

## AP 4050      Articulation

Reference:      ***Education Code Section 66720-66744; Title 5 Sections 51022(b) and 55051; Accreditation Standard II.A.6.a***

Date Issued:      June 13, 2012

Reviewed: February 21, 2017

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***NOTE: This procedure is legally required. Districts may insert local practice below, which, as good practice, should address designated responsibility and processes for the development, maintenance, and distribution of articulation agreements.***

***Procedures may also identify schools and baccalaureate-level institutions with which the institution articulates that are not geographically proximate (as required by law) but that are determined to be appropriate and advantageous for the college.***

Articulation is the process of developing a formal, written and published agreement that identifies courses on a "sending" institution that are comparable to, or acceptable in lieu of, a specific course requirement at a "receiving" institution. Successful completion of an articulated course assures the student and the faculty that the student has taken the appropriate course, received the necessary instruction and preparation and is ready to progress to the next level.

The Grossmont-Cuyamaca Community College District (District) Chancellor, through the articulation officers and Director of High School/CTE Partnership Program, shall establish articulation agreements with baccalaureate programs, proximate high schools and other educational institutions as appropriate.

The agreements shall assure that the articulation officer(s), for each District college, provides appropriate articulation of the District's educational programs and that the agreements address the District's designated responsibility and processes for the development, maintenance and distribution of the aforementioned articulation agreements. These articulation agreements shall be set forth in detail on the websites of both Grossmont and Cuyamaca colleges

The campus articulation officer(s) shall:

- Serve as a member on the college Curriculum Committee
- Serve as a resource to faculty in the curriculum development process.
- Submit annual curriculum changes to the University of California and California State University systems for acceptance of transfer credit
- Submit new and revised course outlines to University of California and California State University systems for inclusion into general education agreements
- Initiate and maintain articulation agreements with public and independent baccalaureate institutions within and outside the State of California as appropriate and advantageous to the campus
- Submit new and revised course outlines to baccalaureate institutions for course-to-course articulation

