

AP 3200 ~~Compliance with Accreditation Standards~~

Reference: **ACCJC Accreditation Eligibility Requirement 21; ACCJC Accreditations, Standard I.C.12 and 13; IV.B.1.i, Title 5 Section 51016**

Date Issued: November 13, 2008 ~~Updated~~Reviewed: August 19, 2014 [Board Date]

The Grossmont-Cuyamaca Community College District (District) colleges shall adhere to the standards and requirements identified by a regional federally-recognized accrediting agency designated by the Board of Governors of the California Community Colleges.

The following guidelines apply to the District colleges' preparation of the comprehensive Institutional Self Evaluation ~~of Educational Quality and Institutional Effectiveness~~ Report (ISER) ~~(Self Evaluation Report)~~ for reaffirmation of accreditation by the Accrediting Commission of Community and Junior Colleges (ACCJC), a part of the Western Association of Schools and Colleges (WASC):

1. Ongoing efforts for continuous improvement and institutional effectiveness that embody the spirit of accreditation shall be integrated into annual unit planning, program review, outcome assessment, and other college and district institutional effectiveness processes.
- 4.2. While accreditation work is ongoing at the colleges and the District, the development of an ~~ISER Self-Evaluation Report~~ and any other materials necessary to support accreditation or reaffirmation of accreditation shall begin no less than two years before the accreditation site visit.
2. The college Presidents shall ensure that the district and colleges comply with the accreditation process and standards of ACCJC and other college programs that seek special accreditation. The college presidents state role of presidents in accreditation
3. The college presidents shall appoint Accreditation Liaison Officers (ALOs) who are responsible for ongoing monitoring and ensuring compliance with accreditation standards and implementation of processes for continuous assessment and improvement. The ALOs are also responsible for coordinating all necessary activities in preparation for the visit by the visiting team and subsequent reports and visits.
4. Each college shall have a designated committee, council, or task force ~~the Accreditation Steering Committee~~ for the oversight of accreditation that meets regularly to monitor continuous improvement related to institutional effectiveness, integrated planning, and accreditation. The committee membership shall
4. include:
 - ☐ A faculty co-chair, appointed by the Academic Senate,
 - ☐ An administrative co-chair (typically the Accreditation Liaison Officer), appointed by the president, and

- ☐ Other appropriate representatives of administration, faculty (across both instruction and student services and typically to include outcomes assessment coordinators), classified professionals staff, students and district services, and
 - ☒ ensures broad and active, participation in the writing and review of the ISER Self Evaluation Report
5. The designated college committee, council, or task force overseeing accreditation efforts will establish a regular meeting schedule and process -to support the writing of the ISER Self Evaluation Report.
- ~~6.~~—A district-designated committee, council, or task force shall ~~have a District Accreditation Coordinating Council (DACC) to~~ monitor ongoing accreditation from a districtwide perspective, coordinate preparation for periodic reaffirmation of colleges' accreditation, and make recommendations to the Chancellor and Chancellor's Extended Cabinet. ~~The DACC will consist of a representative membership, as outlined in the Grossmont Cuyamaca Community College District Governance Handbook for Effective Decision-Making.~~
- ~~7.6.~~_____ Those employees who are responsible for the functions related to the accreditation standards should be involved in the preparation of the ISER Self Evaluation Report and team visit.
- ~~8.7.~~_____ The ISER Self Evaluation Report shall be made available to the faculty, classified staff, administrators, and student leaders for review and comment before it is sent to the Chancellor and Governing Board.
- ~~9.8.~~_____ When the ISER Self Evaluation Report is completed, it must be reviewed and approved by the Chancellor and Governing Board prior to submission to the ACCJC.
- ~~10.9.~~_____ Any subsequent reports required by the ACCJC shall be approved by the Chancellor and Governing Board prior to submission to the ACCJC.

AP 3200 Accreditation

Reference: ***ACCJC Accreditation Eligibility Requirement 21; ACCJC Accreditations Standard I.C.12 and 13; Title 5 Section 51016***

Date Issued: November 13, 2008

Reviewed: [Board Date]

The Grossmont-Cuyamaca Community College District (District) colleges shall adhere to the standards and requirements identified by a regional federally-recognized accrediting agency designated by the Board of Governors of the California Community Colleges.

The following guidelines apply to the District colleges' preparation of the comprehensive Institutional Self Evaluation Report (ISER) for reaffirmation of accreditation by the Accrediting Commission of Community and Junior Colleges (ACCJC), a part of the Western Association of Schools and Colleges (WASC):

1. Ongoing efforts for continuous improvement and institutional effectiveness that embody the spirit of accreditation shall be integrated into annual unit planning, program review, outcome assessment, and other college and district institutional effectiveness processes.
2. While accreditation work is ongoing at the colleges and the District, the development of an ISER and any other materials necessary to support accreditation or reaffirmation of accreditation shall begin no less than two years before the accreditation site visit.
3. The college Presidents shall ensure that the district and colleges comply with the accreditation process and standards of ACCJC and other college programs that seek special accreditation. The college presidents shall appoint Accreditation Liaison Officers (ALOs) who are responsible for ongoing monitoring and ensuring compliance with accreditation standards and implementation of processes for continuous assessment and improvement. The ALOs are also responsible for coordinating all necessary activities in preparation for the visit by the visiting team and subsequent reports and visits.
4. Each college shall have a designated committee, council, or task force for the oversight of accreditation that meets regularly to monitor continuous improvement related to institutional effectiveness, integrated planning, and accreditation. The committee membership shall include:
 - ☐ A faculty co-chair, appointed by the Academic Senate,
 - ☐ An administrative co-chair (typically the Accreditation Liaison Officer), appointed by the president, and
 - ☐ Other appropriate representatives of administration, faculty (across both instruction and student services and typically to include outcomes assessment coordinators), classified professionals, students and district services, and ensures broad and active, participation in the writing and review of the ISER.

-
5. The designated college committee, council, or task force overseeing accreditation efforts will establish a regular meeting schedule and process to support the writing of the ISER.
 6. A district-designated committee, council, or task force shall monitor ongoing accreditation from a districtwide perspective, coordinate preparation for periodic reaffirmation of colleges' accreditation, and make recommendations to the Chancellor and Chancellor's Extended Cabinet. Those employees who are responsible for the functions related to the accreditation standards should be involved in the preparation of the ISER and team visit.
 7. The ISER shall be made available to the faculty, classified staff, administrators, and student leaders for review and comment before it is sent to the Chancellor and Governing Board.
 8. When the ISER is completed, it must be reviewed and approved by the Chancellor and Governing Board prior to submission to the ACCJC.
 9. Any subsequent reports required by the ACCJC shall be approved by the Chancellor and Governing Board prior to submission to the ACCJC.