increased by 5.2% percent from Spring 2024 totals (CC: 8.0%; GC: 4.8%). Non Resident student headcount has increased by 207.2% percent from Spring 2024 totals (CC: 172.4%; GC: 199.4%).

Table 1: Spring Unduplicated Student Headcount by Residency Status, 2022-2025 (Term Start)

College	Spring 2022	Spring 2023	Spring 2024	Spring 2025	24-25	22-25
Cuyamaca College	7,501	7,701	8,394	9,188	9.5%	22.5%
CA Resident	7,417	7,618	8,302	8,611	3.7%	16.1%
International	22	17	16	18	12.5%	-18.2%
Non Resident	62	66	76	207	172.4%	233.9%
Residency by Exception				352		
Grossmont College	11,771	12,467	13,535	14,485	7.0%	23.1%
CA Resident	11,443	12,140	13,165	13,018	-1.1%	13.8%
International	211	175	206	191	-7.3%	-9.5%
Non Resident	117	151	164	491	199.4%	319.7%
Residency by Exception		1		785		
GCCCD	15,512	16,618	18,216	19,552	7.3%	26.0%
CA Resident	15,138	16,242	17,790	17,750	-0.2%	17.3%
International	216	179	218	198	-9.2%	-8.3%
Non Resident	158	196	208	639	207.2%	304.4%
Residency by Exception		1		965		

Note: Residency-tuition eligible students are students who are either CA Resident or Residency by Exception.

Table 2: Percentage of Spring Unduplicated Student Headcount by Residency Status, 2022-2025 (Term Start)

College	Spring 2022	Spring 2023	Spring 2024	Spring 2025
Cuyamaca College				
CA Resident	98.9%	98.9%	98.9%	93.7%
International	0.3%	0.2%	0.2%	0.2%
Non Resident	0.8%	0.9%	0.9%	2.3%
Residency by Exception				3.8%
Grossmont College				
CA Resident	97.2%	97.4%	97.3%	89.9%
International	1.8%	1.4%	1.5%	1.3%
Non Resident	1.0%	1.2%	1.2%	3.4%
Residency by Exception		0.0%		5.4%
GCCCD				
CA Resident	97.6%	97.7%	97.7%	90.8%
International	1.4%	1.1%	1.2%	1.0%
Non Resident	1.0%	1.2%	1.1%	3.3%
Residency by Exception		0.0%		4.9%

At Term Start, 18-24 year old student headcount has increased by 4.4% percent from Spring 2024 totals (CC: 5.3%; GC: 5.2%). Under 18 year old student headcount has increased by 13.8% percent from Spring 2024 totals (CC: 47.4%; GC: -6.1%). Over 30 year old student headcount has increased by 12.2% percent from Spring 2024 totals (CC: 6.2%; GC: 20.3%).

Table 3: Spring Unduplicated Student Headcount by Age, 2022-2025 (Term Start)

College	Spring 2022	Spring 2023	Spring 2024	Spring 2025	24-25	22-25
Cuyamaca College	7,501	7,701	8,394	9,188	9.5%	22.5%
<18 years	505	641	802	1,182	47.4%	134.1%
18-20 years	2,448	2,505	2,701	2,850	5.5%	16.4%
21-24 years	1,490	1,421	1,435	1,504	4.8%	0.9%
25-29 years	961	806	835	869	4.1%	-9.6%
30-39 years	1,065	1,103	1,214	1,239	2.1%	16.3%
40+ years	1,032	1,225	1,407	1,544	9.7%	49.6%
Grossmont College	11,771	12,467	13,535	14,485	7.0%	23.1%
<18 years	720	1,076	1,465	1,376	-6.1%	91.1%
18-20 years	4,399	4,710	5,050	5,260	4.2%	19.6%
21-24 years	2,621	2,553	2,608	2,800	7.4%	6.8%
25-29 years	1,562	1,515	1,549	1,606	3.7%	2.8%
30-39 years	1,436	1,391	1,572	1,842	17.2%	28.3%
40+ years	1,033	1,222	1,291	1,601	24.0%	55.0%
GCCCD	15,512	16,618	18,216	19,552	7.3%	26.0%
<18 years	1,157	1,596	2,109	2,401	13.8%	107.5%
18-20 years	5,232	5,628	6,122	6,367	4.0%	21.7%
21-24 years	3,238	3,201	3,279	3,449	5.2%	6.5%
25-29 years	2,047	1,902	1,955	2,006	2.6%	-2.0%
30-39 years	2,044	2,120	2,341	2,582	10.3%	26.3%
40+ years	1,794	2,171	2,410	2,747	14.0%	53.1%

Table 4: Percentage of Spring Unduplicated Student Headcount by Age, 2022-2025 (Term Start)

