

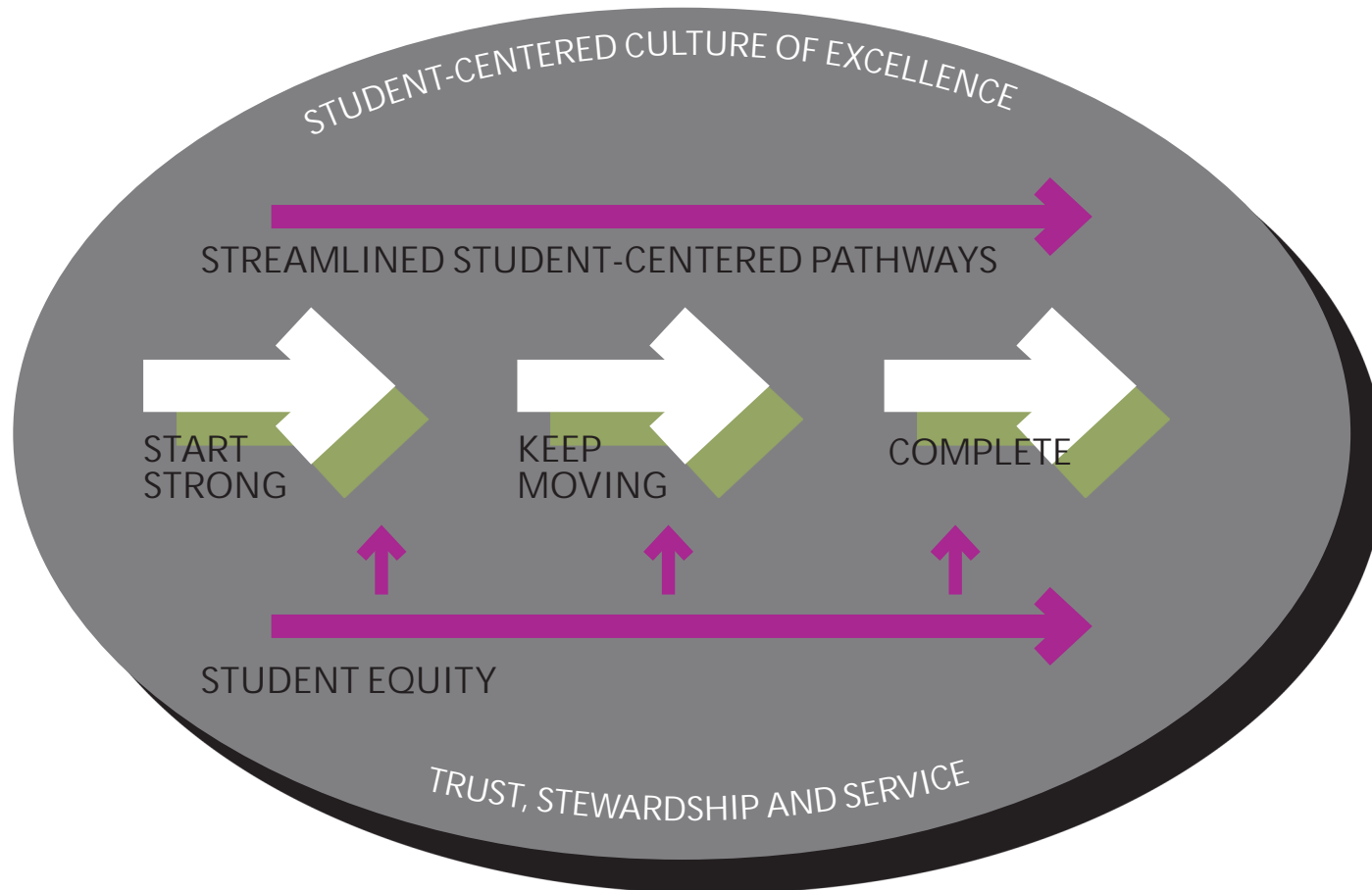
GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

2020

FACILITIES MASTER PLAN UPDATE

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT

GCCCCD STUDENT SUCCESS FRAMEWORK



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PURPOSE

The purpose of the *2020 Facilities Master Plan Update (FMP)* is to provide an updated framework for future development and to coordinate strategies for maximizing local and state funding opportunities.

VISION

TRANSFORMING LIVES THROUGH LEARNING

VALUES

CULTIVATE A STUDENT-CENTERED CULTURE OF EXCELLENCE, TRUST, STEWARDSHIP, AND SERVICE.



MISSION

PROVIDE OUTSTANDING DIVERSE LEARNING OPPORTUNITIES THAT PREPARE STUDENTS TO MEET COMMUNITY NEEDS, PROMOTE A GLOBAL RESPONSIBILITY, AND FOSTER OPPORTUNITIES FOR ALL.

Grossmont-Cuyamaca Community College District fulfills its mission by providing:

- Outstanding undergraduate education for students seeking certificates, associate degrees, and university transfer;
- Excellent career and technical education programs that prepare students for workforce entry and advancement;
- Engaging educational services that meet learners' needs in basic skills and English language proficiency;
- Comprehensive student development and personal support services that contribute to student learning and achievement;
- Partnerships and programs that promote the social and economic development of the region; and
- Community education for personal, professional, and lifelong learning.

PROCESS

The 2020 Facilities Master Plan Update serves as an addendum to the 2013 GCCCD Facilities Master Plan. The FMP Update addresses changes that have occurred since 2013 and provides an updated framework for future development.

Following the guiding principles established in 2013, the 2020 Facilities Master Plan Update includes updated campus master plan drawings for each college, the Workforce Opportunities Resource Center (WORC) and District Operations.

The planning process included representatives from the district and both colleges who participated in a series of meetings to review information and establish the basis for the updated recommendations. An expanded visioning session for the Workforce Opportunities Resource Center and District Operations was conducted to address recent changes, sustainability goals and to clarify the vision for a new center.



2020

FACILITIES MASTER PLAN UPDATE

DISTRICT-WIDE OPERATIONS

DISTRICT-WIDE OPERATIONS FACILITIES MASTER PLAN UPDATE

The *2020 Facilities Master Plan Update* identifies recommendations for districtwide improvements including site, facilities and infrastructure upgrades. They are based on the *2013 Facilities Master Plan* and the *2012 GCCCD Educational Master Plan*.

