

Joint Governing Board Meeting

April 20, 2021



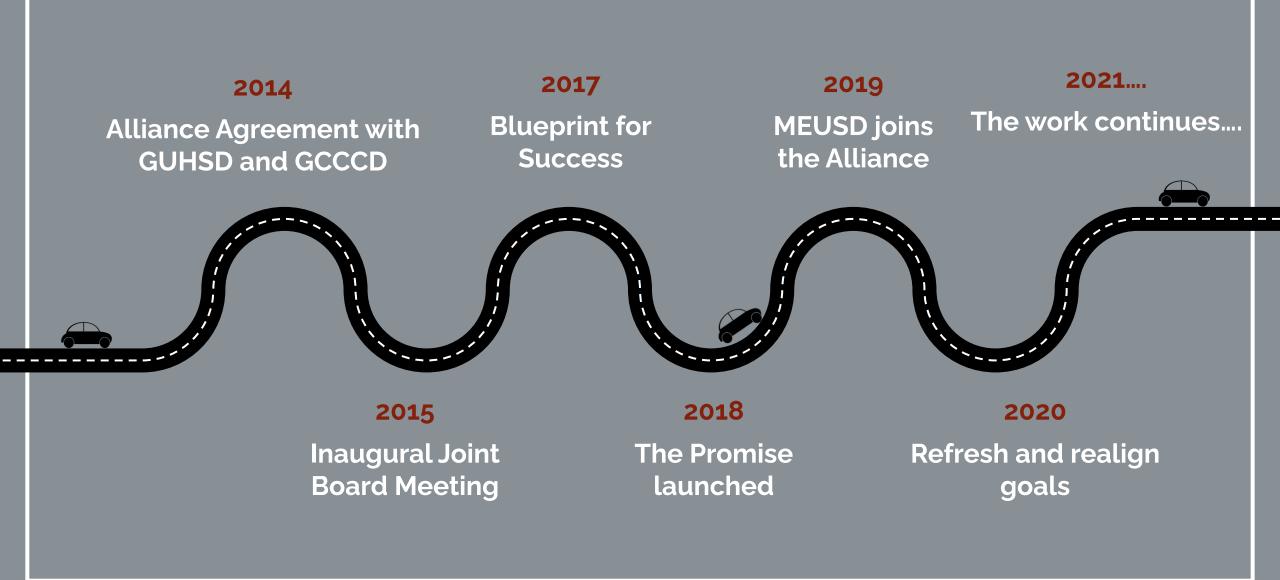
GROSSMONT-CUYAMACA Community College District





OUR ALLIANCE JOURNEY

Our History



Blueprint for Success

Alliance Vision

Fulfilling the promise within each and every East County student.

Alliance Mission

Enriching our community with strong partnerships that guide our students through a world-class education leading to meaningful and fulfilled lives.

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Alliance Goals



Goal #1: Inspire Students to Focus on College and Careers



Goal #2: Foster Collaboration between our Districts to Provide a Seamless Transition from High School to College

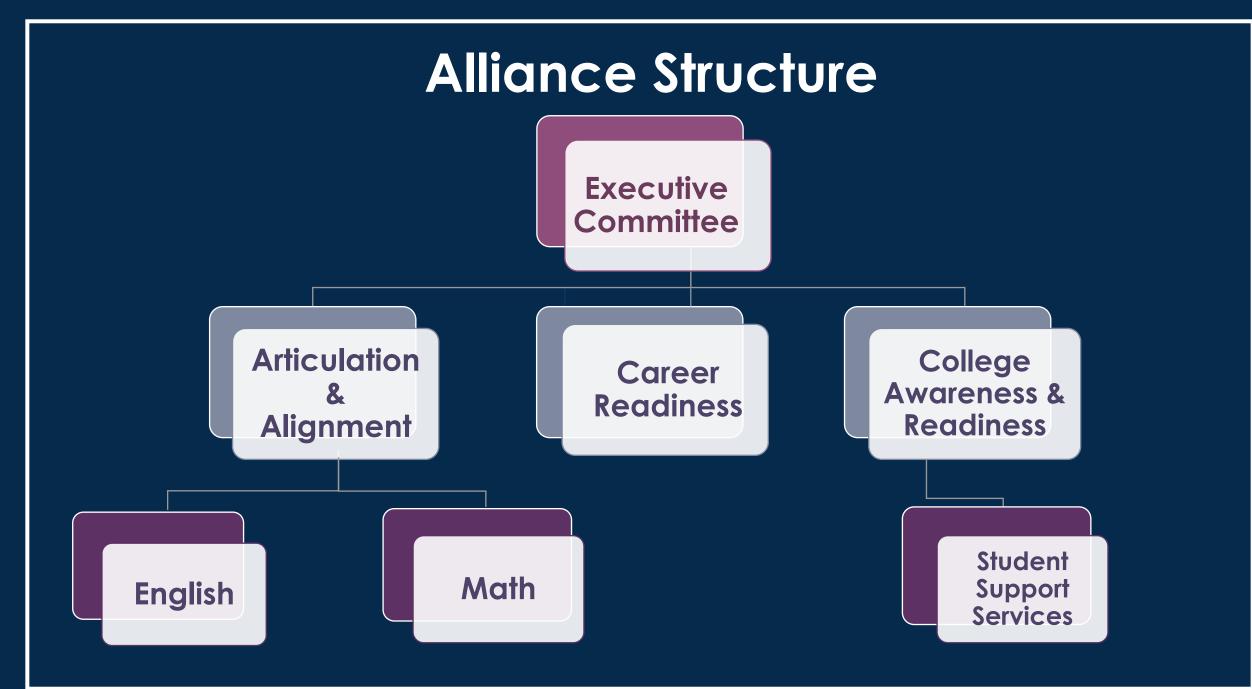
AS BUILT DRAWTH



Goal #3: Improve College Completion Rates and Prepare Students for an Ever-Evolving Workforce

