Accreditation FUN-damentals

COLLEGE REPORTS ON 2013 ACCREDITATION SELF-EVALUATION

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Topics for today

- What is accreditation and why is it important?
- What happens during a site visit?
- How have we been doing since the last site visit?
What is accreditation and why is it important?

Accreditation is...

- A peer review process
- About quality and standards
- Required for federal financial aid
- Self-evaluation, reflection, improvement
What should we expect during the site visit?

OCT 14<sup>th</sup> – 17<sup>th</sup>, 2013

So how are we doing?
Grossmont College

Responses to Prior Recommendations

- Ensure equity and diversity in human resources
- Student learning outcomes
- Institutional planning processes
- District leadership and strategic planning
Responses to Prior Recommendations

- Delegation of authority to presidents; selection and evaluation procedures
- Governing Board and District Services evaluations
- Improved relations among various constituency groups

Results of the Grossmont Self Evaluation

- **Standard I Highlights:**
  - Address mission with integrated planning process.
  - Demonstrate effectiveness by tracking student outcomes, KPIs, and other data.
Results of the Grossmont Self Evaluation

**Standard II Highlights:**
- Regularly assesses its programs, services, and student learning/service outcomes; uses results for improvement. (IIA, IIB, IIC)
- Created innovative programs and services to address diverse student learning and support needs. (IIA, IIB, IIC)
- Engage students on campus. (IIB)

Results of the Grossmont Self Evaluation

**Standard III Highlights:**
- Fosters welcoming environment through DEI groups. (IIIA)
- Provides year-round professional development for all employees. (IIIA)
- Completed new and upgraded facilities. (IIIB)
- Supports current technologies and provides training. (IIIC)
- Works with GCCCD to responsibly and strategically manage financial resources. (IIID)
Results of the Grossmont Self Evaluation

- **Standard IV Highlights:**
  - Maintain a collegial consultation environment at all levels for discussion and recommendations.
  - GCCCD Governing Board has policies to support and ensure quality in student learning programs and services.

Results of the Grossmont Self Evaluation

- **Actionable Improvement Plans:**
  - Update mission statement. (I.A.3.)
  - Continue to ensure student accessibility. (II.B.3.a.)
  - Continue to assess service to DE students. (IIB.3.a.)
  - Continue to ensure all staffing needs are prioritized to meet student needs. (III.A.2.)
  - Enhance evaluation of technology and tech support. (III.C.2.)
  - Work with colleagues to plan for, and fund, other post-employment benefits and annual required contributions. (III.D.3.c.)
Cuyamaca College

Responses to Prior Recommendations

- Student Learning Outcomes
- Program Review
- Resources
- Communication
- Dialogue
- District Leadership & Governance
Results of the Cuyamaca Self-Evaluation

- **Standard I Highlights:**
  - Mission reviewed regularly
  - Track student learning outcomes, key performance indicators, and other student achievement data
  - Program Review & Planning informs resource allocation culminating in the Annual Implementation Plan (AIP) which is tied to the Strategic Plan

Results of the Cuyamaca Self-Evaluation

- **Standard II Highlights:**
  - Innovative programs and initiatives that address the diverse learning needs of its students (IIA, IIB, IIC)
  - Support services that facilitate learning regardless of location or means of delivery (IIB, IIC)
  - Assesses programs, services, and student learning/service outcomes; uses results for improvement. (IIA, IIB, IIC)
Results of the Cuyamaca Self-Evaluation

□ Standard III Highlights:
  ▪ EEO plan that helps find the most qualified candidates from a diverse pool of applicants (IIIA)
  ▪ New and upgraded facilities (IIIB)
  ▪ All classrooms and meeting spaces have smart technology (IIIC)
  ▪ Manage fiscal resources to remain mission focused and fiscally sound (IIID)
  ▪ Administrative Services Program Review & Planning is integrated with institutional planning (IIIA, IIIB, IIIC, IIID)

Results of the Cuyamaca Self-Evaluation

□ Standard IV Highlights:
  ▪ Leadership is instrumental in creating the AIP which supports the College Strategic Plan and Mission
  ▪ The College Intranet communicates internal processes in a direct and transparent fashion
  ▪ GCCCD Governing Board engages in ongoing discussion to act as a whole in reaching decisions
Results of the Cuyamaca Self-Evaluation

- **Actionable Improvement Plans:**
  - Hold areas accountable for conducting and documenting outcomes assessment and dialogue (II.A.1.c.)
  - Create a systematic review process for course outlines (II.A.2.e.)
  - Pilot and implement new assessment instrument (IIB.3.e.)
  - Determine attainable compensation levels for employees and ensure staffing needs are prioritized to meet student needs (III.A.2.)
  - Work with colleagues to plan for, and fund, other post-employment benefits and annual required contributions (III.D.3.c.)

QUESTIONS?