

GROSSMONT-CUYAMACA

COMMUNITY COLLEGE DISTRICT

Student and Institutional Success Council

Charge: The Student and Institutional Success Council (SISC) serves in an advisory capacity to the Chancellor and as a platform for collaboration, coordination, support, and communication about districtwide efforts to promote equity-minded student success by reviewing, facilitating, and recommending educational and student support initiatives, services, and programs. SISC provides districtwide coordination and leadership through the following objectives:

- Advance a shared vision to the District's student success, equity, and diversity efforts aimed at creating an effective student-focused culture.
- Coordinate pedagogical or technological innovation that enhances academic success.
- Identify and evaluate high impact, scalable practices that support student success and align with the Guided Pathways framework.
- Promote districtwide alignment of curriculum and instructional programming.
- Provide guidance on assigned Board Policies and Administrative Procedures.

Agenda

January 23, 2023, 3:00pm – 4:30 p.m. https://us06web.zoom.us/j/92312833666

Membership

Eric Klein		Dean, Counseling Services-GC	Martha Clavelle	
Kerry Kilber Rebman		Dean, Counseling-CC	Agustín Orozco	
Pearl Lopez		Assoc. Dean, Student Services & SSSP-GC	Courtney Willis	
Manuel Mancillas-Gomez		Instructional Dean-GC	Vacant	
Marshall Fulbright		Instructional Dean-CC	Lauren Halsted	
Alicia Munoz		Dean, Admissions & Records, Fin. Aid-GC	Aaron Starck	
Marsha Gable		Director, Admissions & Records-CC	Greg Vega	
Brianna Hayes		Curriculum Committee Faculty Co-Chairs-GC	Sébastien Cormier, MariaDenise Aceves	
Joan Ahrens		Curriculum Committee Faculty Co-Chair-CC	Jane Gazale	
Vacant		Dean, Career & Tech. Ed/Workforce DevGC	Javier Ayala	
Victoria Rodriguez		Int. Dean, Career & Technical Education-CC	George Dowden	
Jesus Miranda		Director, Community & Workforce Partnerships	Cynthia Nagura	
Benjamin Blevins		Director, Enterprise Systems	Pam Wright	
Maryam Rammahi		Recorder	Vacant	
Taneisha Hellon		Resource Personnel: Chancellor	Lynn Neault	
Marissa Salazar		Resource Personnel: President-GC	Denise Whisenhunt	
Michele Martens		Resource Personnel: President-CC	Jessica Robinson	
Megan Smith				
Barbara Gallego				
	Kerry Kilber Rebman Pearl Lopez Manuel Mancillas-Gomez Marshall Fulbright Alicia Munoz Marsha Gable Brianna Hayes Joan Ahrens Vacant Victoria Rodriguez Jesus Miranda Benjamin Blevins Maryam Rammahi Taneisha Hellon Marissa Salazar Michele Martens Megan Smith	Kerry Kilber Rebman Pearl Lopez Manuel Mancillas-Gomez Marshall Fulbright Alicia Munoz Marsha Gable Brianna Hayes Joan Ahrens Vacant Victoria Rodriguez Jesus Miranda Benjamin Blevins Maryam Rammahi Taneisha Hellon Marissa Salazar Michele Martens Megan Smith	Kerry Kilber Rebman	Kerry Kilber Rebman



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Agenda Items	Notes
Welcome	Eric welcomed attendees to the first meeting of the spring 2023 semester.
Additions/Deletions to Agenda	- There is a multifunctional workgroup that is preparing for multi-term registration in advance of spring/fall 2023. There are approximately 20 members of the workgroup across the Colleges and District. Suggestion made to add representative from Academic Affairs. Meetings take place each Thursday from 1-3pm. Deletion - Academic Standing and Loss of CCPG
Roard Policies and Administrative Procedures	Update
Board Policies and Administrative Procedures	 Review BP/AP 4010: Academic Calendar CCLC Update #39 BP = No changes AP = Redlined, added local holidays and related verbiage After some brief discussion, this was approved and moved forward to DEC. In Progress - No Update AP 3060: Institutional Code of Conduct BP/AP 4100: Graduation Requirements for Degrees and Certificates (regarding catalog rights) BP/AP 4110: Honorary Degrees (6-Year Review) BP/AP 4240: Academic Renewal (6-Year Review - No Proposed Revisions) BP/AP 5070: Attendance Accounting (6-Year Review)
Promise Updates and Proposed Changes to Increase Access – Cynthia Nagura	In an effort to increase access to the Promise, two requirements will be eliminated beginning in the fall 2023 semester: (a) Student Education Plan, and (b) Student Orientation. As required by the State, students will only need to enroll full-time (12 units) and complete the FAFSA (Free Application for Student Aid) to meet Promise requirements.



