
AP 4026 Philosophy and Criteria for International Education

Reference: Education Code Section 66015.7

Date Issued: February 2003 Reviewed:

The Grossmont-Cuyamaca Community College District (District) Chancellor shall ensure that procedures are written regarding multiple and overlapping enrollments. The procedures will include, but may not be limited to the following:

- A student may not enroll in two or more sections of the same credit course during the same term unless the length of the course provides that the student is not enrolled in more than one section at any given time.
- A student may not enroll in two or more courses where the meeting times for the courses overlap, unless:
 - The student provides a valid justification, other than scheduling convenience, of the need for an overlapping schedule
 - The Dean of the discipline where the time would be missed approves the overlapping schedule
 - The student makes up the overlapping hours at some other time during the same week under the supervision of the instructor of the course

NOTE: This procedure is optional: AB 1342 amended Education Code to encourage districts to engage in international education as resources permit. Local practice may be inserted below.

International education should encourage programs that support learning about other cultures, global issues, and the exchange of Californians and international students and scholars, such as:

- Develop courses of study in as many fields as possible to increase students' understanding of global issues and cultural differences.

GCCCD Missing AP
CCLC Template

- Offer courses in languages other than English to train students to communicate effectively in other cultures and to enhance their understanding of other nations' values.
- Provide opportunities for students in all majors to participate in study abroad programs to enrich their academic training, perspectives, and personal development.
- Provide opportunities for domestic and international students to interact effectively and routinely share their views, perceptions, and experiences in educational settings.
- Develop innovative public educational forums and venues to explore global issues and showcase world cultures.

For international students and scholars.

- Encourage the presence of qualified students from other countries with sufficient geographic diversity to inspire an appreciation for differences among cultures and a deeper understanding of the values and perspectives of other people.
- Facilitate faculty exchange and collaborative partnership programs with institutions in other countries.
- Initiate collaborative research undertakings to address issues of global significance.
- Recruit and retain the world's best and brightest faculty to educate California's students as globally competent citizens.