College	Spring 2022	Spring 2023	Spring 2024	Spring 2025
Cuyamaca College				
<18 years	6.7%	8.3%	9.6%	12.9%
18-20 years	32.6%	32.5%	32.2%	31.0%
21-24 years	19.9%	18.5%	17.1%	16.4%
25-29 years	12.8%	10.5%	9.9%	9.5%
30-39 years	14.2%	14.3%	14.5%	13.5%
40+ years	13.8%	15.9%	16.8%	16.8%
Grossmont College				
<18 years	6.1%	8.6%	10.8%	9.5%
18-20 years	37.4%	37.8%	37.3%	36.3%
21-24 years	22.3%	20.5%	19.3%	19.3%
25-29 years	13.3%	12.2%	11.4%	11.1%
30-39 years	12.2%	11.2%	11.6%	12.7%
40+ years	8.8%	9.8%	9.5%	11.1%
GCCCD				
<18 years	7.5%	9.6%	11.6%	12.3%
18-20 years	33.7%	33.9%	33.6%	32.6%
21-24 years	20.9%	19.3%	18.0%	17.6%
25-29 years	13.2%	11.4%	10.7%	10.3%
30-39 years	13.2%	12.8%	12.9%	13.2%
40+ years	11.6%	13.1%	13.2%	14.0%

At Term Start, student headcount for historically marginalized ethnic/racial groups has increased by 10.9% percent from Spring 2024 totals (CC: 12.3%; GC: 11.1%).

Table 5: Spring Unduplicated Student Headcount by Race/Ethnicity, 2022-2025 (Term Start)

College	Spring 2022	Spring 2023	Spring 2024	Spring 2025	24-25	22-25
Cuyamaca College	7,501	7,701	8,394	9,188	9.5%	22.5%
African American/Black	391	342	376	440	17.0%	12.5%
American Indian/Alaskan Native	29	36	30	25	-16.7%	-13.8%
Asian	440	442	482	605	25.5%	37.5%
Hispanic/Latino	2,615	2,566	2,769	3,118	12.6%	19.2%
White	2,287	2,174	2,023	2,048	1.2%	-10.5%
Middle Eastern	1,242	1,653	2,135	2,311	8.2%	86.1%
Pacific Islander	22	18	13	21	61.5%	-4.5%
Two or more	380	381	441	457	3.6%	20.3%
Other/Unknown	95	89	125	163	30.4%	71.6%
Grossmont College	11,771	12,467	13,535	14,485	7.0%	23.1%
African American/Black	658	722	807	844	4.6%	28.3%
American Indian/Alaskan Native	37	33	38	29	-23.7%	-21.6%
Asian	963	953	1,175	1,641	39.7%	70.4%
Hispanic/Latino	4,523	4,705	5,111	5,295	3.6%	17.1%
White	3,573	3,788	3,759	3,662	-2.6%	2.5%
Middle Eastern	1,047	1,249	1,518	1,803	18.8%	72.2%
Pacific Islander	46	41	47	46	-2.1%	0.0%
Two or more	757	821	910	899	-1.2%	18.8%
Other/Unknown	167	155	170	266	56.5%	59.3%
GCCCD	15,512	16,618	18,216	19,552	7.3%	26.0%
African American/Black	866	879	993	1,070	7.8%	23.6%
American Indian/Alaskan Native	53	63	58	43	-25.9%	-18.9%
Asian	1,165	1,172	1,420	1,948	37.2%	67.2%
Hispanic/Latino	5,756	5,989	6,549	6,980	6.6%	21.3%
White	4,699	4,937	4,831	4,732	-2.0%	0.7%
Middle Eastern	1,764	2,312	2,960	3,246	9.7%	84.0%
Pacific Islander	52	52	53	56	5.7%	7.7%
Two or more	927	1,002	1,100	1,108	0.7%	19.5%
Other/Unknown	230	212	252	369	46.4%	60.4%

Note: Historically marginalized ethnic/racial groups consists of African American/Black, American Indian/Alaskan Native, Asian, Hispanic/Latino, Middle Eastern, Pacific Islander.