PROJECT LIST

NEW FACILITIES

WORKFORCE OPPORTUNITIES
COMMUNITY MEETING SPACE
DISTRICT SERVICES
FOUNDATION

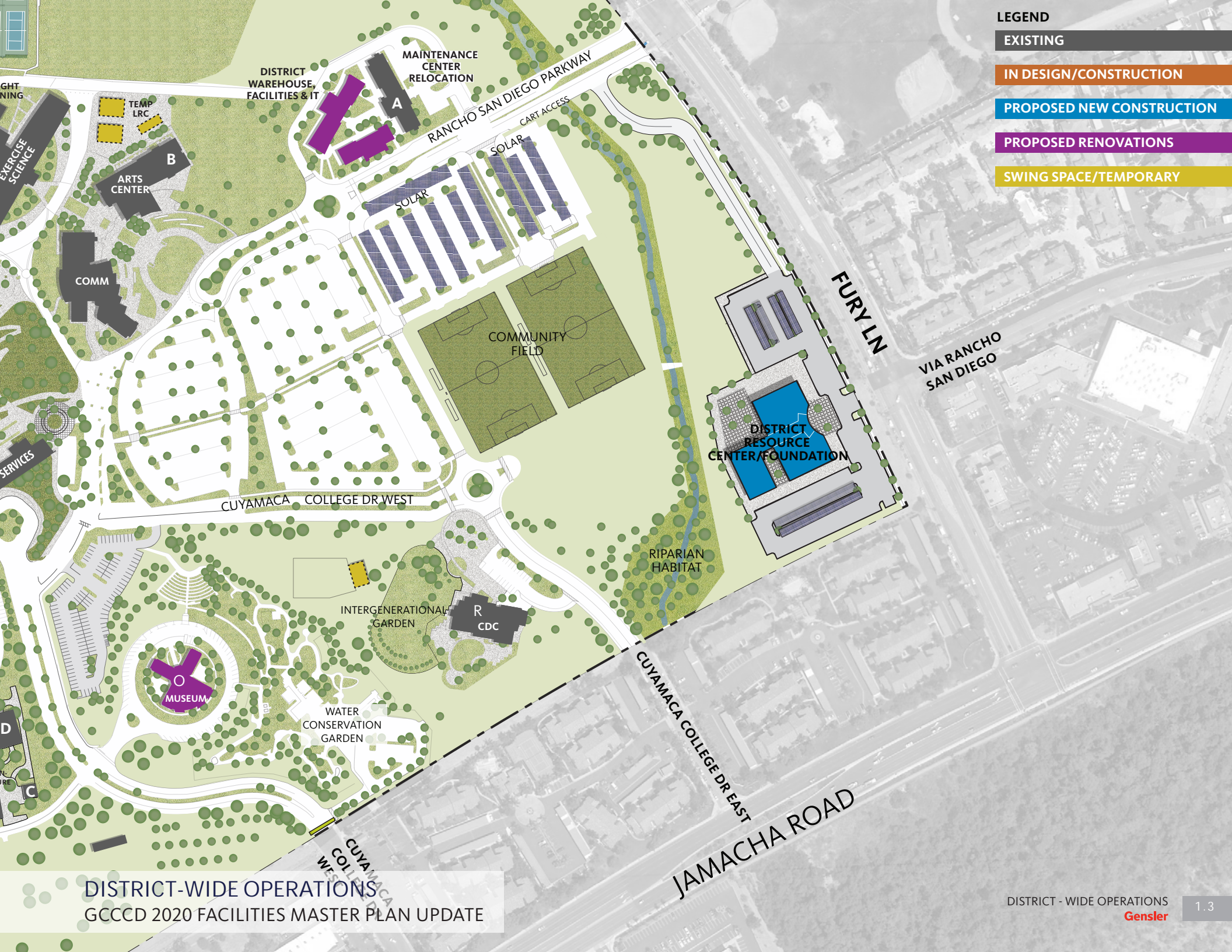


RENOVATION + REPURPOSING

MUSEUM
DISTRICT WAREHOUSE FACILITIES & IT



DISTRICT-WIDE IMPROVEMENTS
SECURITY AND LIGHTING UPGRADES
SUSTAINABILITY PROJECTS
TECHNOLOGY INFRASTRUCTURE



LEGEND

EXISTING

IN DESIGN/CONSTRUCTION

PROPOSED NEW CONSTRUCTION

PROPOSED RENOVATIONS

SWING SPACE/TEMPORARY

FACILITIES MASTER PLAN UPDATE

PROJECT DESCRIPTIONS

PROPOSED NEW CONSTRUCTION

WORKFORCE OPPORTUNITIES RESOURCE CENTER (WORC)

A responsive career and job training center for students, veterans and existing workers to meet challenging workforce needs and promote new economic development zone of East County. Develop site and build flexible instructional and lab space for workforce training programs and community center. Blended with Prop V funds.

COMMUNITY MEETING SPACE

A community meeting space to host events, forums and workshops. The multi-purpose space will be developed adjacent to the District Board Room to maximize flexibility.

DISTRICT SERVICES

Relocate District Services including Chancellors Office into new & renovated facilities to improve operational efficiencies and address space needs, including providing a permanent home for Governing Board Meetings/Multi-use space.



PROPOSED RENOVATIONS

MUSEUM

Upgrade the Museum Bldg O to address program needs.

DISTRICT WAREHOUSE, FACILITIES & IT

Relocate and renovate District warehouse, facilities, IT and Data Control Center to improve operational efficiencies and address space needs.

DISTRICT-WIDE IMPROVEMENTS

SECURITY AND LIGHTING UPGRADES

Comprehensive upgrades to Access Controls, Intrusion Alarms, Fire Monitoring Systems, Watt Stopper and Irrigation, hydrants replacement in aging facilities, Calsense upgrades, isolation valves, metering and emergency management systems.



SUSTAINABILITY PROJECTS

Improve campus water and energy efficiency throughout the District. Multiple projects including large scale PV arrays and energy generation.



TECHNOLOGY INFRASTRUCTURE

Technology Improvements are an essential need at both colleges and districtwide. Recommendations include new systems and upgrades to support instruction, student services, administrative system enhancements, technology infrastructure enhancements, and communication improvements. Including Instructional Systems, Enterprise Resource Planning (ERP) Systems, Infrastructure, Information Security, Telecommunications, and Emerging Technologies.



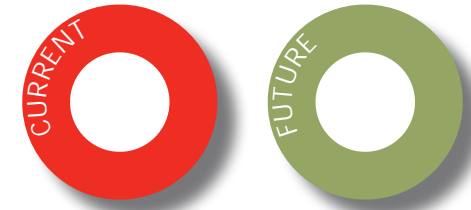
DISTRICT SERVICES

VISIONING FOR THE FUTURE

A visioning process with representatives from the district and two colleges was conducted as part of the *2020 Facilities Master Plan Update*. The goal of the visioning session was to look at the future of the region, the colleges, the district and the Workforce Opportunities Resource Center. An active discussion explored both external and internal challenges and opportunities of shifting thinking in culture, space and place.

The group engaged in a visioning activity where they charted their observations and visions. Participants placed red dots on their perceptions of where GCCCD is now and green dots on where they think GCCCD should be in the future. The visioning process revealed that the district leaned towards a more relaxed work atmosphere and sense of community. Spaces that encouraged a more open feel and varied workspace environment were favored.