DESCRIPTION :

C : DIRECT DIGITAL CONTROLLER DISTRIBUTION BOARD (LIGHTING PANEL) S : START/STOP ; STATUS





Strategic Planning Retreat 2019



3 Districts identified highest priority areas



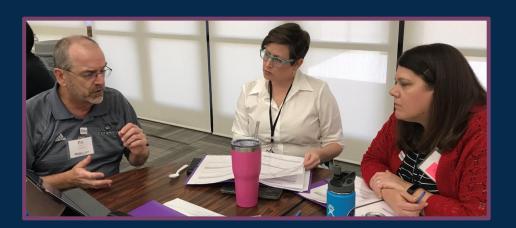
Alliance Priorities were created





Strategic Planning Retreat 2020

60 members of 3 Districts collaborated via Zoom





Measurable objectives of Alliance Teams were identified





Multi-district workgroups collaborated to discuss challenges and objectives for the Alliance Teams

- College Awareness & Readiness
- Career Readiness
- Dual Enrollment





Annual Summit 2019







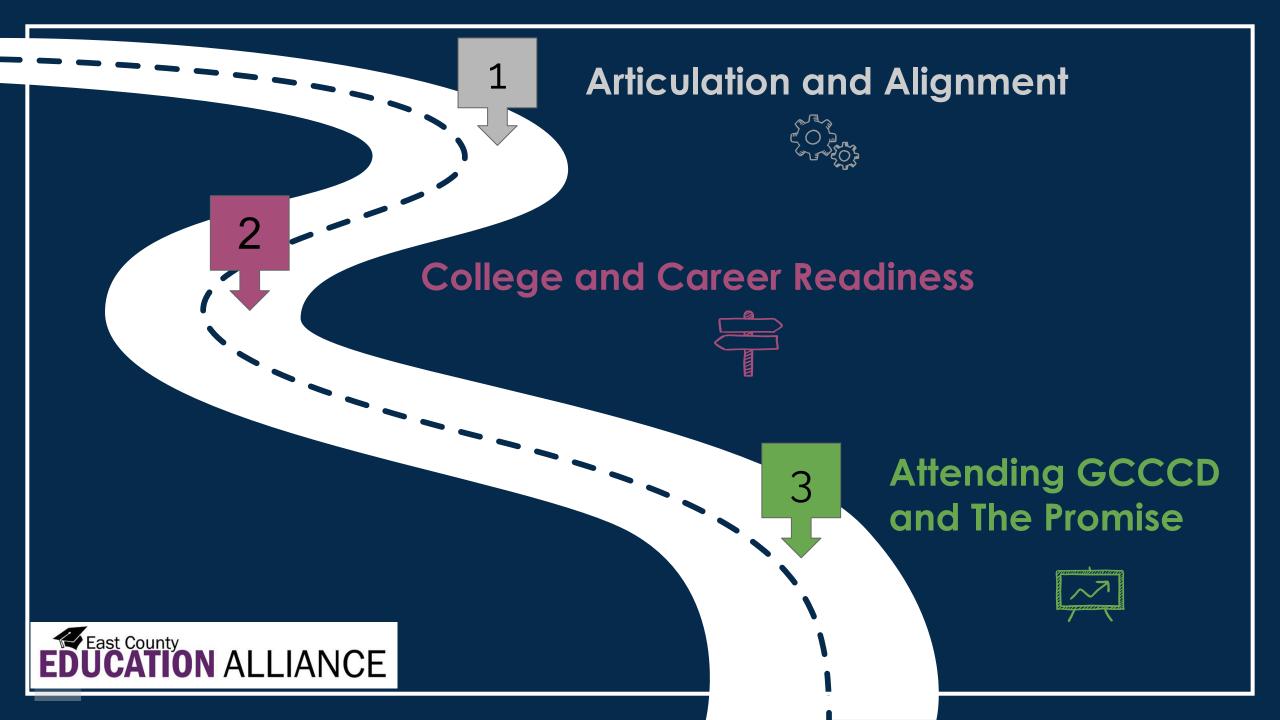
135 staff, administrators, faculty, and principals attended from GUHSD, MEUSD and GCCCD







96% evaluated the workgroup table discussions as beneficial



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Math English

Team Priorities 2020-2021

Math

- Increase Advanced Placement (AP) access by offering GCCCD Summer Pre-Calculus course for GUHSD & MEUSD students.
- 2. Build shared understanding of movement toward **"research-based mathematics teaching"** in both high schools and community colleges.
- 3. Increase percentage of GUHSD/MEUSD students that successfully complete first-year math offerings at GCCCD.