Table 6: Percentage of Spring Unduplicated Student Headcount by Race/Ethnicity, 2022-2025 (Term Start)

College	Spring 2022	Spring 2023	Spring 2024	Spring 2025
Cuyamaca College				
African American/Black	5.2%	4.4%	4.5%	4.8%
American Indian/Alaskan Native	0.4%	0.5%	0.4%	0.3%
Asian	5.9%	5.7%	5.7%	6.6%
Hispanic/Latino	34.9%	33.3%	33.0%	33.9%
White	30.5%	28.2%	24.1%	22.3%
Middle Eastern	16.6%	21.5%	25.4%	25.2%
Pacific Islander	0.3%	0.2%	0.2%	0.2%
Two or more	5.1%	4.9%	5.3%	5.0%
Other/Unknown	1.3%	1.2%	1.5%	1.8%
Grossmont College				
African American/Black	5.6%	5.8%	6.0%	5.8%
American Indian/Alaskan Native	0.3%	0.3%	0.3%	0.2%
Asian	8.2%	7.6%	8.7%	11.3%
Hispanic/Latino	38.4%	37.7%	37.8%	36.6%
White	30.4%	30.4%	27.8%	25.3%
Middle Eastern	8.9%	10.0%	11.2%	12.4%
Pacific Islander	0.4%	0.3%	0.3%	0.3%
Two or more	6.4%	6.6%	6.7%	6.2%
Other/Unknown	1.4%	1.2%	1.3%	1.8%
GCCCD				
African American/Black	5.6%	5.3%	5.5%	5.5%
American Indian/Alaskan Native	0.3%	0.4%	0.3%	0.2%
Asian	7.5%	7.1%	7.8%	10.0%
Hispanic/Latino	37.1%	36.0%	36.0%	35.7%
White	30.3%	29.7%	26.5%	24.2%
Middle Eastern	11.4%	13.9%	16.2%	16.6%
Pacific Islander	0.3%	0.3%	0.3%	0.3%
Two or more	6.0%	6.0%	6.0%	5.7%
Other/Unknown	1.5%	1.3%	1.4%	1.9%

Note: Historically marginalized ethnic/racial groups consists of African American/Black, American Indian/Alaskan Native, Asian, Hispanic/Latino, Middle Eastern, Pacific Islander.

Enrollments

At Term Start, there are 59,771 enrollments districtwide in 2,033 sections (CC: 729 sections; GC: 1,304 sections). The overall section fill rate is 78.3%.

Table 7: Spring Enrollments by Start Date, 2025 (Term Start)

College	Sections	Enrollments	Fill Rate
Cuyamaca College	729	21,551	76.8%
Early Start (<2/3/2025)	57	1,641	75.4%
Late start (>2/3/2025)	132	4,059	70.9%
Traditional	540	15,851	78.7%
Grossmont College	1,304	38,220	79.1%
Early Start (<2/3/2025)	111	3,254	73.5%
Late start (>2/3/2025)	196	5,124	62.2%
Traditional	997	29,842	83.6%
GCCCD	2,033	59,771	78.3%
Early Start (<2/3/2025)	168	4,895	74.2%
Late start (>2/3/2025)	328	9,183	65.8%
Traditional	1,537	45,693	81.8%

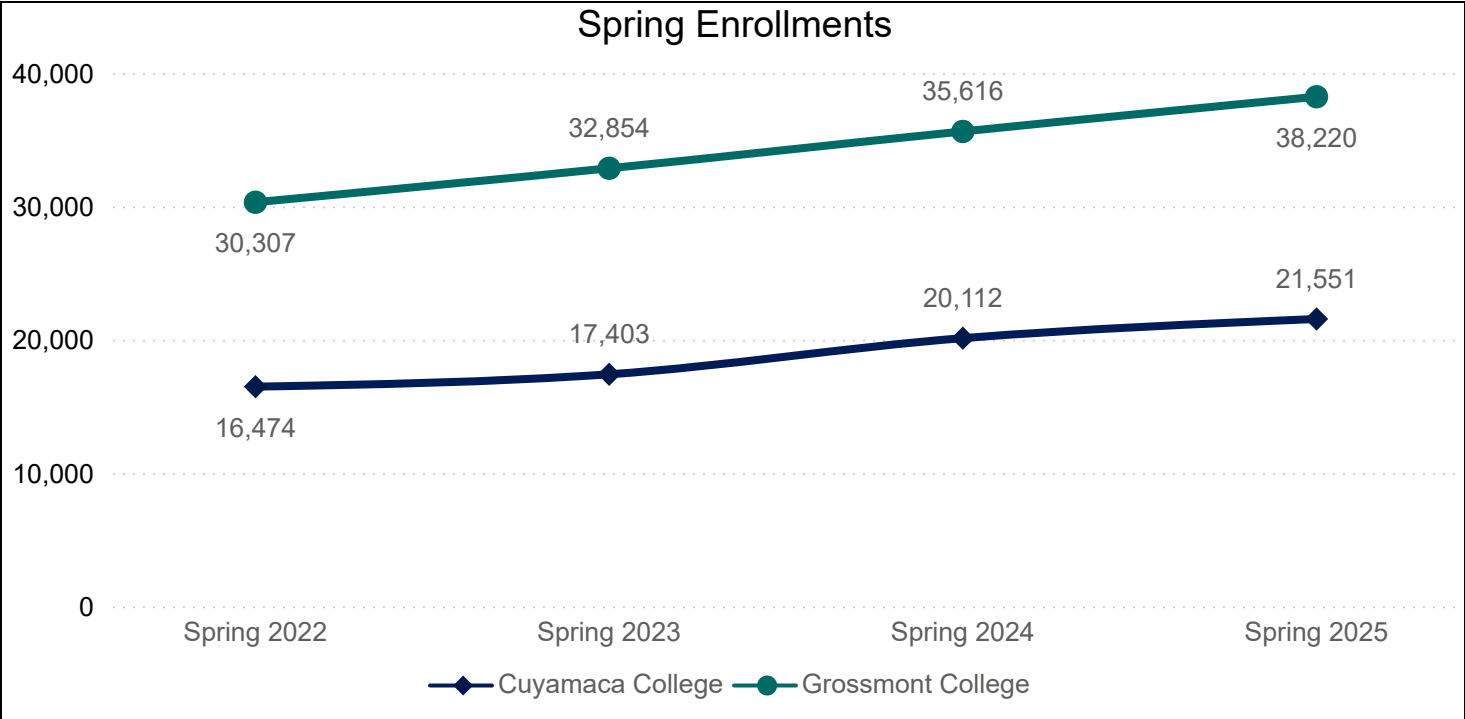
Note: Secondary sections, Funding Accounting Method "X" (i.e., not eligible for state funding), and 199 sections are excluded from the section counts.