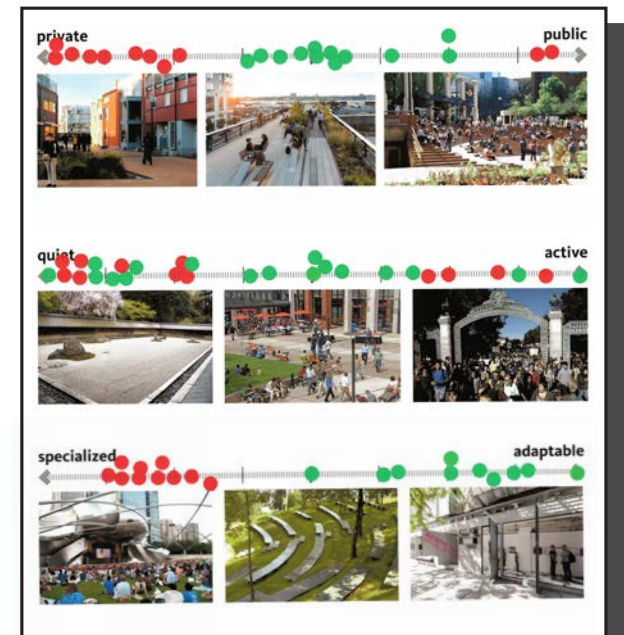
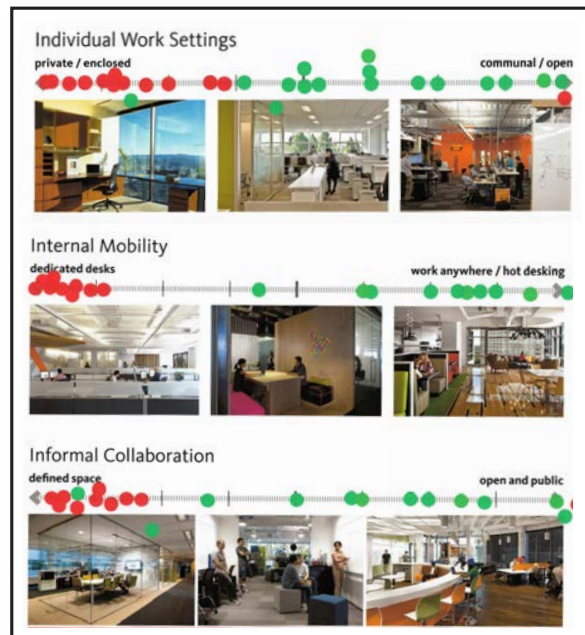
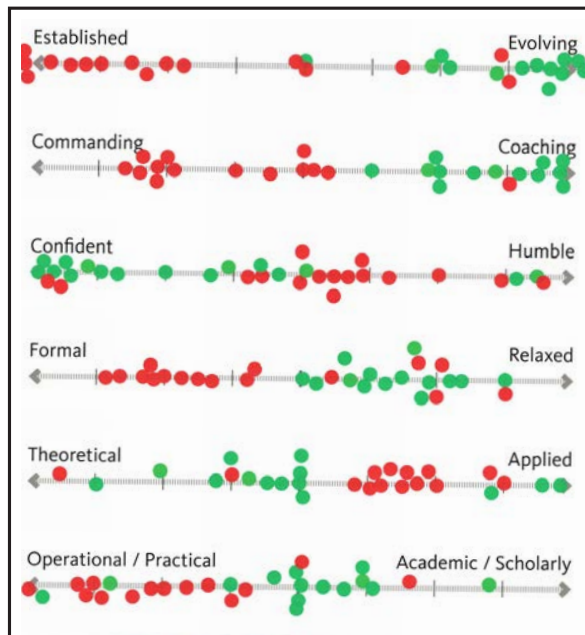


WORKPLACE + CULTURE SPECTRUMS

CULTURE

SPACE

PLACE



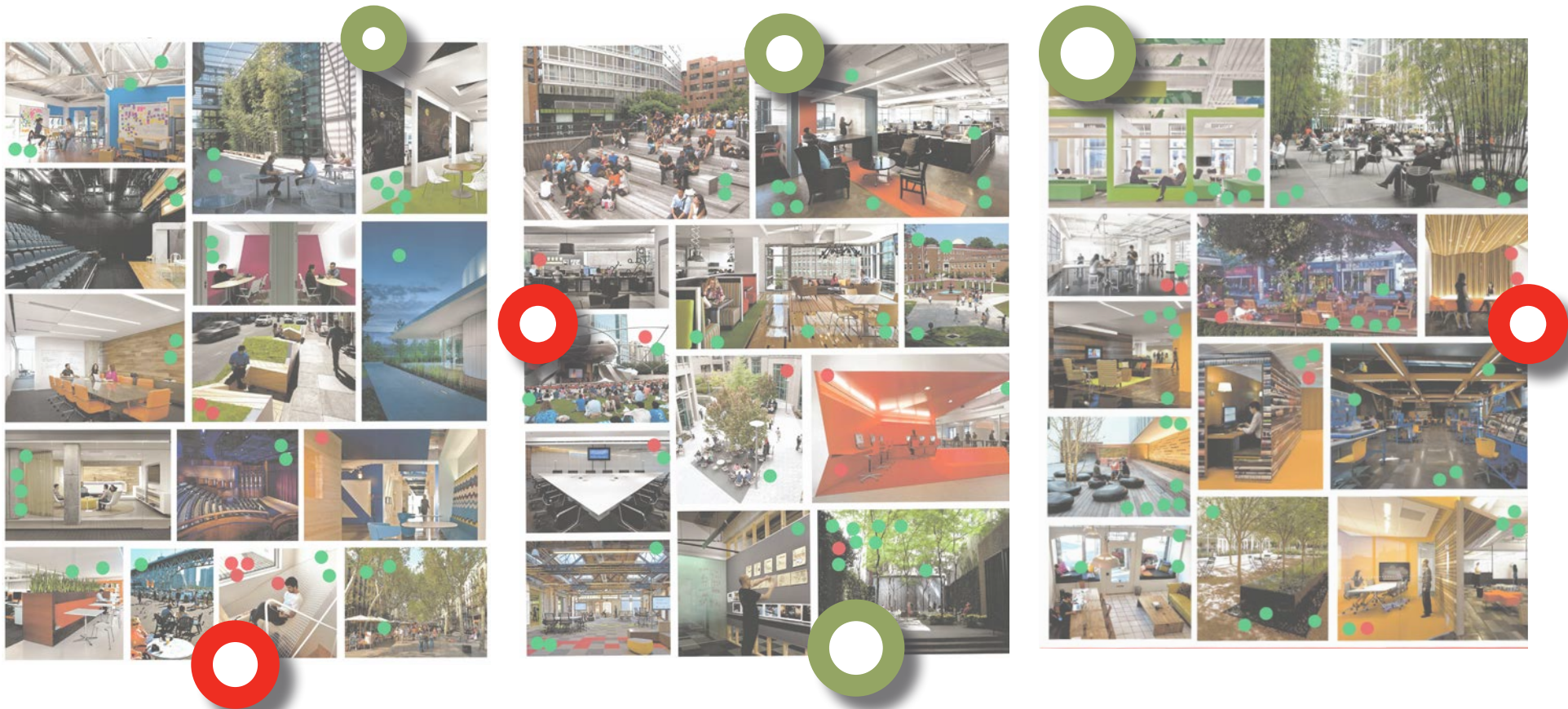
SHAPING FUTURE SPACES LOOK + FEEL ANALYSIS



