

## AP 3250 Institutional Planning

Reference: ***Accreditation Standard I.B;  
Title 5 Sections 51008, 51010, 51027, 53003, 54220,  
55080, 55190, 55510, and 56270 et seq.***

Date Issued: July 10, 2012

~~Updated: June 17, 2014~~

The ~~planning councils at each of the~~ Grossmont-Cuyamaca Community College District Office (District) ~~and Collegessites~~, through established committees with representation from faculty, administration, classified staff, and students, will review and recommend planning decisions related to educational, human, physical, technology, and financial resources through a broad-based, comprehensive, systematic, and integrated planning process.

The planning process will be guided by adopted vision, mission, and core values statements, as indicated in the Educational Master Plan ~~and/or Strategic Plan~~, and will result in the development of specific goals, objectives, and strategies which have measurable outcomes and specific accountability. Action plans will be reviewed and revised on a regular and systematic basis and approved by the individual planning ~~committees or~~ councils for each site.

~~The planning process will use~~ institutional effectiveness data and research, program reviews, and individual unit plans ~~will be utilized to support for evidencedata-based decision making in the planning process and to~~ complement and inform the resource allocation process.

The planning ~~committees/councils~~ at ~~the District Office and at each of the Colleges each site~~ will assure the effectiveness of ~~their its~~ ongoing planning processes by systematically reviewing, evaluating, and modifying as appropriate, all parts of the cycle, including institutional and other research efforts.

The District Strategic Planning and Budget Council (DSP&BC) will serve in an advisory capacity on the integration, development, and evaluation of site strategic plans and budget planning priorities.

The Governing Board will assist in developing the general institutional mission and goals for the comprehensive plans through a variety of means, including, but not limited to, the District Chancellor's evaluation process, Governing Board Strategic Priorities for the District, annual Governing Board evaluation and planning workshops, and joint Governing Board/DSP&BC workshops.