Table 8: Fill-Rates by Modality, 2022-2025 (Term Start)

College	Spring 2022	Spring 2023	Spring 2024	Spring 2025	24-25	22-25
Cuyamaca College	67.1%	67.8%	73.6%	76.8%	4.3%	14.4%
On Campus	54.9%	57.8%	65.2%	69.2%	6.1%	25.9%
Online	71.1%	74.0%	79.0%	83.0%	5.1%	16.8%
Grossmont College	70.0%	75.0%	73.4%	79.1%	7.7%	13.0%
On Campus	61.3%	73.4%	70.4%	75.9%	7.9%	23.8%
Online	76.4%	76.4%	76.3%	82.2%	7.7%	7.5%
GCCCD	68.9%	72.3%	73.5%	78.3%	6.5%	13.5%
On Campus	59.8%	68.4%	68.8%	73.6%	7.0%	23.2%
Online	74.1%	75.4%	77.4%	82.5%	6.6%	11.3%

Enrollments at Term Start have increased by 7.3% percent from Spring 2024 totals (CC: 7.2%; GC: 7.3%).

Figure 3: Spring Enrollments, 2022-2025 (Term Start)



College	Spring 2022	Spring 2023	Spring 2024	Spring 2025	24-25	22-25
Cuyamaca College	16,474	17,403	20,112	21,551	7.2%	30.8%
Grossmont College	30,307	32,854	35,616	38,220	7.3%	26.1%
GCCCD	46,781	50,257	55,728	59,771	7.3%	27.8%

Enrollments in all divisions at Cuyamaca College have increased when compared to last year. Enrollments in all divisions at Grossmont College except: Learning Resources have increased when compared to last year.

Table 9: Spring Enrollments by Division, 2022-2025 (Term Start)

College	Spring 2022	Spring 2023	Spring 2024	Spring 2025	24-25	22-25
Cuyamaca College	16,474	17,403	20,112	21,551	7.2%	30.8%
Arts, Humanities & Social Sciences	6,712	7,031	8,266	8,668	4.9%	29.1%
Athletics, Kinesiology & Health Ed	1,593	1,745	2,072	2,428	17.2%	52.4%
Career & Technical Education	3,971	4,346	4,745	5,168	8.9%	30.1%
Counseling	368	452	570	585	2.6%	59.0%
Math, Science & Engineering	3,830	3,829	4,459	4,702	5.4%	22.8%
Grossmont College	30,307	32,854	35,616	38,220	7.3%	26.1%
Allied Health & Nursing	982	993	1,078	1,193	10.7%	21.5%
Arts, Languages & Communication	5,509	6,029	6,893	6,990	1.4%	26.9%
Career & Technical Ed/Workforce Dev	5,613	5,976	6,309	6,689	6.0%	19.2%
Counseling & Student Development	643	671	731	753	3.0%	17.1%
English, Social/Behavioral Sciences	9,840	11,078	12,274	14,083	14.7%	43.1%
Learning Resources	18	11	8	2	-75.0%	-88.9%
Math and Science	7,702	8,096	8,323	8,510	2.2%	10.5%

Table 10: Percentage of Spring Enrollments by Division, 2022-2025 (Term Start)