SPACES THAT INSPIRED
PARTICIPANTS

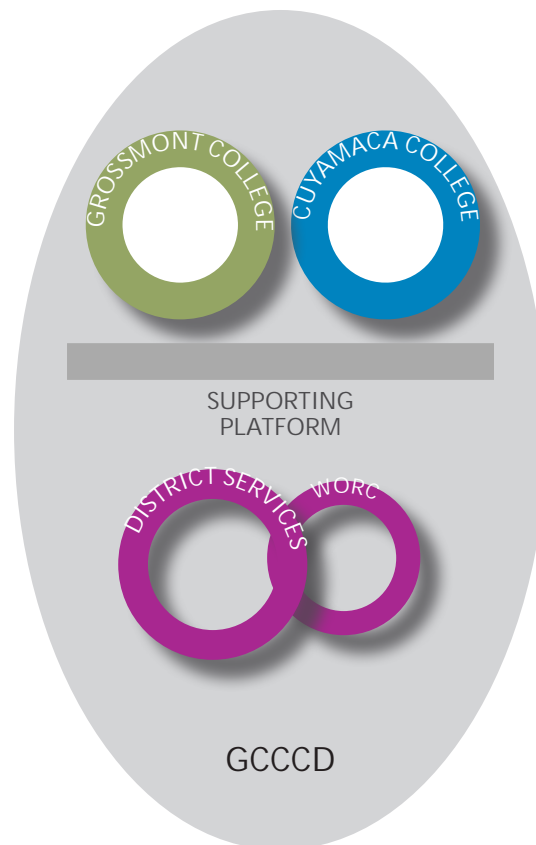


SPACES THAT
WERE ADVERSE TO
PARTICIPANTS



DISTRICT SERVICES

The visioning process conducted as part of this *Facilities Master Plan Update* revealed an opportunity to emphasize the strategic shift away from an apparent 'top-down' organizational structure into a structure of support. District Services combines with the Workforce Opportunities Resource Center to provide a supporting platform to the Grossmont and Cuyamaca Colleges and their communities.



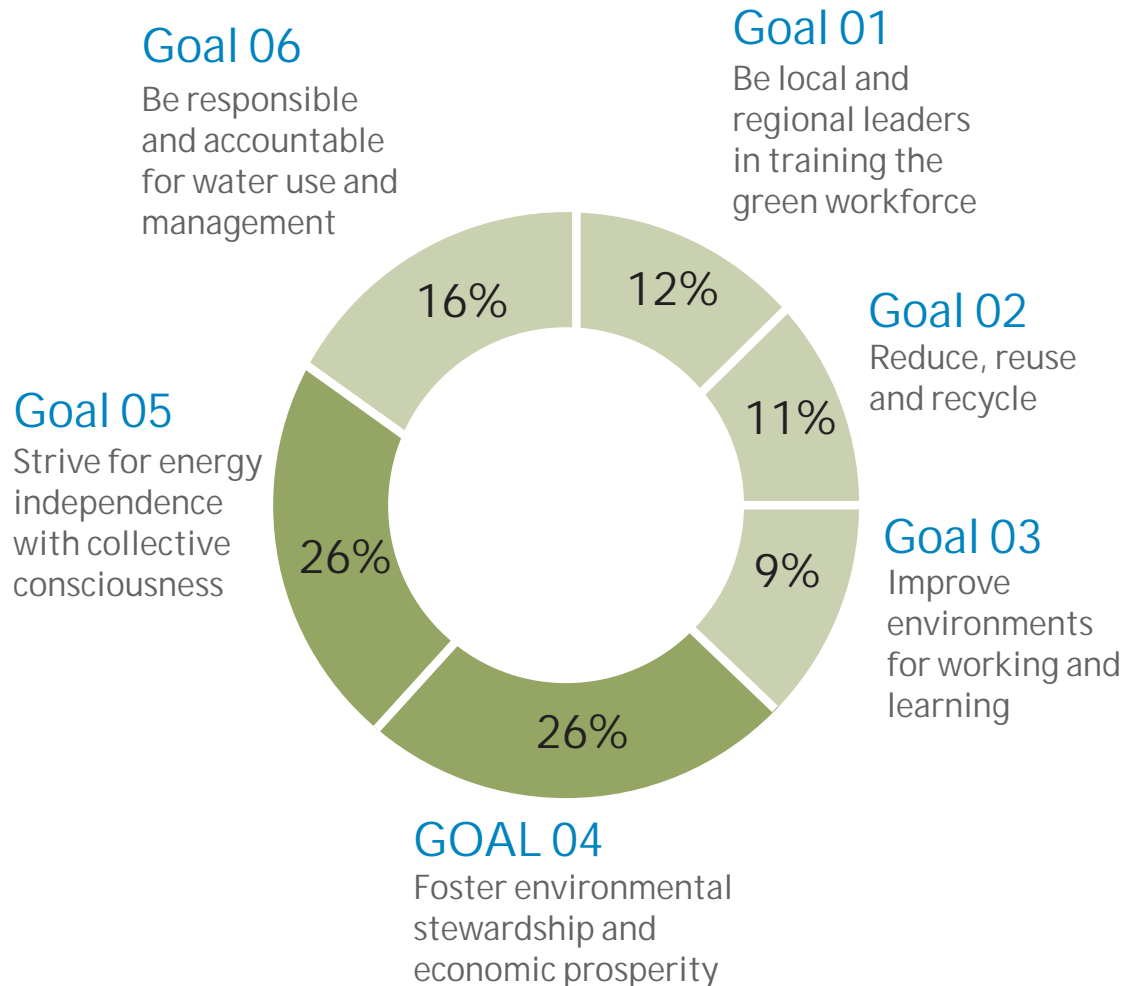
BECOMING AN ENGINE OF GROWTH



Throughout the visioning process and in conjunction with the Workforce Opportunities Resource Center the district will serve as an engine for growth within the East County region. Key areas of growth will be targeted in economic, social, cultural and environmental offerings and programs.

PRIORITIZING GOALS

The 2020 Facilities Master Plan Update carries forth the six sustainability goals identified and prioritized by participants in the 2013 Facilities Master Plan:



Conclusions

The workshop was an effective exercise to understand the importance of sustainability as part of the FMP Update. It concluded that a balance of workforce awareness, collective consciousness and regional leadership in sustainability were important attributes from the **2013 Facilities Master Plan** goals.

