

Human Resources Council

Charge: https://intranet.gcccd.edu/hrc/charge-and-composition.html

AGENDA

March 26th @ 1:30 – 3 p.m.

Zoom - https://gcccd-edu.zoom.us/j/88337082312

Council Members

Name	Title	Attendance
Linda Beam	Chair – Vice Chancellor Human Resources	\boxtimes
Ariana Griffen	Administrators Association Rep. (GC)	
Bernadette Black	Confidential Staff Rep. (GC)	\boxtimes
Cindy Hall	Classified Senate Rep. (GC)	
Colleen Moreno	California School Employees Association Rep.	\boxtimes
Craig Leedham	Confidential Administrators Rep. (DS)	\boxtimes
Karen Marrujo	Academic Senate President (CC)	\boxtimes
Katie Borts	Director Human Resources	
Katie Cabral	Classified Senate Rep. (CC)	\boxtimes
Nathaniel Harris	ASG Student Representative (GC)	\boxtimes
Perla (Pearl) Lopez	Academic Senate President (GC)	
Tammi Marshall	Administrators Association Rep. (CC)	\boxtimes
Victoria Marron	Confidential Administrators Rep. (CC)	\boxtimes
Vacant	American Federation of Teachers Guild Rep.	
Vacant	ASG Student Representative (CC)	
Vacant	Classified Senate Rep. (DS)	
Vacant	Faculty-at-Large (GC)	
Vacant	Faculty-at-Large (CC)	
Guests:		
Jane Kennington	Personnel Commission	
Jessica Moore	Professional Development Specialist	\boxtimes
Michael Salvador	EEO/Title IX Director	\boxtimes
Moriah Gonzalez-Meeks		\boxtimes
Sharon Sampson		\boxtimes
Meeting Recorder:		
Kimberly Gioscia	Executive Assistant	

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Agenda Item	Documents
A. Welcome New Council Members – 1) Ariana Griffen, Administrator's Association Outreach Coordinator (GC) 2) Nathaniel Harris, ASG Student Rep. (GC)	Linda welcomed our newest council members.
B. EEO/Title IX 1) Draft EEEOAC Charge 2) Dear Colleague Letter FAQ Letter – Dated 2/28/25 3) Title 5 DEIAA Performance Evaluation Requirements – Original & Suggested	1) The membership reviewed the EEEOAC Charge. Suggested recommendations were: a) footnote notation of Cal. Code Regs. Title 5; b) add "including anti-racism" to (a); c) reduce the Administrators' Association and Confidential Administrators from 2 members each to 1 member each; d) add the Deans of Student Success & Equity; e) insert a line of spacing between the members and ExOfficio/Resource Personnel to better identify them as resource and not a member. This membership closely replicates the HRC Charge. Linda asked the members to give an oral vote to approve the EEEOAC Charge with the noted edits. Hearing all ayes and no nays the EEEOAC Charge was approved and will be forwarded for inclusion in the new Governance Handbook. The next step will be sending a call out to all the constituency groups seeking members to create the EEEOAC. Meeting frequency, day, time, etc., will be determined by the committee, once formed. Michael will begin identifying trainings provided through the VRC, for the EEEOAC members. The plan is to have the EEEOAC members. The plan is to have the EEEOAC membership in place and meetings set by the beginning of Fall 2025. Linda expressed her appreciation to everyone for their time and effort in creating the EEEOAC Charge and Composition.



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	2) In follow-up to the Dear Colleague
	Letter of February 14, 2025, the
	Department of Education's Office for
	Civil Rights issued Frequently Asked
	Questions. Nationwide concerns
	remain regarding the DEI issues. The
	District will continue to uphold our commitment to DEI. A new
	interpretation of "demographic
	indicators" will be determined. When
	presenting public information, data will
	include race, as well as, age, veteran,
	and disability. At this time, reports to
	MIS (state) and IPED (federal) remain
	unchanged. Michael mention that
	numerous OCR offices have been
	closed including San Francisco. The
	District's Workforce Demographics will
	be presented at the April 8, 2025
	Governing Board meeting.
	3) Conversations resumed regarding the
	inclusion of the Title 5 DEIAA
	requirements being added to job
	descriptions. Moriah believes the intent of the first three bullets are
	applicable to all employees. The
	additional four proposed Knowledge,
	Skills and Abilities (KSAs) are only
	suggestions. Tammi stated that the
	proposed 3 rd bullet point sounds like
	we are only recruiting from these
	marginalized and diverse backgrounds
	and needs to be rephrased to include
	all backgrounds. Moriah shared that
	this phrasing was taken from the
	District and College's Strategic Goals.
	Victoria believes the subheading "additional potential KSAs to consider"
	should remain. Many believe that
	bullets 1 and 2 are specific to faculty;
	3 to administrators; and 4 to
	administrative function. Linda is
	concerned that the language needs to

