GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Student and Institutional Success Council

Charge: The Student and Institutional Success Council (SISC) serves in an advisory capacity to the Chancellor and as a platform for collaboration, coordination, support, and communication about districtwide efforts to promote equity-minded student success by reviewing, facilitating, and recommending educational and student support initiatives, services, and programs. SISC provides districtwide coordination and leadership through the following objectives:

- Advance a shared vision to the District's student success, equity, and diversity efforts aimed at creating an effective student-focused culture.
- Coordinate pedagogical or technological innovation that enhances academic success.
- Identify and evaluate high impact, scalable practices that support student success and align with the Guided Pathways framework.
- Promote districtwide alignment of curriculum and instructional programming.
- Provide guidance on assigned Board Policies and Administrative Procedures.

Notes
Monday, August 29, 2022, 3:00pm – 4:30 p.m.
https://cccconfer.zoom.us/j/92312833666

Membership

Role	Name		Role	Name
AVC, Educational Support Services (Chair)	Eric Klein	☐	Dean, Counseling Services-GC	Martha Clavelle
AVC, Technology	Kerry Kilber Rebman	☐	Dean, Counseling-CC	Agustín Orozco
President, Academic Senate-GC	Pearl Lopez	☐	Assoc. Dean, Student Services & SSSP-GC	Courtney Willis
President, Academic Senate-CC	Manuel Mancillas-Gomez	☐	Instructional Dean-GC	Vacant
Vice President, Academic Affairs-GC	Marshall Fulbright	☐	Instructional Dean-CC	Lauren Halsted
Interim Vice President, Instruction-CC	Alicia Munoz	☐	Dean, Admissions & Records, Fin. Aid-GC	Aaron Starck
Vice President, Student Services-GC	Marsha Gable	☐	Director, Admissions & Records-CC	Greg Vega
Interim Vice President, Student Services-CC	Brianna Hayes	☐	Curriculum Committee Faculty Co-Chair-GC	Sébastien Cormier
Int. Sr. Dean, College Planning & Instit. Eff.-GC	Joan Ahrens	☐	Curriculum Committee Faculty Co-Chair-CC	Jane Gazale
Sr. Dean, Instit. Eff., Success & Equity-CC	Vacant	☐	Dean, Career & Tech. Ed/Workforce Dev.-GC	Javier Ayala
Interim Dean, Student Success & Equity-GC	Victoria Rodriguez	☐	Int. Dean, Career & Technical Education-CC	George Dowden
Dean, Student Success & Equity-CC	Jesus Miranda	☐	Director, Community & Workforce Partnerships	Cynthia Nagura
Rep, Associated Student Government-GC	Benjamin Blevins	☐	Director, Enterprise Systems	Pam Wright
President, Associated Student Government-CC	Maryam Rammahi	☐	Recorder	Vacant
Faculty Representative-GC	Taneisha Hellon	☐	*Resource Personnel: Chancellor*	*Lynn Neault*
Faculty Representative-CC	Miriam Simpson	☐	*Resource Personnel: President-GC*	*Denise Whisenhunt*
Classified Senate Representative-GC	Michele Martens	☐	*Resource Personnel: President-CC*	*Jessica Robinson*
Classified Senate Representative-CC	Megan Smith	☐		
Admin Association Representative	Barbara Gallegos	☐		

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Agenda Items	Action and Follow-Up
Welcome	Eric provided welcome to first SISC meeting of the 2022-2023 academic year.
Additions/Deletions to Agenda	None
Board Policies and Administrative Procedures	Prior to October SISC meeting, will request update and share out on the following: BP/AP 2410: Board Policies and Administrative Procedures BP/AP 3050: Institutional Code of Ethics BP 4030: Academic Freedom BP/AP 4110: Honorary Degrees BP/AP 4240: Academic Renewal BP/AP 5070: Attendance Accounting BP/AP 4100: Graduation Requirements for Degrees and Certificates BP/AP 5055: Enrollment Priorities
College Promise	Promise Presentation District Website: https://www.gcccd.edu/promise/index.php Cynthia Nagura provided update an update and Presentation on the Promise. Students who missed out on Promise in fall can now take advantage of it in the spring. In addition, first-time status is no longer a requirement. We are currently assessing financial and operational impact, and the tentative plan is to implement in spring 2023.
Compressed Calendar	District Website: https://www.gcccd.edu/compressed-calendar/ Compressed Calendar Timeline - Draft In August, GCCCD received approval from our Governing Board to move forward with a compressed calendar beginning in fall 2023. We then submitted our official application to the State Chancellor's Office, and we hope to receive approval in the next couple months. In the meantime, the actual academic calendar (with actual dates, holidays, etc.) for the 2023-2024