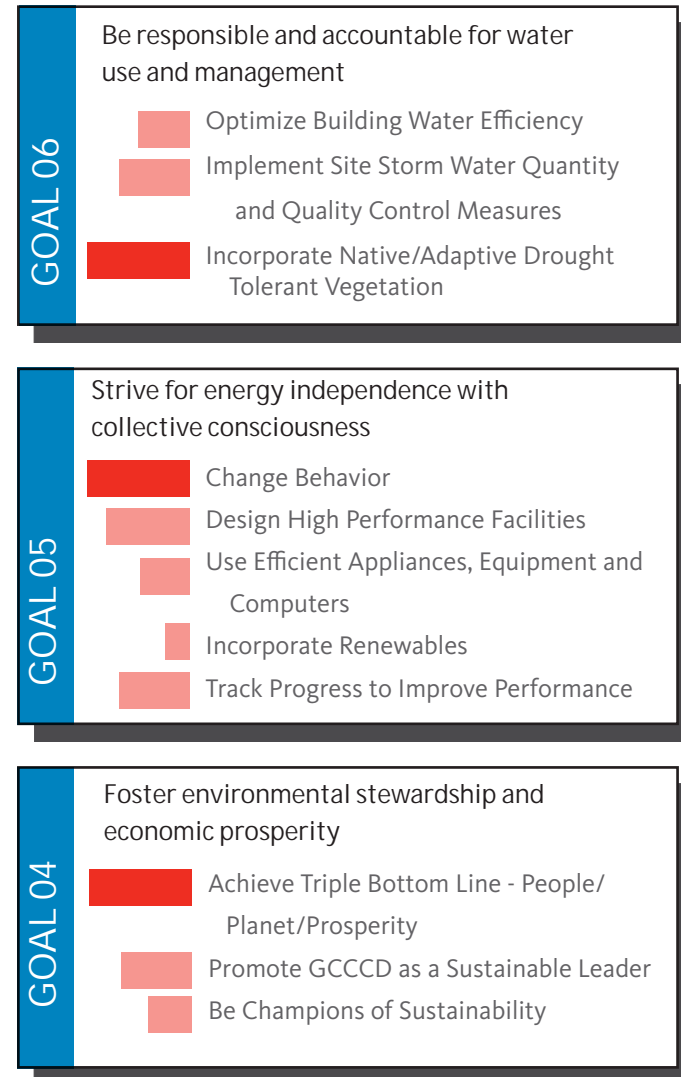
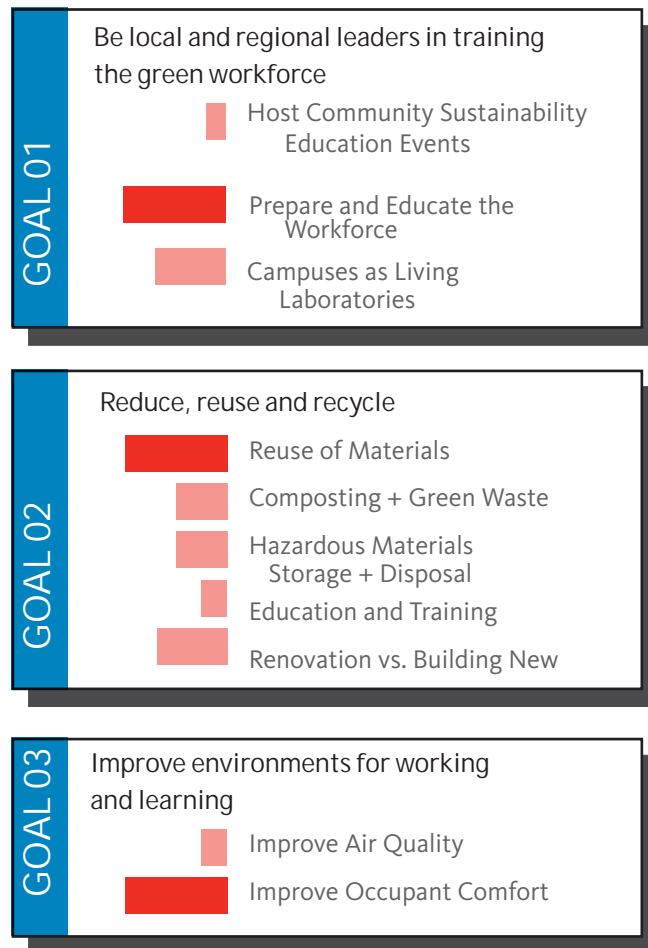
The highest prioritized goals with just over half the money were:

Goal 04
Foster environmental Stewardship and economic prosperity

Goal 05
Strive for energy independence with collective consciousness

PRIORITIZING STRATEGIES

The 2020 Facilities Master Plan Update advances the six sustainability strategies identified and prioritized by participants in the 2013 Facilities Master Plan:



WORKFORCE OPPORTUNITIES RESOURCE CENTER

VISION + GOALS

- Create an innovative education hub that supports advanced technology, workforce development and career-technical education.
- Attract strategic partnerships to enhance student learning, internship opportunities, mutually benefitting collaborations and workforce development.
- Create sustainable buildings that reduce carbon footprints and maximize energy conservation efforts.
- Host diverse groups in a welcoming and high-tech space that engages students, faculty and business leaders.
- Maximize joint collaboration between education, government, employers and other entities to provide enhanced services for our region.
- Strengthen and expand career technical education in coordination with the colleges' existing programs and offerings.

BACKGROUND + NEED

GCCCD is committed to the development of East County's workforce. Thousands of jobs go unfilled in the region every year due to lack of a skilled workforce.

Currently, jobs are needed in STEM (science, technology, engineering and mathematics) and related jobs including environmental protection, advanced manufacturing, healthcare, transportation and other high-wage careers that require some education beyond a high school diploma. These are the types of careers for which Grossmont-Cuyamaca Community College District (GCCCD) can prepare local workers at a minimal cost.

The Workforce Center is being developed in response to and in partnership with local businesses that struggle to find the skilled workers they need to grow their businesses.

The East County Workforce Opportunities Resource Center (WORC) will allow GCCCD to offer the training programs that workers need to upgrade skills, learn a new trade or launch a new career anticipating the needs for the workforce of the future.

The East County Economic Development Council (ECEDC) has found that nearly 155,000 East County residents leave the area for work daily—this center will prepare an East County workforce for East County jobs and reduce travel time by providing workforce training and education.

The East County Workforce Opportunities Resource Center will leverage critical community partnerships, including ECEDC, Grossmont Union High School District, East Region Adult Education Consortium, San Diego Workforce Partnership, East County Education Alliance and local chambers of commerce because they understand our community needs to invest in our residents now to meet the economic opportunities of the future.

W O R C

Partnership Opportunities



The 2016 Facilities Master Plan Refresh outlined plans to meet the future needs of the East County region for higher education and job preparation.

This center would further our vision of transforming lives through learning. This learning includes programs that prepare local residents for workforce entry and advancement in rapid response to the dynamic needs of local businesses.