Summer College Pre-Calculus Course for Acceleration to Fall High School Calculus

<u>College Pre-Calculus Course</u> <u>Summer 2020</u>

58 Juniors enrolled in GCCCD Math 176

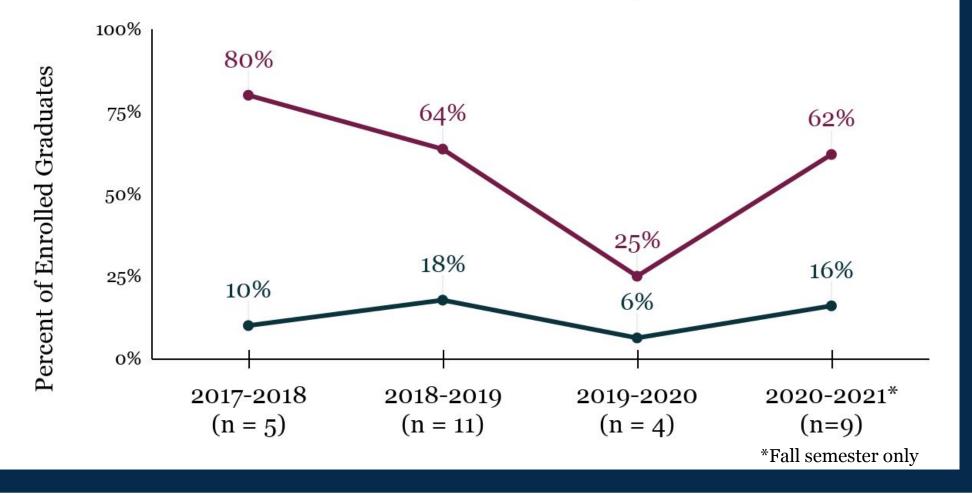
57 of the 58 students passed the course



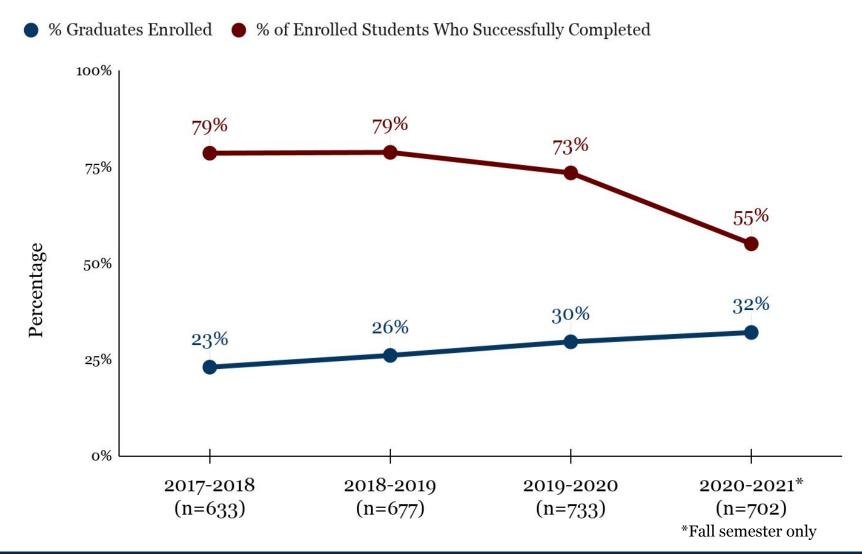
High School Math Courses 2020-2021 63% in AP Calculus 4% in AP Statistics 4% in College Prep Statistics 16% in Honors Precalculus

MEUSD Enrollment and Successful Course Completion Rates for Transfer Level Math in the First Year

Enrolled
 Successfully Completed



GUHSD Enrollment and Successful Completion Rates for Transfer Level Math in First Year

