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BP 4020 Program, Curriculum, and Course Development

Reference: ***Education Code Sections 70901 (b), 70902 [subdivision \(b\)](#); and 78016; Title 5, Sections 51000, 51022, 55002.5, 55100, 55130 and 55150; U.S. Department of Education Regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended; 34 Code of Federal Regulations Sections 600.2, 602.24, 603.24, and 668.8; ACCJC Accreditation Standard 2; and Board Policies 2410 and 2510***

Adoption Date: December 18, 2001

Updated: ~~February 15, 2022~~

The programs and curricula of the Grossmont-Cuyamaca Community College District (District) shall be of high quality, relevant to community and student needs, and evaluated regularly to ensure quality, currency, and intra-district alignment. Programs, services, and courses provided in new formats shall be held to the same standards as all other programs and curricula. Consistent with Strategic, Academic/Educational, and Facility Master Plans, new educational formats and technologies will be supported and incorporated into programs and services for students. To that end, the Chancellor shall, through mutual agreement with the Academic Senates, establish procedures for the development and review of all curricular offerings, including their establishment, modification or discontinuance.

Furthermore, these procedures shall include:

- Appropriate involvement of the faculty and Academic Senate in all processes
- Regular review and justification of programs and course descriptions
- Opportunities for training for persons involved in aspects of curriculum development
- Consideration of job market and other related information for vocational and occupational biannual program review, submitted for approval to the Governing Board

The Board encourages the District to develop and offer programs and curricula in ethnic studies, programs and curricula that infuse a global perspective into the curricular offerings, and programs and curricula that include instruction from the perspectives of persons from historically marginalized groups.

All new programs and program discontinuances shall be subject to the approval of the Governing Board. Subject to ratification by the Governing Board, the Chancellor may

approve new options and/or certificates within existing programs, new stand-alone courses, and new and/or modified non-credit courses.

New courses that are not part of an existing approved program and all new programs shall be submitted to the California Community Colleges Chancellor's Office for approval as required.

Individual degree-applicable credit courses offered as part of a permitted educational program shall be approved by the Board. Non-degree-applicable credit and degree-applicable courses that are not part of an existing approved program must satisfy the conditions authorized by Title 5 regulations and shall be approved by the Board.

Credit Hour

Consistent with federal regulations applicable to federal financial aid eligibility, the District shall assess and designate each of its programs as either a "credit hour" program or a "clock hour" program.

The Chancellor shall establish procedures which prescribe the definition of "credit hour" consistent with applicable Title 5 and federal regulations, as they apply to community college districts.

The Chancellor shall establish procedures to assure that curriculum at the District complies with the definition of "credit hour" or "clock hour," where applicable.

The Chancellor shall also establish procedures for using a clock-to-credit hour conversion formula to determine whether a credit hour program is eligible for federal financial aid. The conversion formula is used to determine whether such a credit-hour program has an appropriate minimum number of clock hours of instruction for each credit hour it claims.