College	Spring 2022	Spring 2023	Spring 2024	Spring 2025
Cuyamaca College				
Arts, Humanities & Social Sciences	40.7%	40.4%	41.1%	40.2%
Athletics, Kinesiology & Health Ed	9.7%	10.0%	10.3%	11.3%
Career & Technical Education	24.1%	25.0%	23.6%	24.0%
Counseling	2.2%	2.6%	2.8%	2.7%
Math, Science & Engineering	23.2%	22.0%	22.2%	21.8%
Grossmont College				
Allied Health & Nursing	3.2%	3.0%	3.0%	3.1%
Arts, Languages & Communication	18.2%	18.4%	19.4%	18.3%
Career & Technical Ed/Workforce Dev	18.5%	18.2%	17.7%	17.5%
Counseling & Student Development	2.1%	2.0%	2.1%	2.0%
English, Social/Behavioral Sciences	32.5%	33.7%	34.5%	36.8%
Learning Resources	0.1%	0.0%	0.0%	0.0%
Math and Science	25.4%	24.6%	23.4%	22.3%

Enrollments in On Campus classes have increased at Cuyamaca College and Grossmont College when compared to last year. Enrollments in Online classes have increased at Grossmont College when compared to last year.

Table 11: Spring Enrollments by Modality, 2022-2025 (Term Start)

College	Spring 2022	Spring 2023	Spring 2024	Spring 2025	24-25	22-25
Cuyamaca College	16,474	17,403	20,112	21,551	7.2%	30.8%
On Campus	3,297	5,675	6,934	8,685	25.3%	163.4%
Online	13,177	11,728	13,178	12,866	-2.4%	-2.4%
Grossmont College	30,307	32,854	35,616	38,220	7.3%	26.1%
On Campus	11,371	15,251	16,732	18,336	9.6%	61.3%
Online	18,936	17,603	18,884	19,884	5.3%	5.0%

Table 12: Percentage of Spring Enrollments by Modality, 2022-2025 (Term Start)

College	Spring 2022	Spring 2023	Spring 2024	Spring 2025
Cuyamaca College				
On Campus	20.0%	32.6%	34.5%	40.3%
Online	80.0%	67.4%	65.5%	59.7%
Grossmont College				
On Campus	37.5%	46.4%	47.0%	48.0%
Online	62.5%	53.6%	53.0%	52.0%

Table 13: Spring Total Sections by Modality, 2022-2025 (Term Start)

College	Spring 2022	Spring 2023	Spring 2024	Spring 2025	24-25	22-25
Cuyamaca College	633	644	692	729	5.3%	15.2%
Hybrid	22	23	30	37	23.3%	68.2%
Hyflex	1	36	28	36	28.6%	3,500.0%
Off Campus	15	33	27	32	18.5%	113.3%
On Campus	173	203	236	276	16.9%	59.5%
Online	422	349	371	348	-6.2%	-17.5%
Grossmont College	1,188	1,171	1,304	1,304	0.0%	9.8%
Hybrid	77	81	75	59	-21.3%	-23.4%
Hyflex		25	30	21	-30.0%	
Off Campus	51	71	83	77	-7.2%	51.0%
On Campus	502	503	583	598	2.6%	19.1%
Online	558	491	533	549	3.0%	-1.6%
GCCCD	1,821	1,815	1,996	2,033	1.9%	11.6%
Hybrid	99	104	105	96	-8.6%	-3.0%
Hyflex	1	61	58	57	-1.7%	5,600.0%
Off Campus	66	104	110	109	-0.9%	65.2%
On Campus	675	706	819	874	6.7%	29.5%
Online	980	840	904	897	-0.8%	-8.5%

Table 14: Spring Percentage of Total Sections by Modality, 2022-2025 (Term Start)

College	Spring 2022	Spring 2023	Spring 2024	Spring 2025
Cuyamaca College				
Hybrid	3.5%	3.6%	4.3%	5.1%
Hyflex	0.2%	5.6%	4.0%	4.9%
Off Campus	2.4%	5.1%	3.9%	4.4%
On Campus	27.3%	31.5%	34.1%	37.9%
Online	66.7%	54.2%	53.6%	47.7%
Grossmont College				
Hybrid	6.5%	6.9%	5.8%	4.5%
Hyflex		2.1%	2.3%	1.6%
Off Campus	4.3%	6.1%	6.4%	5.9%
On Campus	42.3%	43.0%	44.7%	45.9%
Online	47.0%	41.9%	40.9%	42.1%
GCCCD				
Hybrid	5.4%	5.7%	5.3%	4.7%
Hyflex	0.1%	3.4%	2.9%	2.8%
Off Campus	3.6%	5.7%	5.5%	5.4%
On Campus	37.1%	38.9%	41.0%	43.0%
Online	53.8%	46.3%	45.3%	44.1%