TYPES OF ACTIVITIES

- Classes (Credit + Non-Credit + Fee Based)
- Corporate Retreats + Trainings
- Workshops
- Job Seeking + Career Planning
- Job Fairs
- Assessments
- Team Collaboration
- Resource Consulting
- Information + Admissions
- Professional Development

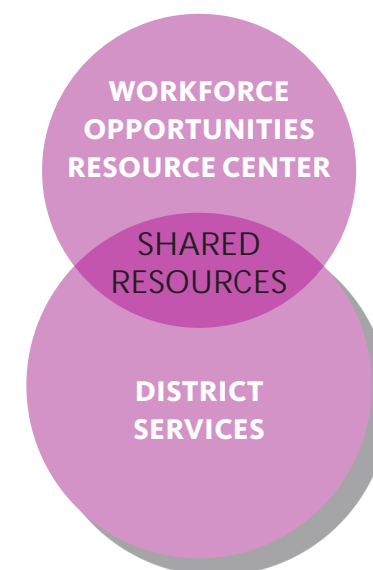
TARGETED AUDIENCE

- Workers
- Unemployed
- Underemployed
- Students

Build skills and connect to the workforce

- Local Employers
- Business + Industry
- Colleges + District Services

Recruit and train employees to respond to workforce and economic development needs



Pairing the Workforce Opportunities Resource Center with District Services will enable many efficiencies and shared resources.

POTENTIAL NEW PROGRAMS TO BUILD OUR LOCAL ECONOMY

Existing and potential East County employers seek skilled, competent workers in a wide array of industries. To meet the needs, GCCCD needs a facility that will:

- Provide space for technical training and ongoing workforce development
- Create flexible, adaptable technology skills development labs that can adjust to continuous technology change and the periodic nature of the region's evolving training needs
- Improve access to incumbent workers and prospective trainees; close to business and industry

In addition to the certificates and degrees currently offered districtwide, the new Workforce Opportunities Resource Center will offer credit, non-credit, fee-based training and continuing education for high-demand programs such as the following:

Career + Technical Education leading to skilled employment and industry certifications

+ Manufacturing



+ Autonomous Technology

- Commercial drones
- Logistics



+ Green Technology

- Solar installers
- Sustainability
- Building sciences



+ Computer and Cybersecurity



+ Technical Math, Writing and Reading



+ Customized Training



W O R C

Customized Training for Local Businesses

- + Health and Safety
- + Leadership and Management
- + English as a Second Language for Careers

Workforce Readiness

- + Employability Workshops
- + Career Exploration
- + Job Connections

Resource Center for Small Business Owners

- + Business Creative Laboratories
- + Planning Factory
- + Flexible Space for Governmental and Nonprofit Partners
- + Rapid Prototyping Support

Adult Education

- + High School Diploma/High School Equivalencies
- + English as a Second Language
- + Education Programs for Adults with Disabilities
- + Apprenticeship Opportunities

Ideas for the Future

- + Hotel for Hospitality + Tourism Programs
- + Cafe for Culinary Arts (Craft Brewing + Viticulture)
- + Wellness Center for Holistic Health
- + Transportation + Logistics Hub

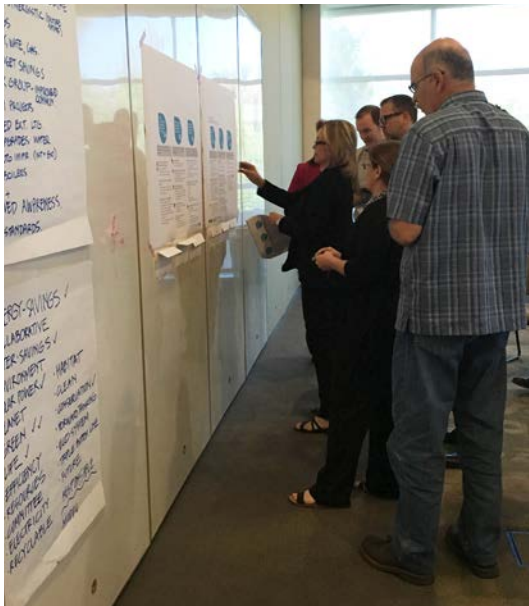
SUSTAINABILITY



Sustainability continues to be a priority for the district. The *2020 Facilities Master Plan Update* includes recommendations to enhance ongoing sustainability efforts, improve efficiencies and reduce operating costs. Potential projects include large scale solar array installations and other forms of energy generation.

FMP UPDATE WORKSHOP: REVISITING VISION + GOALS

On November 1, 2016, a workshop was held to bring together representatives from both of the colleges and District Services. The workshop's purpose was to revisit the *2013 GCCCD Facilities Master Plan* vision and goals for sustainability, to benchmark progress and discuss priorities moving forward. Participants provided feedback through several activities that helped focus the conversation.



Accomplishments since the 2013 Facilities Master Plan

Since 2013, the district and colleges have established or achieved:

- + Board policy and administrative procedures to reduce energy use and conserve resources
- + Lowered utility commodity use through efficient landscaping, lighting, sensors and scheduling (Proposition 39)
- + HVAC and central plant upgrades
- + Investment in more efficient equipment and systems
- + Established Sustainability Work Group to focus on energy conservation and data

PRIORITIZING ACTIVITIES

The 2013 FMP goals were reviewed and validated at the 2016 Sustainability Workshop. The six goals served as the framework for the prioritizing activities:

2013 FACILITIES MASTER PLAN GOALS

- 01 Be local and regional leaders in training the green workforce
- 02 Reduce, reuse and recycle
- 03 Improve environments for working and learning
- 04 Foster environmental stewardship and economic prosperity
- 05 Strive for energy independence with collective consciousness
- 06 Be responsible and accountable for water use and management

Each of the goals and related strategies were prioritized by the group. The following two pages show the result of the prioritization.

PRIORITIZING GOALS

Page 4.10

PRIORITIZING STRATEGIES

Page 4.11





2020

FACILITIES MASTER PLAN UPDATE

GROSSMONT COLLEGE

GROSSMONT COLLEGE FACILITIES MASTER PLAN UPDATE

The 2020 Facilities Master Plan Update recommendations for the Grossmont College campus were based on the 2012 *GCCCD Educational Master Plan* and the 2013 *Facilities Master Plan*. The recommendations include a series of projects including new facilities, renovation and repurposing and site and utility improvements. These projects follow the guiding principles established in the 2013 *Facilities Master Plan* and support the college mission and goals.

