

Collegiality in Action Session
October 31, from 10:00-12:30, at Griffin Gate

Presenters:

Dr. Helen Benjamin and Cheryl Aschenbach

Attendees:

58 Personnel from the District, and Grossmont and Cuyamaca Colleges

Distributed Materials:

[Collegiality in Action – Governance Handout](#)

[Collegiality in Action - Governance AB1725 Presentation](#)

Survey Results:

- Responded: 18%
- Addressed objective: 100%
- Rated Session: 87% = good or excellent
- Organization: 64% = moderately or significantly improved their understanding of governance

Written Responses:

Topics to be included in future governance-related events	Suggestions to enhance diversity and inclusivity in future	Specific insights gained from the Session	Comments about the Session
Clarification: Role of bargaining units in governance	Training: Important roles of classified professionals, administrators, and students play in participatory governance	Seemed to be a lack of awareness about our local BP/AP 2510 among participants	Hybrid offering for future sessions – record sessions
Conversations: Difference between Operational and Governance – share examples Repeated several times	Presentation: Was in a "race neutral" way. Improved by explaining the CCC system was initially created for marginalized students previously excluded	Need a widespread understanding of AP 2510 to ensure members of each constituent group have the support to participate effectively in local decision making	Presenters were Outstanding!

Culture: Building a collaborative, respectful, inclusive, and effective culture	More opportunities to engage in conversation across constituencies	There is more work to do to build true collaboration	Grateful for Session – offer at the beginning of each academic year
Event: Host another Collegiality in Action Session	Include those who serve on college PG groups.	The special role of faculty in governance	Perhaps an additional breakout would have been helpful. Overall, great training.
Guidelines: Structures and guidelines to empower employees be productive and collaborative	Smaller group presentations made to specific committees	Faculty have a special place at the table--we must consult faculty in 10+1 issues but only inform the other groups	Thank you for offering it! More people should attend and we should have follow-ups.
Scenarios: More to help understand when something is policy vs operational Include 10 +1 scenarios	Ensure classified is represented in all governance groups	It seems like there is not a true effort from leaders to take feedback into account, comments ignored – brought only for conversations	Include students in all trainings
Topic: How to cope with determinations after full governance process	Include work groups and task forces		I really appreciate Kerry Kilber and Barbara Gallego's leadership on this!
Topic: What are academic and professional matters and what are not	Take action on the suggestions that are shared - then others will be more likely to engage		The discussion questions did not lead to robust conversation between participants. The consultants were great.
Training: Ways chairs & members can be included in Op vs Governance conversations			
Transparency: In decision making of the Chancellor once recommendations from governance groups received			