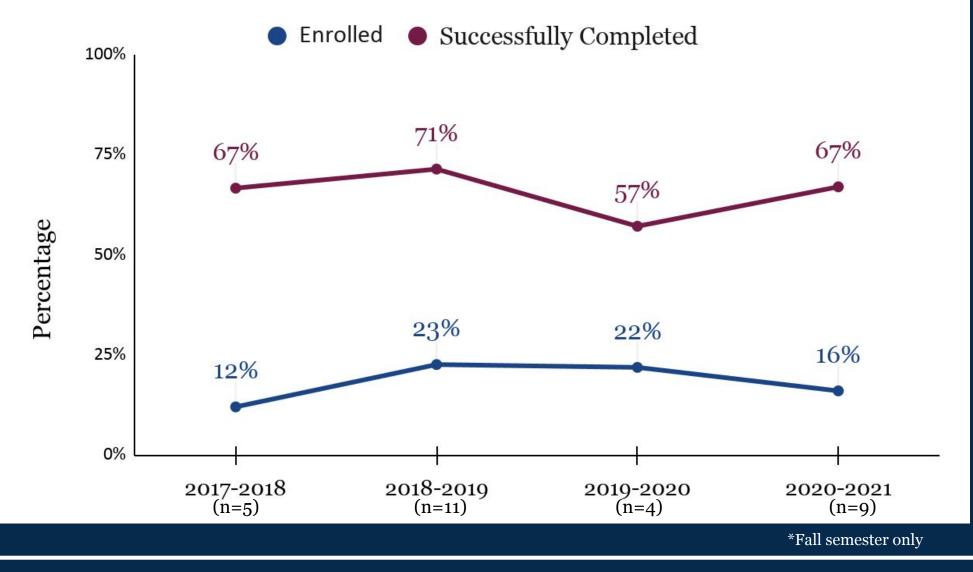


English

Team Priorities 2020-2021

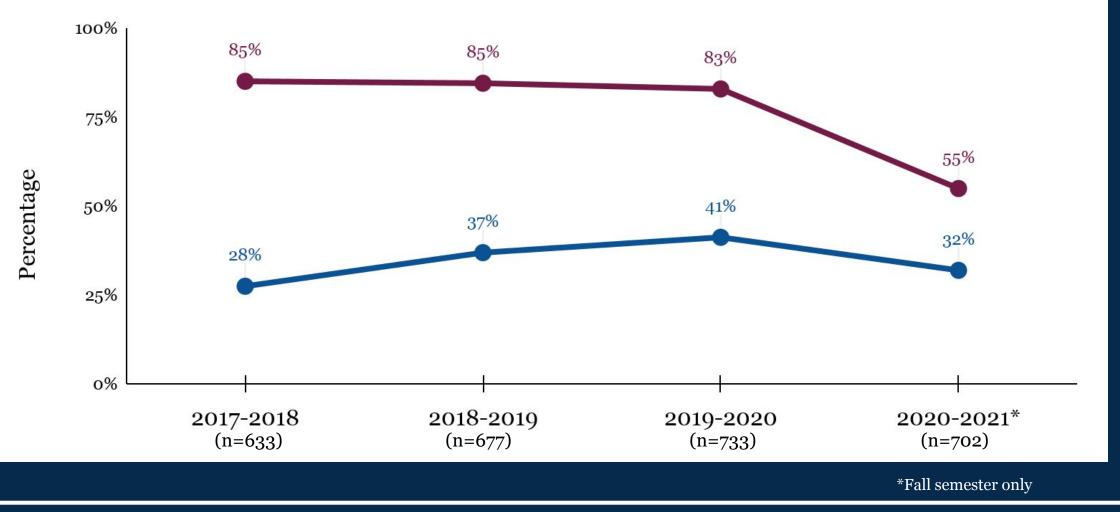
- 1. Increase the number of GUHSD & MEUSD students that enroll in transfer-level English courses.
- 2. Identify who and **why students are not taking** English courses.
- 3. Increase percentage of GUHSD & MEUSD students that successfully complete transfer-level English courses.
- 4. Utilize Guided Pathways to clearly **identify course** sequences that lead to a degree/certificate.

MEUSD Enrollment and Successful Course Completion Rates for Transfer Level English in the First Year



GUHSD Enrollment and Successful Completion Rates for Transfer Level English in First Year

● % Graduates Enrolled ● % of Enrolled Students Who Successfully Completed



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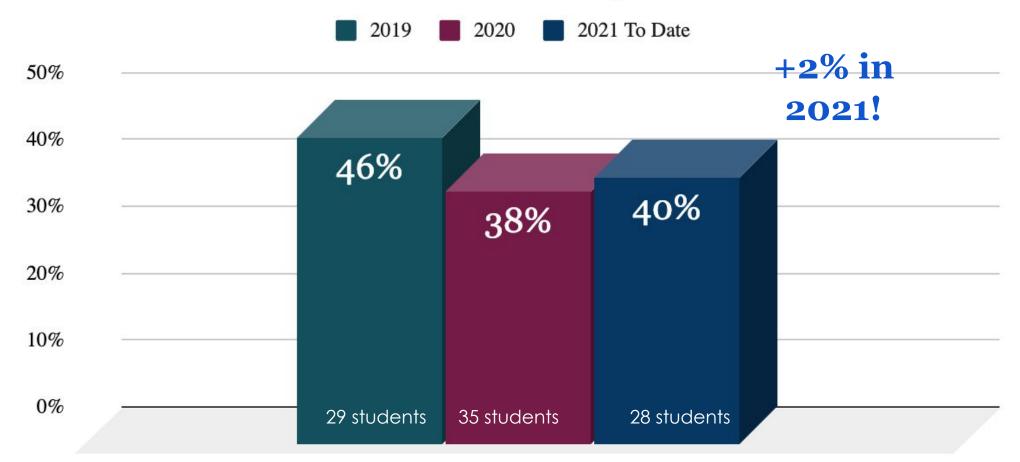


College Awareness and Readiness Early College Credit Career Readiness College Awareness and Readiness

Team Priorities 2020-2021

- 1. Increase FAFSA/CADAA Completion.
 - a. FAFSA (Free Application for Federal Student Aid)
 - b. CADAA (California Dream Act Application)
- 2. Increase attendance at **college outreach** events at the high schools.
- 3. Increase high school participation at the annual **Partnership Symposium**.
- 4. Increase the number of **Promise students**.

