

6-year review

BP 2005 Student Success, Equity and Access

Reference: Ed Code 78220, 78221; Title 5 54220, 51026, 55500 et al.

Adoption Date: April 21, 2015

Date Reviewed: [Board Date]

The Board will ensure the District provides excellence in academics so that all students will complete their program and/or graduate with the academic preparation and skills necessary to continue their education, meet the demands of the workplace or provide opportunities for lifelong learning.

Board Responsibilities

- Ensure visible, persistent leadership for and focus on student success, equity and access
- Maintain a culture of evidence and a climate for innovation and creativity
- Promote a culture of evidence and a climate for innovation and creativity
- Maintain high standards for effective education
- Protect academic freedom
- Monitor progress and differences in student access and achievement

The District chancellor shall, in consultation with the Academic Senates,

- Ensure that appropriate research guides the development of practices, plans, and interventions designed to increase access of educational offerings at the colleges
- Establish and make progress toward goals for student learning and achievement at all levels
- Address student equity through mitigation of identified gaps in student access and success