PROJECT LIST

PROPOSED NEW CONSTRUCTION

INSTRUCTIONAL + CAREER PREPARATION COMPLEX
WELCOME CENTER
CHILD DEVELOPMENT CENTER
ENVIRONMENTAL SCI. OUTDOOR INSTRUCT. LAB
NEW POOL FACILITIES
FACILITIES, MAINTENANCE + OPERATIONS
NEW OBSERVATORY FACILITIES



PROPOSED RENOVATIONS

STUDENT SERVICES & STUDENT CENTER RENOVATION
BUILDING 42 GYM UPGRADES
BUILDING 43 GYM HVAC UPGRADES
CLASSROOM BUILDINGS 51 & 55
SOFTBALL + BASEBALL FIELD UPGRADES
STADIUM SEATING UPGRADES
SOCCER FIELD

CAMPUS-WIDE IMPROVEMENTS

INFRASTRUCTURE & UTILITIES
ACCESS, ROADS & PARKING
SIGNAGE, SAFETY & WAYFINDING
COMPLETE CAMPUS EXPERIENCE

LEGEND

EXISTING

IN DESIGN/CONSTRUCTION

PROPOSED NEW CONSTRUCTION

PROPOSED RENOVATIONS

SWING SPACE/TEMPORARY



FACILITIES MASTER PLAN UPDATE

PROJECT DESCRIPTIONS

PROPOSED NEW CONSTRUCTION

INSTRUCTIONAL + CAREER PREPARATION COMPLEX

An updated or new interdisciplinary instructional building complex will include better access to career training facilities. The facility will replace and repair aged, outdated classroom buildings. It will also activate outdoor learning and collaboration with a redesigned outdoor plaza for students on campus. The complex will be designed and built for greater efficiency and to improved sustainability standards, aligning with the goals of the college. This may include reduced water use, daylighting strategies and thermal comfort improvements.



WELCOME CENTER

Relocate key 'first-contact' Student Services functions to the front of campus to welcome students and improve access to services. Relocate bookstore to Student Center for the development of a new multi-story Welcome Center/Gateway building. Relocate administration and administrative services functions to upper floors of Welcome Center to make room for student services to be located together in the Student Services building.



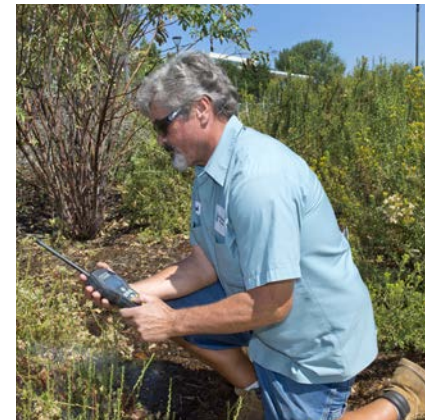
CHILD DEVELOPMENT CENTER

The existing facilities on campus will be demolished and the new facility will replace aged, outdated classroom buildings and playgrounds. This will improve the functionality and use of the learning lab to train child development professionals. The complex will also be designed and built with daylighting issues in mind at the outdoor playgrounds to keep the facility running with an improved sustainability standard.



ENVIRONMENTAL SCIENCE OUTDOOR LEARNING LAB

A new outdoor learning lab platform will allow improved safety and observation of the natural habitat. The facility will support campus environmental observation and nature preservation study. The instructional study platform along the west side of the road adjacent to the Health Science building will include a crosswalk and speed bumps to address safety and pedestrian access concerns as well as improving the nature trail.



FACILITIES MASTER PLAN UPDATE

PROJECT DESCRIPTIONS

PROPOSED NEW CONSTRUCTION CONTD'

NEW POOL FACILITIES

The existing pool facilities will be demolished and the new facility will include a pool, a pool deck, spectator seating and equipment. The new facility will improve reliability and consolidate physical education instruction and athletic activities on campus. In Addition, it will also allow the appropriate equipment to serve the pool and improved visitor experience, safety and viewing.



FACILITIES, MAINTENANCE, AND OPERATIONS

Demolish and rebuild aging Facilities, Maintenance, and Operation buildings and improve efficiency of warehouse and other functions.

NEW OBSERVATORY FACILITIES

Demolish and construct new observatory on campus with improved access and upgraded ADA path of travel for easier access.



RENOVATION + REPURPOSING

PROPOSED RENOVATIONS

STUDENT SERVICES & STUDENT CENTER

Relocate a portion of Administrative Services functions to Welcome Center and relocate other Student Services currently in other locations on campus to create a one-stop center. The renovated facility will centralize related Student Services functions to improve access, share resources and achieve operational efficiencies.

BUILDING 42 GYMNASIUM UPGRADES

The existing Building 42 gymnasium improvements will include updated instructional spaces, energy efficiency upgrades and removal of hazardous materials. Modernize existing building including hazmat, new ceiling, HVAC for lower level, lighting, restroom upgrades and audio visual/public address upgrades.

GYMNASIUM 43 HVAC UPGRADES

Improve frequency of use with HVAC upgrades for instruction and larger groups. Upgrade NES Operations. The existing Building 43 heating, ventilation and air conditioning system will be upgraded as sustainable energy projects are completed on campus.

BUILDING 51 & 55 RENOVATION

Renovate and improve Classroom buildings 51 & 55, right sizing classrooms to align class sizes and allow for them to be more functional and efficient. Improved classrooms will also include upgraded HVAC, improved sustainability, and new finishes.

FACILITIES MASTER PLAN UPDATE

PROJECT DESCRIPTIONS

PROPOSED RENOVATIONS

SOFTBALL + BASEBALL FIELD UPGRADES

The existing softball and baseball field facilities will be upgraded to provide improved accessibility, safety and security upgrades. Add or improve accessible pathways, replace grass with synthetic turf to reduce operation costs, reduce water use and increase sustainability, build new support/storage facilities, restrooms, team facility improvements, fencing, and spectator seating. New press box, spectator seating and improved lighting. Provide netting between track and softball/baseball fields for safety.



STADIUM SEATING UPGRADES

Provide new stadium style seating with restrooms and support facilities. Improve facility accessibility, safety and security upgrades. The upgrades will have new stadium style seating at home side with restrooms and possibly concessions. New support/storage facilities and improved accessible pathways and lighting. Parking upgrades for accessible and visitors.

SOCCKER FIELD

Build one or two additional soccer fields on campus in either Lot 4 or 4A dirt lot.



CAMPUS-WIDE IMPROVEMENTS

INFRASTRUCTURE & UTILITIES

Replace/repair aging fire systems, hydrants, irrigation systems, and lighting controls. Improvements include fire sprinklers and hydrants replacement in aging facilities, CalSense upgrades, Wattstopper addition, isolation valves and metering.

ACCESS, ROADS & PARKING

Improve traffic safety and accessibility and pedestrian access on campus. Repair and replace campus roads and parking. Review entrances and vehicular circulation in parking lots for repair. Increase parking where possible.

SIGNAGE, SAFETY & WAYFINDING

Improve safety, access, security and wayfinding including marquees and gateway entrances to campus. OSHA compliance + ADA improvements throughout campus. Improve visibility, vehicular/pedestrian circulation, safety and wayfinding with signage and pedestrian circulation improvements.

COMPLETE CAMPUS EXPERIENCE

Improve the student experience for all aspects of campus facilities including furniture, fixtures and equipment, indoor/outdoor collaborative learning spaces, study areas, and finishes throughout campus. Replace furniture, fixtures and equipment as well as upgrade technology and finishes throughout campus buildings.