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	be consistent so not to disenfranchise anyone. The implementation of the Title 5 requirement being added to the evaluation process may not be a one-size fits all solution. Linda thanked everyone for being part of the consultative process and will now take the recommendations to the constituency groups and the Personnel Commission for discussion. She will keep the council updated on the matter.
C. Policies/Update Charge 1) AP 2710 Conflict of Interest Draft • Disclosure Example 2) AP/BP 7270 Student Workers Draft – and modified Student Salary Schedule	1) Linda said that she will connect with colleagues to inquire about how they manage the conflict of interest with their employees. She learned that one multi-college District processes the conflicts through the Human Resources Department while another takes them to the Board of Trustees. Linda doesn't believe it's necessary to go to the Board of Trustees. Customizing Victoria's example of the 'Disclosure of Outside Employment' might be something to consider. Possibly add the government code language as a footnote. She wants to take a closer look into finding what is best for our District regarding the nature and type of secondary employment. Tammi will forward the Administrators Association feedback to Linda. Either disclosed or undisclosed it cannot interfere with District employment. A concern was voiced regarding the sharing of private information. Linda stated that only public information has been shared, nothing private. Sharon asked if an employee would be notified and have due process before the information is shared? Linda stated that the District



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	information has been shared with	
	executive groups. The District hopes	
	that these updates will be good for our	
	students and help with retention.	
	Excitement was expressed by many of	
	these updates. With the Governing	
	Board's approval the next steps will be	
	the Workday implementation, new	
	forms, training managers, etc. Linda	
	noted that with these wage increases	
	comes a fiscal impact on department	
	budgets. She reminded everyone to	
	take this into account when hiring.	
	The College Presidents and Vice	
	Presidents are aware of this	
	implementation. A questioned was	
	asked if these increases are on par	
	with other colleges, Linda believes the	
	hourly rates are bit higher than	
	neighboring districts. Going forward	
	there may be a challenge in hiring	
	NANCE employees, as the Merit Rules only recognize substitutes and	
	provisional employees (temporaries)	
	who have been tested, ranked and	
	placed on an eligibility list. These	
	individuals would have a limited term	
	of no more than 126 days with a	
	specific start and end date in an	
	academic year. In the Merit System	
	there is no provision for hiring NANCE	
	employees, i.e. tutors, like we have	
	done in the past that are not students.	
	Human Resources and the Personnel	
	Commission are working together	
	seeking alternatives. This will be Part	
	2 of cleaning up our hiring and	
	employment processes. The question	
	was asked as to why the Personnel	
	Commission has oversight. The Merit	
	rules consider them a classified	
	employees. Moriah believes that	
	tutors and TAs are directly related to	



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	educational service and should not Fall under the Merit Rules. Tammi noted that this could also apply to lab technicians. NANCE hires cannot displace classified employees. Linda will provide updates to the council. Of the 136 NANCE tutors hired this semester at Grossmont College, Human Resources was able to identify that most were students. A request was made for Human Resources to attend and inform both college's academic senates on this topic. Linda stated she is not yet prepared to speak on this as we are investigating all options.	
D. Human Resources Operations 1) Recruitment update 2) Professional Development update	 Recruitments continue to fill open positions. Working with new hires and compliance training and Prof Dev. 6/12. 	
E. Group Updates		
F. Meeting Notes, etc. 1) February 26, 2025		

Next Meeting Date: April 23rd @ 1:30 – 3:00 p.m.