

Grossmont-Cuyamaca Community College District
2024/2025 New State Funding

Common Course Numbering (AB1111)

Purpose of the Funds

The goal is for the California Community Colleges to “streamline transfer from two- to four-year postsecondary educational institutions and reduce excess credit (unit) accumulation.” Common Course Numbering (CCN) funds support colleges in their efforts to align existing course curricula to a CCN system and incorporate CCNs into student-facing documentation, such as course catalogs, schedules, and transcripts as required by Education Code.

Spending Guidelines

Colleges must spend their funds to implement the CCN provisions. Funds may be used for, but not limited to:

- 1. Aligning existing course curricula to a CCN system
- 2. Updating course catalogs and other digital course registries
- 3. Support faculty costs associated with course differentiation and curriculum approval
- 4. Campus communication efforts to inform students of revised course numbers and curricula
- 5. Augmenting staff
- 6. Making required technological additions, modifications, and/or updates
- 7. Providing resources for collaboration and coordination to help implement expectations including:
 - All transfer materials, communications and publications
 - Corresponding notation of these actions on the student's mandatory education plans
 - Appropriate programming within the college's enterprise system to automate these requirements
- 8. Other activities that advance the implementation and adoption of CCN

Reporting Requirements

June 1, 2025	Annual Expenditure report via online survey
June 1, 2026	Annual Expenditure report via online survey
June 1, 2027	Final Expenditure Report
Reports must include how funds were used for each of the allowable purposes and details on the progress and effectiveness of the implementation efforts	

Ongoing or One-Time

One-Time

Term

3 years - 2024/2025 to 2026/2027

Award

Grossmont College	\$ 513,043
Cuyamaca College	513,043
Technology Needs	800,000
Total Award	\$ 1,826,086

Grossmont-Cuyamaca Community College District
2024/2025 New State Funding

Puente Project

Purpose of the Funds

The mission of the Puente Project is to increase the number of educationally underrepresented students who

- 1) enroll in two-year colleges and transfer to universities
- 2) earn college degrees
- 3) return to the community as mentors and leaders to future generations.

Aligned with the Vision 2030 goals, the Puente Project will support equity in success, equity in access and equity in support.

Spending Guidelines

Expenditures must contribute to increasing student engagement and success, supporting course completion and improving transfer rates for students enrolled in the Puente program.

Funds may not be used for student scholarships and cash equivalents, furniture, renovations or construction, financial aid or political contributions. Additionally, colleges should refer to local district policies and procedures and consult with the Colleges should refer to local district policies and procedures and consult with the administrator responsible for expenditure approval to determine if the cost locally permissible. Colleges and districts are ultimately responsible for expenditure decisions; therefore, this responsibility cannot be delegated and should be documented to justify expenses

Reporting Requirements

- Report student participation through the Chancellor's Office MIS with special populations data element SG06
Student Puente Status 30 days after the conclusion of each academic term
- Annual reports in December that include measurable outcomes including:
 - Increase number of students participants
 - Improve course success rate
 - Decrease average units to degree completion
 - Increase number of students transferring to public and/or private four-year institutions
 - Increase number of awards completed
 - Status of program objectives
 - Program expenditures

Ongoing or One-Time

Ongoing

Term

7/1 to 6/30

Award

Grossmont College	\$ 75,000
Cuyamaca College	150,000
Total Award	<u>\$ 225,000</u>

Grossmont-Cuyamaca Community College District
2024/2025 New State Funding

Student Financial Aid Administration (SFAA)

Purpose of the Funds

One-Time SFAA funding is provided to immediately support financial aid offices with increased workload due to FAFSA delays and to assist students in completing the FAFSA.

Colleges should make the one-time funds available to financial aid office to support administrative challenges associated with the 2024-2025 FAFSA application cycle and award year.

One-time funds are intended to be spent within the 2024-25 fiscal year.

Colleges with unspent one-time funds may submit a written request for carryover to the Chancellor's Office for review and approval by May 30, 2025.

Spending Guidelines

- 1. Financial aid professional, technical, clerical or temporary help (including student help) who report in a direct line to Financial Aid Director. Funds may not be used for personnel at the Financial Aid Manager or Director level or above.
- 2. Computer hardware or software necessary for and solely dedicated to the delivery of student financial aid.
- 3. Expenses associated with staff training.
- 4. The development and production of financial aid outreach materials.

Reporting Requirements

Annual Final Expenditures Report (in SSARCC) - End of October 2025

Ongoing or One-Time

One-Time

Award

Grossmont College	\$ 185,374
Cuyamaca College	131,102
Total Award	<u>\$ 316,476</u>

Grossmont-Cuyamaca Community College District
2024/2025 New State Funding

Zero Textbook Cost (ZTC) Acceleration Grants

Purpose of the Funds

The intent of the legislation is for community colleges to develop and implement zero-textbook-cost degrees and CTE certificates that are non-duplicative, sustainable and reduce the overall cost of education for students and decrease the time it takes students to complete degree and CTE certificate programs.

Spending Guidelines

Allocation of funds under this program may only be used toward development and implementation of at minimum one ZTC degree or CTE certificate pathway for each grant received. Each degree developed and implemented must be clearly identified in college catalogs and in class schedules. Grant recipients may use funds to obtain professional development and technical assistance to assist in the development of degrees. Funds cannot be used toward activities outside the development and implementation of ZTC program pathways; however, indirect cost that is reasonable and justified is allowable.