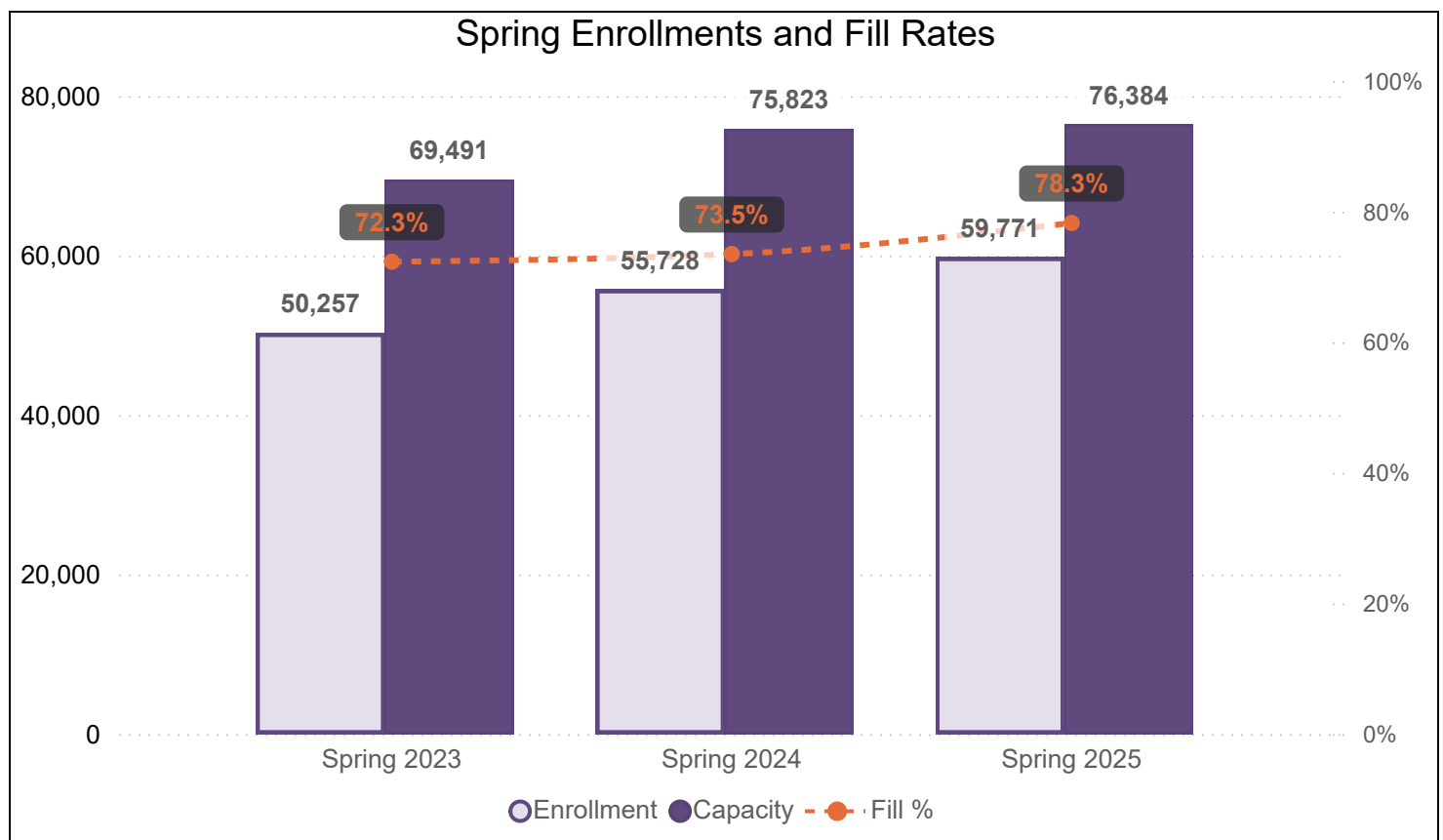
Productivity

At Term Start, productivity for Spring 2025 is higher compared to Spring 2024 at this point in the term. Fill rates = 78.3%, WSCH/FTEF = 424.69, and FTES/FTEF = 14.16

Table 15: Spring Productivity Measures, 2023-2025 (Term Start)

Term	Spring 2023			Spring 2024			Spring 2025		
College	Fill %	WSCH/FTEF	FTES/FTEF	Fill %	WSCH/FTEF	FTES/FTEF	Fill %	WSCH/FTEF	FTES/FTEF
Cuyamaca College	67.8%	415.84	13.86	73.6%	453.08	15.10	76.8%	459.84	15.33
Grossmont College	75.0%	386.63	12.89	73.4%	388.13	12.94	79.1%	407.70	13.59
GCCCD	72.3%	396.09	13.20	73.5%	408.68	13.62	78.3%	424.69	14.16

