

AP 4240 Academic Renewal

Reference: ***Title 5 Section 55046***

Date Issued: August 21, 2012

Updated: ~~April 19, 2016~~

The Grossmont-Cuyamaca Community College District (District) Chancellor shall ensure that these procedures provide for District students' academic renewal and include, but are not limited to the following:

District students' previously recorded substandard academic performance may be disregarded if it is not reflective of a student's demonstrated ability.

Students may petition to have their academic record reviewed by the respective college's General Petition's Committee.

In compliance with Title 5 Regulations, a student's petition for academic renewal of substandard academic performance will be considered under the following conditions:

- At least one year has elapsed and the student has completed, at any accredited post-secondary institution, at least 15 units of coursework with at least a 2.0 Grade Point Average (GPA). All courses taken during the semester/session in which the student reaches or exceeds the 15 unit minimum will be used in computing the GPA.

Substandard coursework completed at Cuyamaca/Grossmont College may be alleviated from consideration in the computation of the cumulative GPA as follows:

The student may select Option I or Option II. The student may **not** apply for both.

Option I: A maximum of any ~~2430~~ units of substandard coursework (grades D or F only) may be alleviated. This option may be approved twice subject to a total of ~~2430~~ units.

Option II: Two complete semesters in which the semester GPA is below 2.0 may be alleviated. Courses taken at Cuyamaca College and Grossmont College during the same semester shall be combined and counted as one semester.

Academic renewal does not provide an exception to the course repetition policy.

The Chancellor shall ensure that the procedures to be followed by the student in requesting academic renewal are set forth in detail in the Grossmont and Cuyamaca College catalogs and on the District website.