Reporting Requirements

		Activity Period
December 31, 2024	First Progress Report & Fiscal Report	6/1/22 - 12/31/24
December 31, 2025	Second Progress Report & Fiscal Report	1/1/25 - 12/31/25
December 31, 2026	Final Data Report & Final Fiscal Report	1/1/26 - 12/31/26

Ongoing or One-Time

One-Time

Award (Acceleration Grant funding only)

		Both colleges had previously received \$200,000 each for the
Grossmont College	\$ 229,917	Planning & Implementation phases of the ZTC Degree Grant Prog.
Cuyamaca College	1,505,000	
Total Award	<u>\$ 1,734,917</u>	

see details below

Grossmont-Cuyamaca Community College District

2024/2025 New State Funding

Impact Grant / ZTC 2025 Allocation

Purpose of the Funds

For this phase, colleges will be allocated funding to implement at least two additional ZTC academic Program pathways in new academic areas not previously awarded, and to increase OER adaptation and adoption across the curriculum.

Spending Guidelines

Colleges can use the funds to support ZTC/OER Coordinator positions, faculty stipends for OER implementation, professional development in ZTC/OER, and other related ZTC expenses that are reasonable and justifiable to produce ZTC Degree Grant Program outcomes.

Timelines

Colleges will have until June 2025 to select the ZTC program pathways

Reporting Requirements

		Activity Period
June 10, 2025	Impact Program Plan	7/8/24 - 6/10/25
December 31, 2025	First Progress Report & Fiscal Report	1/1/25 - 12/31/25
December 31, 2026	Final Data Report & Final Fiscal Report	1/1/26 - 12/31/26

Note: ZTC 2025 Allocation pathways might require time beyond the Fall 2026 deadline to fully implement.

Ongoing or One-Time

One-Time

Award

Grossmont College	\$ 320,000
Cuyamaca College	320,000
Total Award	<u>\$ 640,000</u>

Grossmont-Cuyamaca Community College District
2024/2025 New State Funding

Student Transfer Achievement Reform Act of 2021 (AB 928)

FY 2023-2024

Purpose of the Funds

Student Transfer Achievement Reform Act Funds are provided to support colleges in their efforts to auto-enroll students on an Associate Degree for Transfer (ADT) pathway when a student declares a goal for transfer on their mandatory education plans, as required by AB 928 (Berman, 2021). The goal of this new procedure is to maximize the probability that students will transfer into a four-year post-secondary educational institution and earn a degree in their chosen field of study in a timely manner with minimal accrual of excess units

Spending Guidelines

Augmenting staff, making required technological additions, modification and/or updates.

Funding may provide resources for collaboration and coordination to help implement those expectations:

- Student placement onto an Associate Degree for Transfer (ADT) where ADTs for major pathways exist, if the student declares a goal of transfer;
- Corresponding notation of these actions on the student’s mandatory education plans
- Integration of California General Education Transfer Curriculum (CalGETC) into all transfer materials, communications and publications
- Revision and verification of all Transfer Model Curriculum Templates (TMCs) for the approved ADTs with the new single general education pattern, CalGETC;
- Appropriate programming within the college’s enterprise system to automate these requirements as feasible

Reporting Requirements

Colleges will report how funds were used for each of the allowable purposes and provide an explanation of the effectiveness of their implementation efforts.

The report will be administered through an online survey by June 2025

Ongoing or One-Time

One-Time

Award

Received in FY 23/24

Grossmont College	\$ 285,217
Cuyamaca College	285,217
Technology Needs	560,000
Total Award	<u>\$ 1,130,434</u>

CUYAMACA COLLEGE -ZERO TEXTBOOK COST (ZTC) DEGREE GRANT PROGRAM

PLANNING & IMPLEMENTATION GRANT

Initial Award \$200,000 rcvd Sep 2022 - Jun 2023 via apportionment

ACCELERATION GRANT

	Initial Award	Addtl Funding Approved	Total Funding
Arabic	\$200,000		\$200,000
Child Development	\$25,000		\$25,000
Engineering	\$200,000		\$200,000
Music	\$200,000		\$200,000
OH	\$200,000		\$200,000
Physics	\$25,000	\$95,000	\$120,000
Political Science	\$25,000	\$75,000	\$100,000
Spanish	\$25,000	\$85,000	\$110,000
Yoga	\$200,000		\$200,000
Art	\$25,000		\$25,000
History	\$25,000	\$100,000	\$125,000
TOTAL	\$1,150,000		\$1,505,000
	rcvd Feb-Jun 2024 via apportionment	scheduled to receive funds at P1	

ACCELERATION II GRANT

Applied for Acceleration II funding of \$170,000 each for Physics, Political Science, Spanish, History
Pending approval from the State

Grossmont COLLEGE -ZERO TEXTBOOK COST (ZTC) DEGREE GRANT PROGRAM

PLANNING & IMPLEMENTATION GRANT

Initial Award	\$200,000	rcvd Sep 2022 - Jun 2023 via apportionment
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ACCELERATION GRANT

	<u>Initial Award</u>	<u>Addtl Funding Approved</u>	<u>Total Funding</u>
Anthropology	\$25,000	\$38,739	\$63,739
History	\$25,000	\$84,240	\$109,240
Philosophy	\$25,000	\$31,938	\$56,938
	<u>\$75,000</u>		<u>\$229,917</u>
	rcvd Feb-Jun 2024 via apportionment	scheduled to receive funds at P1	

ACCELERATION II GRANT

Grossmont College didnt not apply for new grants