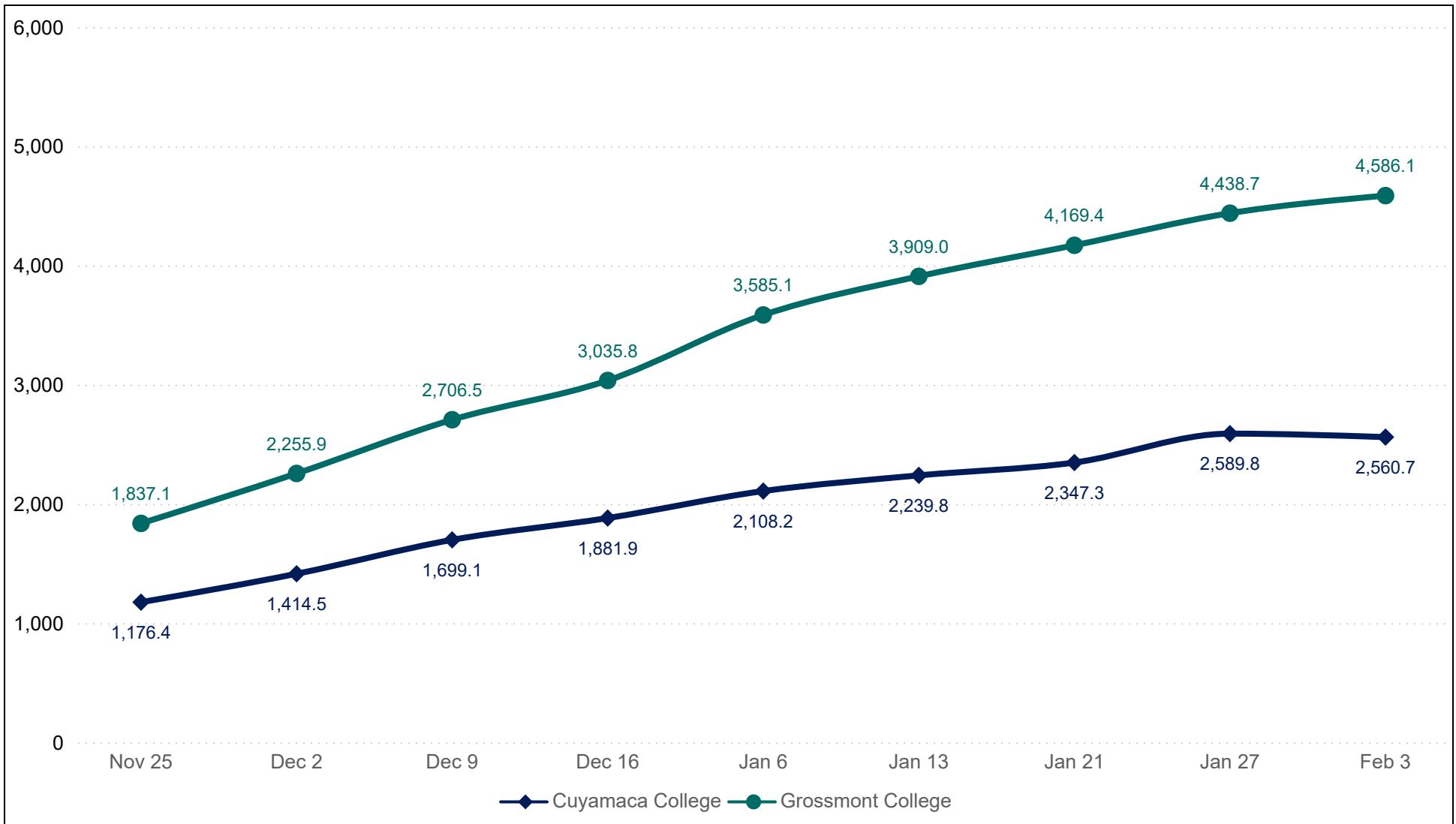
Figure 4: Overall Spring Enrollments and Fill Rates, 2023-2025 (Term Start)