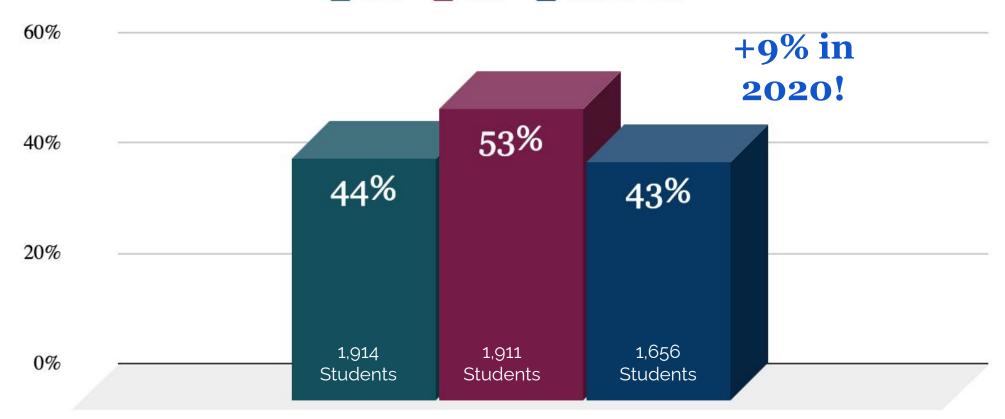
MEUSD FAFSA/CADAA Completion 2019-2021



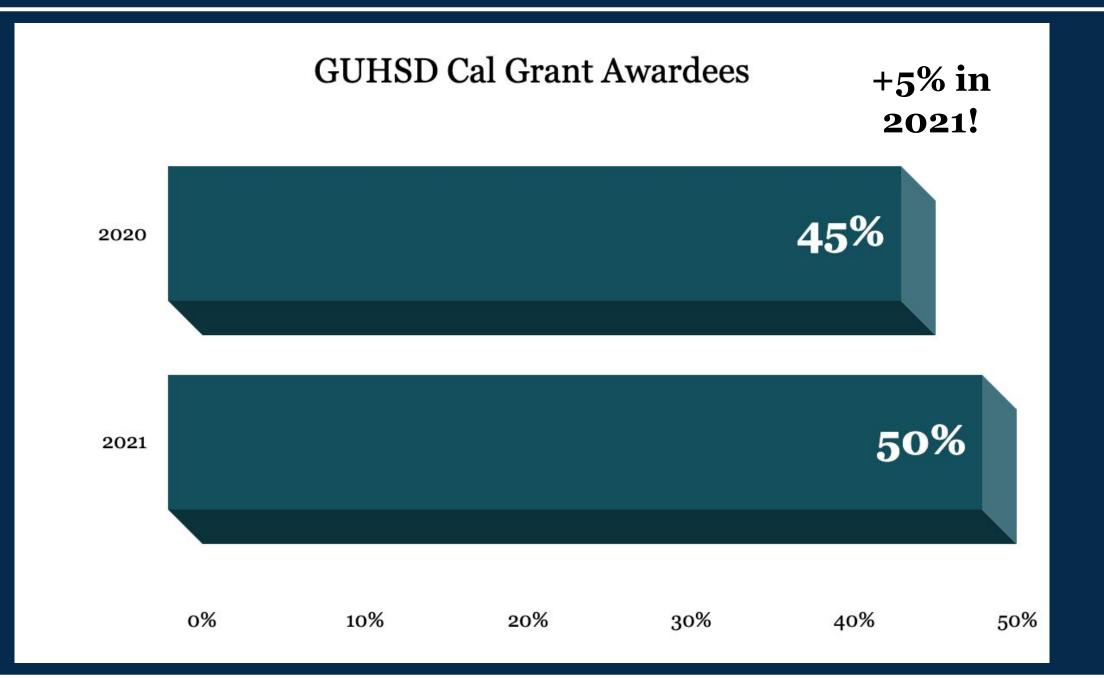
Mountain Empire High School

GUHSD FAFSA/CADAA Completion 2019-2021

2019 📕 2020 📕 2021 To Date



Grossmont Union High School District





Isela Medina Mount Miguel HS Counselor





GCCCD Outreach Fall 2019 & Spring 2020

College & Career Fairs	High School Visits	Presentations	Campus Tours
2,958 students	850 students	1,340 students	273 students

Onboarding to College Spring & Summer 2020

Applications	Orientation	Education Plan
2,346	1,855	1,572







Partnership Symposium

Grossmont & Cuyamaca Colleges hosted GUHSD & MEUSD staff and faculty to learn about college student support services



202065 in attendance100% were satisfied with overall event

202188 attended virtually92% were satisfied with overall event



Early College Credit

Definitions

Concurrent Enrollment

High school students taking college classes at the **college campus**

<u>Dual Enrollment</u>

High school students taking college courses at the **high school campus**



Articulated Credit

Students who earn an A or B in their high school course can petition for credit at the college

Mountain Empire College Enrollment 2019-2020

Early College Credit

<u>Dual Enrollment</u>

74 Students

<u>Concurrent Enrollment</u>

5 Students

184 college courses at high school campus

7 courses at college campus

Early College Credit	Grossmont Union College Enrollment 2019-2020		
Credin	<u>Dual Enrollment</u>	<u>Concurrent Enrollment</u>	
	44 Students	276 Students	
	College course at high school campus	709 courses at college campus	

Dual Enrollment Collaboration

Early College Credit

English as a Second Language (ESL) Faculty -Dr. Jeff Mihlon





MOUNTAIN EMPIRE

Early College Credit

English Learner Student -Sebastian Sandoval

Dual Enrollment Collaboration





Career Readiness

Team Priorities 2020-2021

- 1. Increase the number of offerings of summer academies, early college credit opportunities, and college going experiences.
- 2. Increase the number of students receiving **articulated credit**.
- 3. Increase the number of parents and students participating in **career readiness opportunities**.
- 4. Increase the number of students enrolled into a **CTE pathway** at GCCCD.

Career Readiness

- Parent Engagement Webinar
- SunPower Solar Academy
- Grossmont College Summer Academy
- Adult Ed Virtual Career and Education Fair Webinar

- Manufacturing Expo
- GUHSD Virtual CTE Fair
- GUHSD District Advisory
- Early College Credit Explained











- GUHSD Summer CTE Wheel Classes
 BOT 106 Concurrent Enrollment Course
 GCCCD Office Hours for Enrollment
- Building and Construction Trades (BCT)
 Pathway at Cuyamaca
- New Articulation Possibilities in BCT
- Drone Technology Opportunities/ Concurrent Enrollment