CUYAMACA COLLEGE

2020

FACILITIES MASTER PLAN UPDATE

CUYAMACA COLLEGE

CUYAMACA COLLEGE FACILITIES MASTER PLAN UPDATE

The 2020 Facilities Master Plan Update recommendations for the Cuyamaca College campus were based on the *2012 GCCCD Educational Master Plan* and the *2013 Facilities Master Plan*. The recommendations include a series of projects including new facilities, renovation and repurposing and site and utility improvements. These projects follow the guiding principles established in the *2013 Facilities Master Plan* and support the college mission and goals.

PROJECT LIST

NEW FACILITIES

INSTRUCTIONAL COMPLEX

NATURE PRESERVE OUTDOOR LEARNING LAB



RENOVATION + REPURPOSING

CHILD DEVELOPMENT CENTER

STUDENT ACCESS + OPERATIONS ENHANCEMENTS

COMMUNITY FIELD IMPROVEMENTS

LEARNING RESOURCE CTR. / LIBRARY

ATHLETICS, KINESIOLOGY, & HEALTH AND EDUCATION (AKHE):

UPPERFIELD IMPROVEMENTS

AKHE: GYMNASIUM / HVAC UPGRADES

AKHE: GENERAL UPGRADES & IMPROVEMENTS

PERFORMANCE THEATER UPGRADES

FACILITIES MAINTENANCE & OPERATIONS



CAMPUS-WIDE IMPROVEMENTS

INFRASTRUCTURE & UTILITIES

ACCESS, ROADS & PARKING

SIGNAGE, SAFETY & WAYFINDING

COMPLETE CAMPUS EXPERIENCE

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SWING SPACE/TEMPORARY



FACILITIES MASTER PLAN UPDATE

PROJECT DESCRIPTIONS

PROPOSED NEW CONSTRUCTION

INSTRUCTIONAL COMPLEX

A new interdisciplinary instructional building complex will provide greater access to course offerings in the areas of social sciences, math and science on campus. The new facility will replace aged and outdated classroom buildings. It will improve visibility and wayfinding from the Central Park for students on campus. The complex will be designed and built for greater efficiency and for improved sustainability, aligning with the goals of the college. This may include reduced water use, daylighting strategies and thermal comfort improvements.



NATURE PRESERVE OUTDOOR LEARNING LAB

The nature preserve located around the outer areas of the campus will be mitigated to remove invasive species and plan for continued environmental preservation. A kiosk and trail marking signage will provide an outdoor learning lab to support instruction and support regulation of Environmental Protection Agency requirements for the natural habitat.



PROPOSED RENOVATIONS

CHILD DEVELOPMENT CENTER

The existing Child Development Center on campus will be modernized to improve safety and access. Interior spaces will be renovated along with upgrades to valuable outdoor instructional spaces to train child development professionals. Exterior lighting replacement and rerouting vehicular traffic out of the existing parking lot will improve security for users.



STUDENT ACCESS + OPERATIONS ENHANCEMENTS

The existing facilities operations and maintenance facility will be relocated to provide a new parking area for visitor and disabled access parking more conveniently located to the upper campus. The existing One-Stop buildings will be repurposed for facilities maintenance and operations activities near the entrance of campus.

COMMUNITY FIELD IMPROVEMENTS

Improvements include reconstruction of the field in existing location to improve student access and security. The improved field will provide restrooms, seating, lighting and concessions.



FACILITIES MASTER PLAN UPDATE

PROJECT DESCRIPTIONS

PROPOSED RENOVATIONS

ATHLETICS, KINESIOLOGY, & HEALTH AND EDUCATION

Provide facility accessibility, safety, security and visitor experience upgrades for Track & Field and Soccer and Fan support in Upperfield. Track & Field: High Bar, Bang Wall, Pull bar. Fan support: restrooms, concessions, bleachers, lighted pathways



AKHE: GYMNASIUM / HVAC UPGRADES

Improve frequency of use with HVAC upgrades for instruction and larger groups. Upgrade NES Operations. Add air conditioning if campus sustainable energy is achieved through PV arrays or otherwise.

AKHE: GENERAL UPGRADES & IMPROVEMENTS

Build, repair and expand facilities to improve access, safety, and instruction, including courts, equipment storage and athletic fields. Upgrade athletic facilities, provide new and improved athletic medicine/training room and weight room, increase student-athlete academic support services, increase storage, resurface and add lighting at Tennis Courts.

PERFORMANCE THEATER UPGRADES

A new catwalk will be built at the existing performance theater located in building B to improve safety and security for theater functions. In addition, acoustical improvements, technology and improved lighting will be upgraded.



FACILITIES MAINTENANCE & OPERATIONS

Relocate maintenance warehouse and repurpose One Stop Building
Relocate and improve operational efficiencies.



FACILITIES MASTER PLAN UPDATE

PROJECT DESCRIPTIONS

CAMPUS-WIDE IMPROVEMENTS

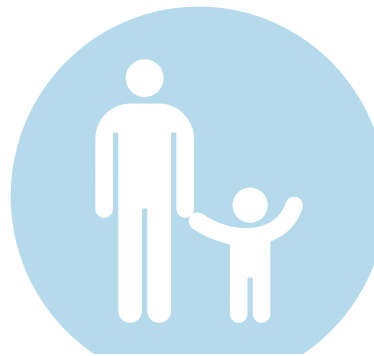
INFRASTRUCTURE & UTILITIES

Replace/repair aging fire systems, hydrants, irrigation systems, and lighting controls. Includes fire sprinklers and hydrants replacement in aging facilities, CalSense upgrades, Wattstopper addition, isolation valves and metering.



SIGNAGE, SAFETY & WAYFINDING

Improve safety, access, security and wayfinding including marquees and gateway entrances to campus. OSHA compliance + ADA improvements throughout campus. Improve visibility, vehicular/pedestrian circulation, safety and wayfinding with signage and pedestrian circulation improvements.



ACCESS, ROADS & PARKING

Improve traffic safety and accessibility and pedestrian access on campus. Repair and replace campus roads and parking. Review entrances and vehicular circulation in parking lots for repair. Increase parking where possible.



COMPLETE CAMPUS EXPERIENCE

Improve the student experience for all aspects of campus facilities including furniture, fixtures and equipment, indoor/outdoor collaborative learning spaces, study areas, and finishes throughout campus. Replace furniture, fixtures and equipment as well as upgrade technology and finishes throughout campus buildings.





GCCCD Energy Conservation Commitment

To recognize the importance of conserving energy and natural resources, the Governing Board is asked to adopt an Energy Conservation Commitment resolution. The Energy Conservation Commitment resolution will serve as a guide to help with energy conservation and stewardship across the District, as well as implementing an energy conservation management program.

Governing Board Resolution - May 19, 2015

The commitment, which began with the 2013 Facilities Master Plan recommendations on sustainability, continues to be a guiding principle in all facilities planning.





GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT