

AP 5300 Student Equity Plan

Reference: ***Education Code Sections 66030, 66250, ~~78220, 78221 et seq.,~~ and 72010 et seq.; and Title 5 Section 54220***

Date Issued: September 5, 2012 Updated: ~~February 19, 2019~~

NOTE: This procedure is legally required. Local practice may be below. The following legal minimums must be included.

NOTE: The California Community Colleges Chancellor's Office is working on streamlining the reporting requirements for student equity plans along with other programs. One change has been to submit information related to student equity plans to the California Community Colleges Chancellor's Office as part of an "Integrated Plan." However, because Title 5 Regulations addressing student equity plans have not been repealed, districts are still required to maintain student equity plans.

Each college in the Grossmont-Cuyamaca Community College District (District) shall have a Student Equity Plan. The Plan is filed as required with the California Community Colleges Chancellor's Office, following approval by the District Governing Board.

NOTE: Insert local administrative procedures or reference the District's Student Equity Plan. At a minimum the plan must address:

The ~~development of the~~ Student Equity Plan ~~shall~~ includes:

- The active involvement of the groups on campus, including representation from student, faculty, staff, administration constituency groups.
- Involvement by appropriate people from the community who can articulate the perspective and concerns of historically underrepresented groups.
- Campus-based research as to the extent of student equity.

~~The Student Equity Plan shall address:~~

- Institutional barriers to equity.
- Goals for access, retention, degree and certificate completion, English as a Second Language (ESL) and ~~basic foundational~~ skills completion, and transfer for each historically underrepresented group.
- Activities most likely to be effective to attain the goals, including coordination of existing student equity related programs.
- Sources of funds for the activities in the plan.
- A schedule and process for evaluation of progress towards the goals.
- An executive summary that describes the groups for whom goals have been set, the goals, the initiatives that the District will undertake to achieve the goals, the resources budgeted for that purpose, and the District officer or employee who can be contacted for further information.

The Student Equity Plan shall be developed, maintained, and updated under the supervision of each college's President or designee.

See also board policies BP 2410 Board Policies and Administrative Procedures and BP 2510 Participation in Local Decision Making—Academic Senates.

NOTE: *Districts may reference the student equity plan template available through the California Community Colleges Chancellor's Office.*