FTES

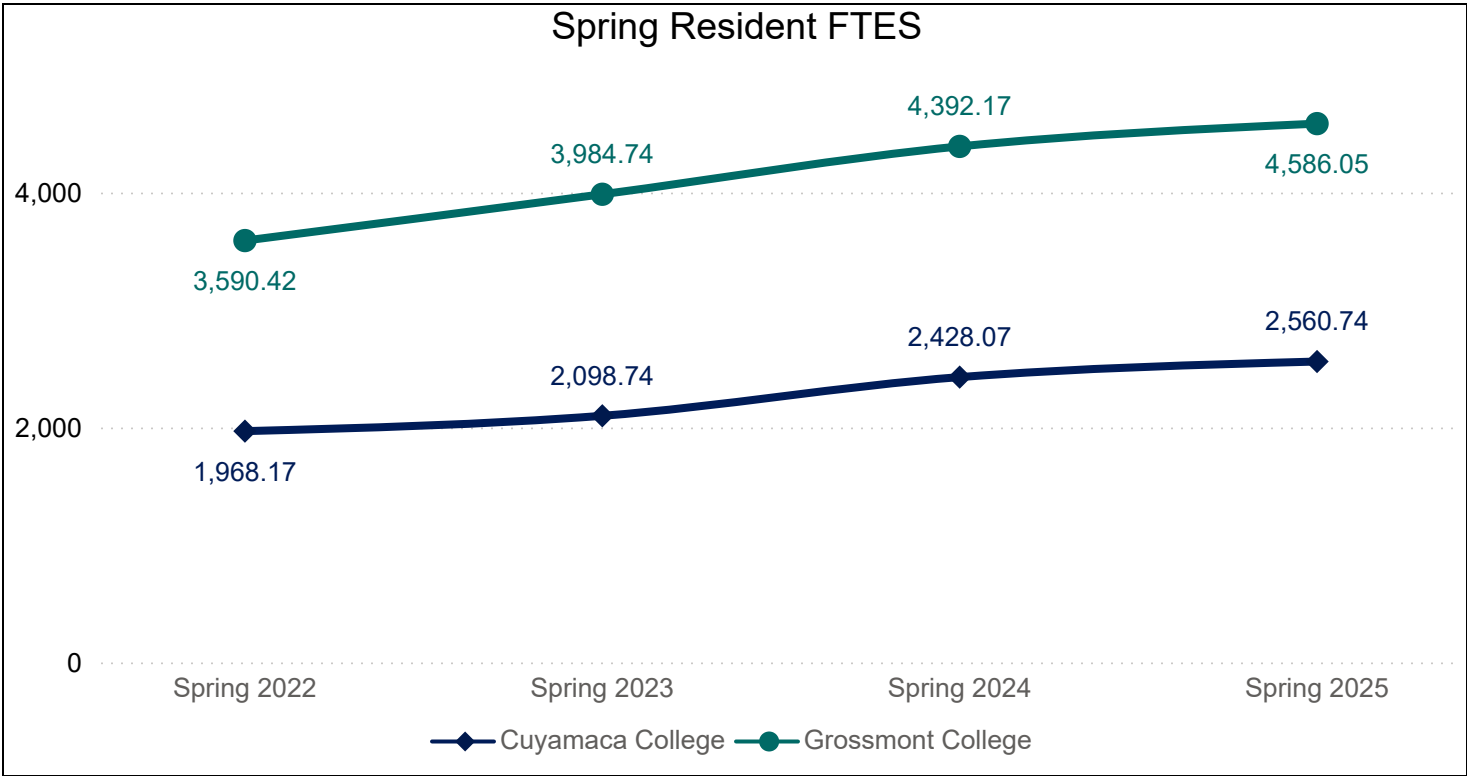
Since the start of registration, FTES for residents has reached 7,146.79 districtwide (CC: 2,560.74; GC: 4,586.05).

Figure 5: Spring Resident FTES, 2025 (Term Start)



Resident FTES districtwide is up by 4.8% compared to Spring 2024 resident FTES totals at Term Start (CC: 5.5%; GC: 4.4%).

Figure 6: Spring Resident FTES, 2022-2025 (Term Start)



College	Spring 2022	Spring 2023	Spring 2024	Spring 2025	24-25	22-25
Cuyamaca College	1,968.17	2,098.74	2,428.07	2,560.74	5.5%	30.1%
Grossmont College	3,590.42	3,984.74	4,392.17	4,586.05	4.4%	27.7%
GCCCD	5,558.59	6,083.48	6,820.24	7,146.79	4.8%	28.6%

Note 1. Includes Residents only

The district is at 95% of the Spring 2025 resident FTES target (see Table 16).

Table 16: Spring Resident FTES Targets for Spring 2025

College	Cuyamaca College			Grossmont College			GCCCD		
Term	Targets	Resident FTES	% Target	Targets	Resident FTES	% Target	Targets	Resident FTES	% Target
Summer 2024	476.00	523.26	110%	759.00	876.57	115%	1,235.00	1,399.83	113%
Fall 2024	2,565.08	2,472.92	96%	4,971.44	4,862.30	98%	7,536.52	7,335.21	97%
Spring 2025	2,570.08	2,566.69	100%	4,972.44	4,613.07	93%	7,542.52	7,179.76	95%
Total	5,611.16	5,562.87	99%	10,702.88	10,351.93	97%	16,314.04	15,914.80	98%

Note: Numbers are based on Census or if prior to Census the enrollment at report date.