	academic year will be going to the Board in October. While this is all happening, staff and faculty from key areas across the District (such as IOPS, A&R, IT) will be meeting regularly to discuss the processes, workflows, and timelines necessary to move forward.
Fall Registration Dates	Comparison with other CCCs May Registration Timeline – Draft A&R Important Deadlines - Draft Fall Class Schedule Production Timeline – Draft Discussed benefits to current and prospective students, as well as challenges (including resources) with moving up fall registration date. It was suggested that Business Analysts (who are being hired in October) can be dedicated to this project and the Compressed Calendar.
CVC Exchange	Website - https://cvc.edu/exchange/ Course Exchange Emergency Conditions Guidelines GCCCD Exchange Checklist GCCCD Progress Report Committee discussed progress and status of CVC Course Exchange. We signed the CVC Master Consortium agreement in August (which enabled our Colleges to become Consortium Colleges). We are currently on track to become a Home College by January 2023. Internally, our team will be meeting September 21st to discuss next steps, and we have a meeting with the CVC on September 27th that is focused on A&R/Financial Aid concerns and considerations.
GCCCD Comprehensive Strategic and Facilities Plan 2022-2028: A Shared Vision for the Future	Attachment A – Introduction Attachment B – Cuyamaca Attachment C – Grossmont Attachment D – District Services During the 2021-2022 academic year, Cuyamaca College, Grossmont College, and District Services engaged in deep reflection and dialog in preparation for their next 6-year strategic plans and facilities master plans. After reviewing data on

	the local service area, labor market, student demographics, and performance indicators, and learning about students' preferences for virtual and in-person learning and support services, employees' preferences for work environments, and how students from disproportionately impacted groups experience our colleges, each site identified strategic goals for the next six years (2022-2028) in accordance with the process outlined in BP/AP 3225. In addition, leveraging the same data, information, and input gathered from the two colleges and across the District, facilities master planning guiding principles and projects were created. Students, faculty, staff, and administrators participated in college and district workshops to collectively discuss goals and strategies to achieve those goals. Each college's Facilities Planning Task Force, which included representation from students, faculty, staff, and administrators, worked with Gensler Architects to develop guiding principles for facilities master planning that address college strategic goals. The GCCCD Comprehensive Strategic and Facilities Plan 2022-2028 for the District and Colleges represents the integration of districtwide strategic and facilities master planning.
District Mission, Vision, and Values (Draft)	Redlined Version Clean Version The District revised its mission, vision, and values as part of the strategic planning process for the 2022-2028 strategic planning cycle. The process of adopting the updated mission, vision, and values was a collaborative, multi-year process involving all constituent groups. The proposed revisions to the District's mission, vision, and values are based on extensive data and information gathered, and are aligned with the mission and values of both Grossmont College and Cuyamaca College, which were recently revised in 2021.
District Strategic Plan: 2022 – 2028 Goals and Strategies	Draft Update provide as part of Comprehensive Strategic and Facilities Plan update above.
Current IEPI Project – Component Modification	IEPI Implementation Tracking Spreadsheet IEPI Implementation Plan intranet web page

	Redline Version Clean Version We are in the process of modifying one component of our District's IEPI project. Specifically, we had dedicated some resources ($30,000) to identify a universal classification tool that we could adopt for all constituents. However, because we have transitioned to a Merit System, the Merit System will now be responsible for the classification (and reclassification) processes. As a result, the District will reallocate those resources ($30,000) to conduct an external review of the Human Resources Department. With the turnover in leadership and transition to the Merit System, the District needs expertise to examine the HR structure, internal and external processes, and communication (similar to the review of IT). In short, this funding will be used to contract with experts/consultants to complete a comprehensive review of the Human Resources Department to optimize services to the Colleges and employees.
Upcoming IEPI Project – Review of District Governance Structure Annual Handbook Review (Page 3)	Letter of Interest Handbook Discussed plans and rationale for upcoming IEPI project. In general, the District governance structure has become too large and cumbersome to enable it to engage in timely input and decision-making. Moreover, within the current structure the lines have become blurred between operations and governance. In order to advance institutional effectiveness, we are requesting PRT team assistance to review the District's governance structure, look for redundancies, and make recommendations to clearly distinguish between operational decisions and participatory governance to streamline and improve decision-making. Further, we are looking for specific recommendations to enhance the effectiveness of our governance councils and committees, including opportunities to re-imagine committees, charges, and memberships. Ultimately, we need a clear distinction between operations and governance, and we need to ensure our system of governance is agile,

	efficient, inclusive, strategic, streamlined, and results-based.
Next SISC Meeting	Monday, September 26, 3:00pm – 4:30pm, Zoom