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AB 2881 (Berman), which mandates that all colleges grant enrollment priority to student parents	The bill has two important requirements with upcoming compliance deadlines: 1. By February 1, 2023. All colleges shall provide "a student parent internet web page that contain information that clearly lists all on- and off-campus student parent services and resources," including but not limited to, priority registration, CalFresh, CalEITC, YCTC and WIC. Ed Code Section 66027.81 1. This can be accomplished by making updates to the existing student basic needs tab on the college website, as mandated in Section 66023.5(b)(6) of the Education Code.	
	 By July 1, 2023. All colleges shall give priority enrollment to a student parent. Ed Code Section 66025.81 A student parent is "a student who has a child or children under 18 years of age who will receive more than half of their support from that student." Ed Code Section 66025.81(b) 	
	2. The Chancellor's Office is exploring future system level options to support more comprehensive identification of "student parents," including updating the 2023-24 CCPG (California College Promise Grant, formally the BOG Fee Waiver) application. However, it is the responsibility of districts and colleges to meet this statutory requirement by leveraging available data and developing additional mechanism if necessary, including those encouraged in Section 66025.81(a)(2), to determine a student parent's eligibility for enrollment priority.	
Enrollment Priorities Discussion (AP 5055)	This AP will need to be updated to incorporate the above. There are additional groups that are being discussed to possibly add to Priority Group 2, and	



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	this will be reviewed/discussed at the February SISC meeting.
References to WebAdvisor on Websites	Plan needed for updating instructional videos.
CVC Exchange Progress	The District is committed to increasing and enhancing online learning opportunities for students. In August 2022, Grossmont and Cuyamaca College completed and signed master agreements to join the CVC-OEI Consortium. Upon submitting the Master Consortium Agreement, we began working diligently on our implementation of the CVC Exchange. As of January 2023, we have successfully implemented the steps below to become a "Home College": Established a Canvas Trust Relationship; Enabled a Canvas API; Authorized CCC Tech Center IdP Proxy; Assigned Credentials to A&R and Financial Aid personnel to use the admin panel; Enabled eTranscript California (for receiving transcripts); Signed the Financial Aid Consortium Agreement. We are also committed to becoming a "Teaching College" and are currently in the process of implementing steps to become "Teaching College Ready". These steps include: Enabling the Ethos for Colleague; Enabling the Ethos for Colleague; Enabling the Course Finder API; Enabling eTranscript California (for sending transcripts); Enabling Super Glue; Additionally, on January 18th, 2023, the CVC Executive Director gave a presentation with Q&A to our Chancellor's Cabinet. Following that
	presentation, we committed to a future "Teaching College" implementation cohort of July 2024.
Chat GPT	https://www.brookings.edu/blog/education-plus-development/2023/01/09/chatgpt-educational-friend-or-foe/ We will aim to have a presentation on this topic at
	an upcoming SISC meeting.
Compressed Calendar	https://www.gcccd.edu/compressed-calendar/ Questions/comments to eric.klein@gcccd.edu



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Institutional Effectiveness Partnership Initiative (IEPI) – Partnership Resource Team (PRT) visit in spring 2023	In the spring, we will be participating in an IEPI focused on a review of the District's governance structure.
XB 12 Implementation – Amber Hughes, Tate Hurvitz, Danya Sanchez	The State Chancellor's Office has added a new section data element of XB12: Instructional Material Cost. Although we are using ZTC and LTC coding now, the implementation of XB12 coding per data element dictionary must be implemented by the fall of 2024. The instructional materials are key components of the cost of success (tuition, materials, healthcare, etc.) and ultimately Student Financial Stability. XB12 fills a data void and tracks instructional materials by section.
Next SISC Meeting	Monday, February 27, 3:00pm – 4:30pm, Zoom