GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT CREDIT FOR PRIOR LEARNING: STUDENT CREATED PORTFOLIO EVALUATION FORM

Student Name:		Student ID:		
Last	First	MI		
Student Email:		Phone #:	·····	
I understand the follow	ing:			
 I must have met w The course I am re and am not current I understand that C requirements. Student Created Pe credit based on the 	ith a counselor and have a stu questing a credit evaluation : ly enrolled in the course. Credit for Prior Learning (CP ortfolio Evaluation credit awa ir policies and practices.	amaca College, in good standing and have 2.0 cumulative ident education plan on file. for must be listed in the Grossmont and/or Cuyamaca cat L) units will not apply toward the 12-unit residency requ arded through this process is at the discretion of GCCCE nderstand that this form will be processed should course	talogs. I have never previously enrolled in irement, nor will they apply toward unit load D. Transfer institutions may choose to evaluate	
Student Signature		Date	Date	
(To be completed by Disc Is this Student Created Port	ipline Faculty) tfolio Evaluation appropriate	DIVISION AUTHORIZATION, GRADE ASSIGNM	NO	
Faculty Note:				
Faculty Name (Please Print	i)	Faculty Signature	Date	
Evaluation Date:		Course Credit Awarded: YES N	0	
Approved	Denied	Department Chair Signature and Date		
Approved	Denied	Division Dean Signature and Date		
ADMISSIONS & RECO	RDS			
Records – Good Standing/Transcripts Check by:		Initials:	Date:	
Evaluations – Processed by:		Initials:	Date:	

STUDENT CREATED PORTFOLIO EVALUATION FORM

STUDENT INSTRUCTIONS:

- All official transcripts from other colleges and universities must be on file with the GCCCD Admissions and Records Offices.
- The student must have a current education plan on file and consult with a counselor prior to submitting this form to ensure the course credit requested is appropriate.
- The student must consult with the academic department to determine if credit is appropriate.
- The student submits this form and their created portfolio to the department chair or faculty designee for assessment of prior learning.

FACULTY AND DEPARTMENT INSTRUCTIONS:

- Evaluate the Student Created Portfolio and determine if it adequately measures mastery of the content as set forth in the Course Outline of Record.
- If it is determined to adequately measure mastery of the course content as set forth in the Course Outline of Record, the Department Chair shall sign the form with the appropriate grade and forward for approval to the Division Dean.
- Grading must be in accordance with the Course Outline of Record.

ADMISSIONS & RECORDS OFFICE INSTRUCTIONS:

- Admissions and Records will verify that the student is in good standing according to the college catalog, have a cumulative 2.0 GPA, and all official transcripts are on file.
- Admissions and Records will only notify the student if the student is not in good standing or has outstanding transcripts.

DETERMINATION OF ELIGIBILITY FOR CPL – STUDENT CREATED PORFOLIO:

- The student must be in good standing and currently enrolled at the college. The student may earn a maximum of 12 units through CPL Student Created Portfolio Evaluation.
- Students must meet with a counselor and have a current education plan on file.
- The requested course is listed in the current Grossmont College and/or Cuyamaca College catalog.
- The student cannot have any previous enrollments in the course being requested. This includes passing or failing grades, pass/no pass attempts, incompletes, withdrawals, and excused withdrawals.
- CPL units are not applicable to meeting of such unit load requirements.
- CPL units shall not be counted in determining the 12 semester hours of credit in residence required for an Associate degree.

Note: Some courses may not be available for CPL credit. CPL is not advised for courses used to satisfy CSU, UC, ADT or University **major preparation** requirements. Not all institutions honor CPL credits. Transfer institutions may choose to evaluate credit based on their policies and practices.