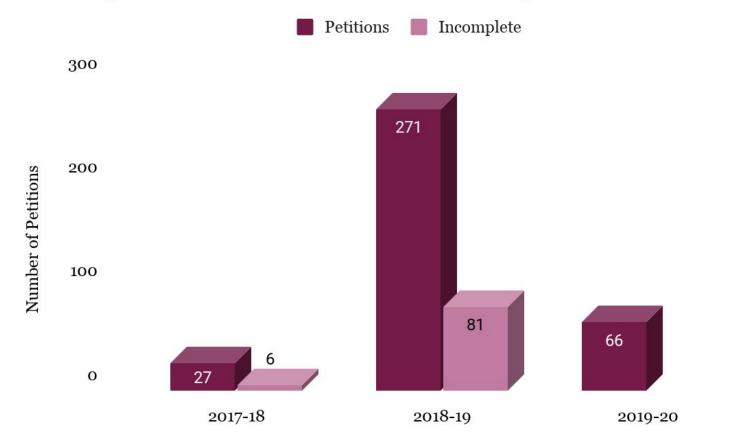






Student Articulated Agreement Credit Petitions GUHSD/GCCCD

Qualified Petitions and Incomplete Petitions



Articulated Course Petitions GUHSD/GCCCD

Articulated Courses/Agreements

Articululated Courses 📕 Articululated Agreements 42 36

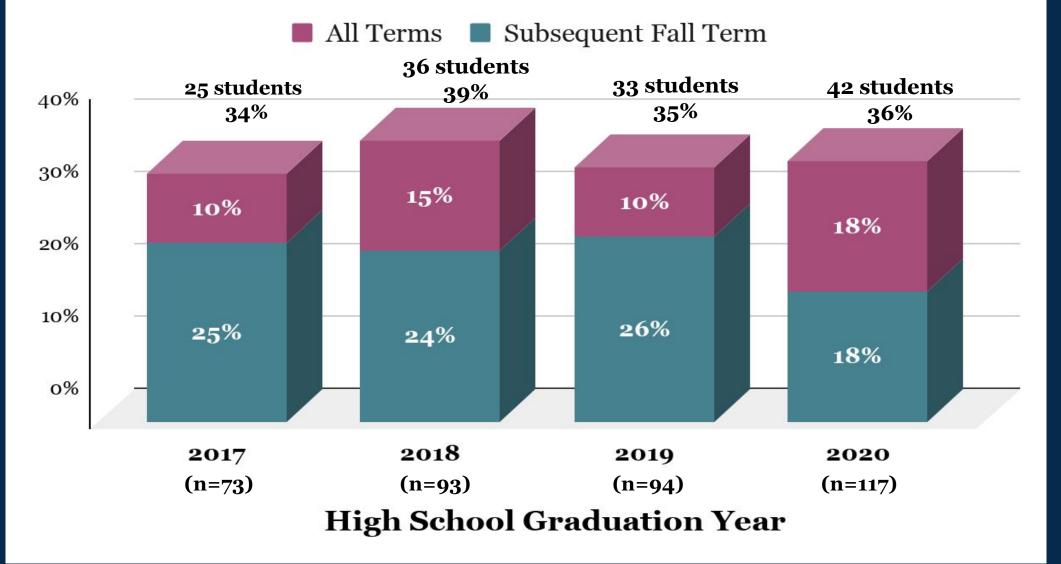
50 40 Articululated Courses 30 36 20 21 20 19 10 0 2018-2019 2019-2020 2020-21

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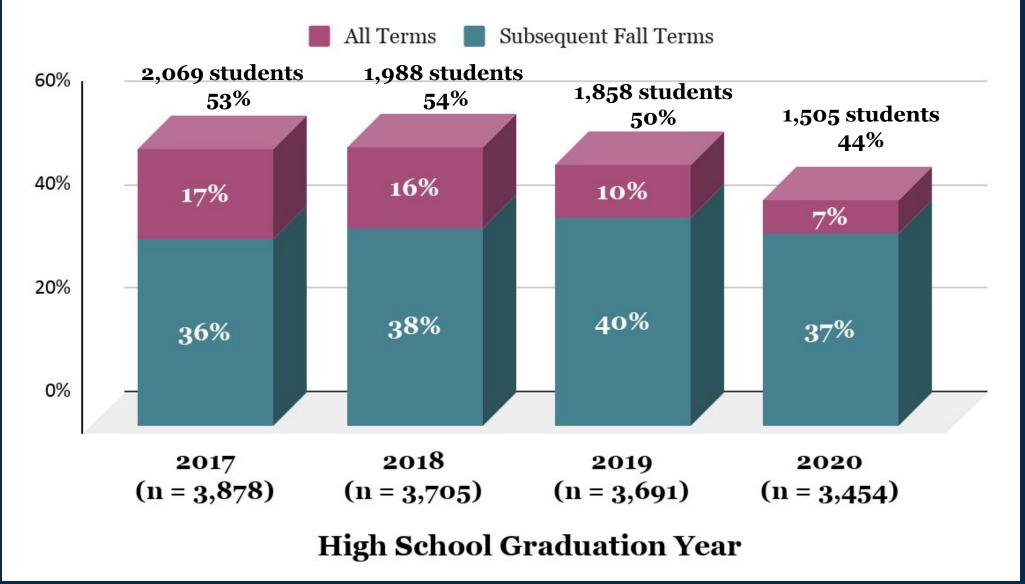


Enrollment Data The Promise

MEUSD Graduates Who Enroll at GCCCD



GUHSD Graduates Who Enroll at GCCCD

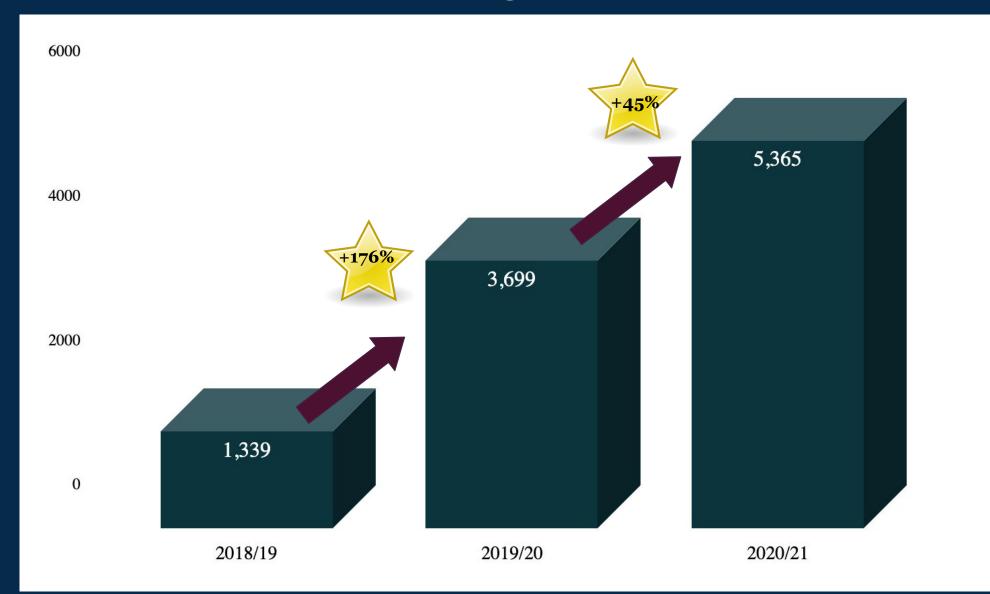


Promise

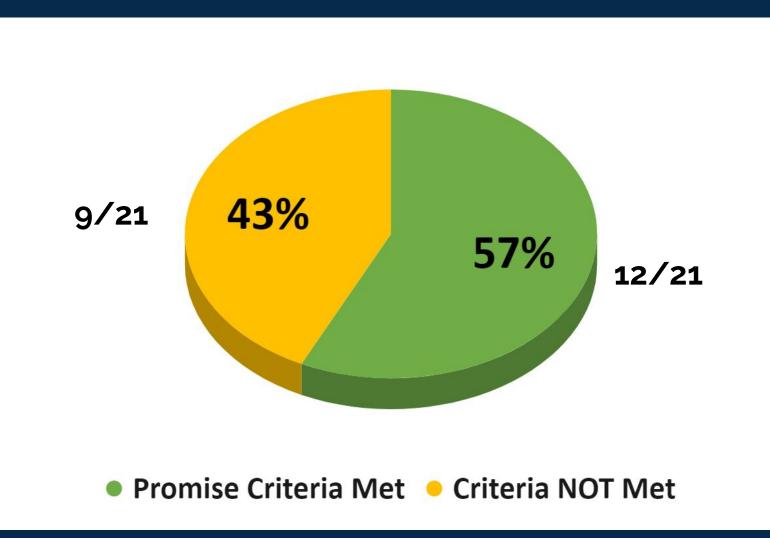


- Free tuition and fees
- Two years
- Eligibility: California residents, first-time, full-time college students
- Financial need not a requirement

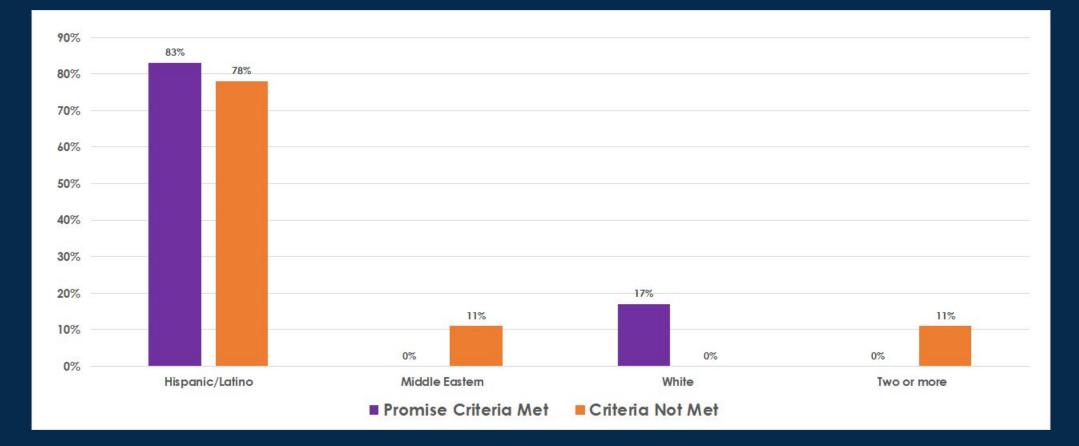
Promise Program Growth



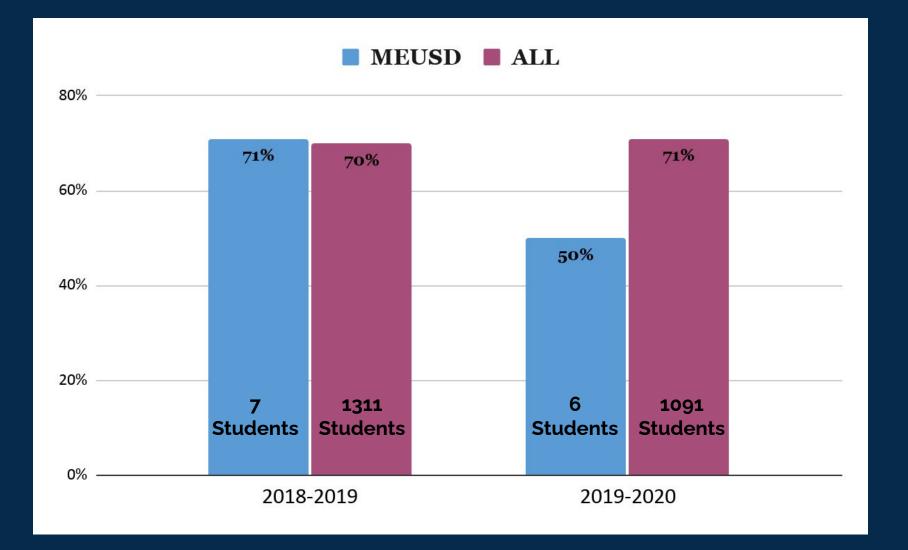
MEUSD Promise Criteria Met & Not Met Fall 2020



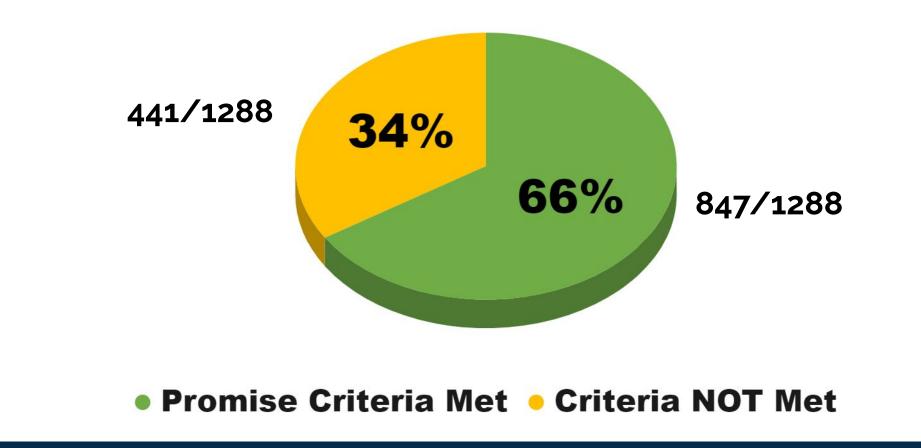
MEUSD Promise Criteria Met & Not Met Fall 2020 21 Students



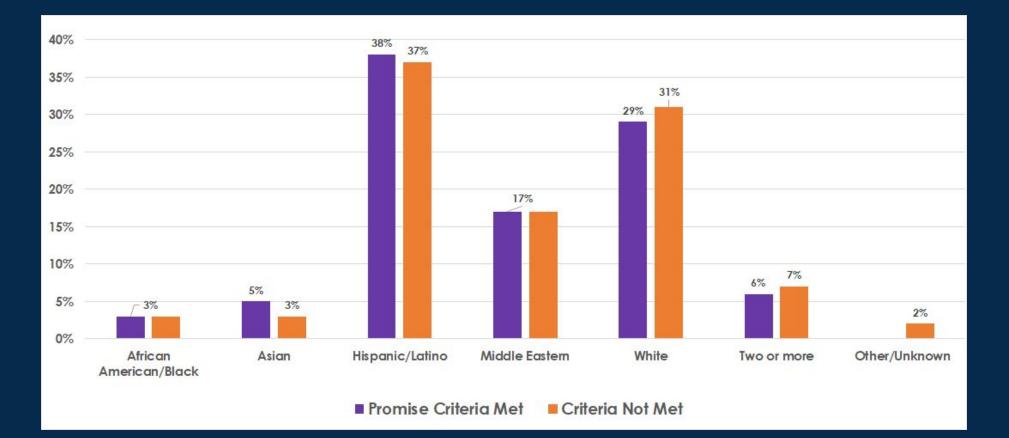
MEUSD & GCCCD Term Persistence Rates



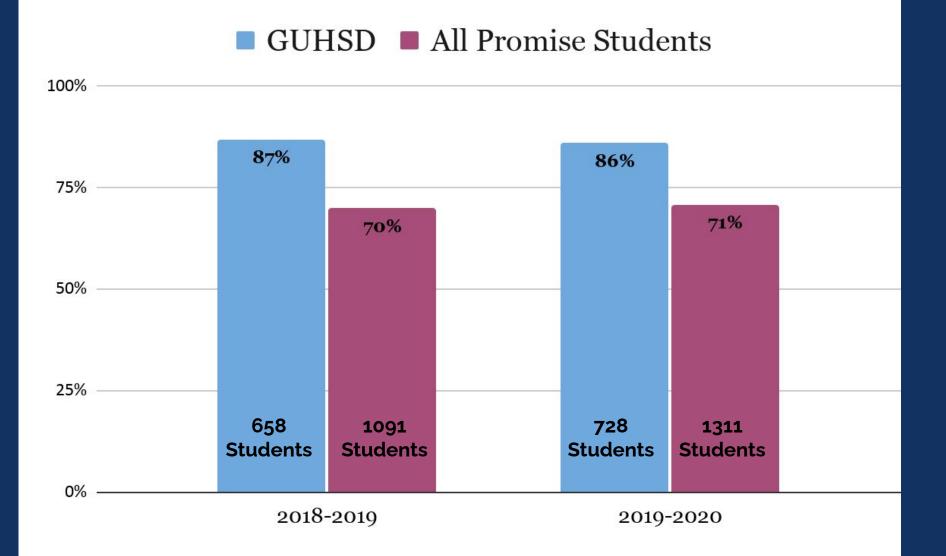
GUHSD Promise Criteria Met & Not Met Fall 2020



GUHSD Promise Criteria Met & Not Met Fall 2020 1288 Students



GUHSD & GCCCD Term Persistence Rates



Promise Student

Dan Houston, Cuyamaca College











GROSSMONT-CUYAMACA Community College District

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